

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Remote Meeting via ZOOM Webinar

March 13, 2025

The Georgia Professional Standards Commission (PSC) met on Thursday, March 13, 2025.

Members Present

Jeanine Bunn

Abigail Coggin

Kedrione Harris

Nathan Lewis

Dr. Franklin Perry

Dr. Holley Roberts

Jane Rookard

Dr. Brandon Seigler

Brian Sirmans

Dr. Jennifer Wade

Carol Williams

Dr. Judi Wilson

Vonda Woodall

Members Absent

Mark Kauffman

Jimmy Atkins

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:01 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Jane Rookard / Abigail Coggin) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the March 13, 2025, minutes.

PSC ACTION:

V. EXECUTIVE SECRETARY'S REPORT

Time is passing quickly for this year's legislative session. With Crossover day completed we are on the downhill slide for the session. The FY 2025 amended budget has been approved and signed by Governor Kemp last week. The GaPSC budget remained the same with no gains or reductions for the remainder of the year. Now the intense work continues with the General Assembly's major responsibility of continuing to refine and develop the FY 2026 budget. Our team presented our FY26. We asked for two additional investigators in our Ethics Division to help mitigate the increased number of cases and to reduce the number of cases that are held over more than 60 days. We presented that information this morning at the Senate Education Appropriation meeting.

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There have been numerous bills proposed that will have some impact on the GaPSC operations. We have worked closely with the legislators that are carrying these bills and for the most part, have been able to offer friendly amendments that helped to strengthen and clarify the bills and the impact on the GaPSC. Of course, these bills are still in play; either progressing to the Senate or the House for their respective consideration. We do have a few that we have some concerns about, but we continue to work with specific committees where those proposals are being considered. Finally, before they become law, they will be considered by the Governor's office for his approval or veto. (Rarely, will a bill not be signed, but if that happens it moves on to become law.)

I continue to make progress with my 90-day plan. I am pleased to share that I have been able to hold virtual meetings with the Chair and Vice-chairs of both the EPP and Ethics committees. They have been very helpful in sharing past functionality and practice of the agency. I look forward to gathering suggestions from the entire group of Commissioners possibly through a survey in the coming weeks. Speaking of surveys, the Environmental Scan has been completed and fully vetted by our directors. My promise to the staff was to share the summary results with them and we have been considering the best way to proceed with that process. We are looking at March 20 as a possible delivery date. As soon as that task has been completed, I will share the data with the Commissioners.

In February, you should have received an invitation from our staff to attend the Teacher Pipeline Summit on April 23, 2025. With support from the Governor's Office of Planning and Budget, the Summit seeks to address the challenges impacting Georgia's teacher pipeline. The Summit will be held on the campus of Georgia College and State University in Milledgeville, Georgia. The purpose of the Summit is to engage stakeholders from around the state in identifying actionable tactics that will inform a cohesive state-wide plan aimed at elevating the teaching profession and recruiting more educators, particularly more educators from Georgia's Historically Black Colleges and Universities (HBCUs). The Summit is also in accordance with SB88 that was passed in the 2021 legislative session, charging the GaPSC with promoting increased student enrollment in and completion of teacher education programs offered at Georgia HBCUs. I know that some of you have registered to attend, and we thank you for that. Please let us know if you would like more information about the Summit

Other items of interest include having the opportunity to participate with all agency heads in a breakfast meeting held with Governor Kemp.

Windy Fortenberry and I have had the opportunity to meet with the CEO of the Georgia Technology Association (GTA), the organization working with us on our SaaS project.

I had the pleasure of meeting with a GACE standards setting committee review team under the leadership of Ms. Fenton and expressed our appreciation for their work (this group was addressing Biology, Librarians, and Middle Grades). I also met with our vendors. I suggested that our Commissioners might like to connect at some point in the future and have then share about how the process is moving forward. They were very open to that idea.

I wanted to give Dr. Judi Wilson a special thank you for her introduction to the EdRAC and allowing me to speak with the Deans from the colleges of education.

We also appreciated the opportunity to meet with Chairman Sirmans and his team of aspiring educators this

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week.

As I close, here are some reminders: 1) Read the Quarterly Highlights they received, and which are posted on our website under News and Announcements. 2) Watch the SaaS video, which appears on the slider section of our website. 3) Visit the Teach in the Peach slider on our webpage which is a GaDOE recruitment and retention initiative. 4) The GACE transition and Literacy Assessment policy is posted on GACE section of our website, under the Assessment tab. 5) We are still recruiting educators and those who prepare educators to assist with GACE standard setting activities. Information is on our website also under the Assessment tab. Volunteers are especially needed to assist with the GACE German assessment later in March and in May.

VI. RULES ADOPTION/INITIATION

Anne Marie Fenton presented rules for adoption and rules for initiation.

Rules Adoption

The following rules were initiated at the January 9th Commission meeting. They will become effective April 15, 2025. Two public comments were received – one of which was a question, to which we included the answer for you in the rules materials that Commissioners received.

Certification

505-2-.46 MILITARY SUPPORT CERTIFICATE - It is proposed that GaPSC Rule 505-2-.46 MILITARY SUPPORT CERTIFICATE, dated July 1, 2022, be ADOPTED to include the professional certificate option based on the revised Servicemembers Civil Relief Act (SCRA), 50 U.S.C. §§ 4025a.

Educator Preparation

505-3-.06 PEDAGOGY-ONLY PROGRAM - It is proposed that GaPSC Rule 505-3-.06 PEDAGOGY-ONLY PROGRAM dated August 15, 2023, be ADOPTED to clarify eligible fields and to exclude the field of Middle Grades reading.

MOTION: (Jeanine Bunn / Vonda Woodall) To a) amend the current rule in Chapter 505-2- Certification, effective April 15, 2025, as follows: 505-2-.46; and b) amend the current rule in Chapter 505-3- Educator Preparation Rules, effective April 15, 2025, as follows: 505-3-.06.

PSC ACTION: Approved

Rules Initiation

There were 3 Educator Preparation rules and 14 Certification rules. These rules will be posted for a 30 day public comment and come back before Commissioners at the 9th Commission meeting for their adoption consideration. If adopted, the rules will become effective July 1, 2025.

Before we proceed, as you may recall from preview, many of these rule amendments are proposed to align to the new literacy assessment requirement for all initial teaching fields. We are requesting your initiation today of these rule amendments,

With those updates, we request you:

MOTION: (Kedrione Harris / Dr. Judi Wilson) To a) amend the current rule in Chapter 505-2- Certification, effective July 1, 2025, as follows: 505-2-.05, 505-2-.09, 505-2-.10, 505-2-.21, 505-2-.24, 505-2-.34, 505-2-.36, 505-2-.45, 505-2-.46, 505-2-.87, and 505-2-.90; b) **repeal** the current rule in Chapter 505-2- Certification, effective July 1, 2025, as follows: 505-2-.04, 505-2-.22, 505-2-.26; c) **initiate** the current rule in Chapter 505-2- Certification, effective July 1, 2025, as follows: 505-2-.04, 505-2-.22, 505-2-.26; d) **amend** the current rules in Chapter 3- Educator Preparation Rules, effective July 1, 2025, as follows: 505-3-.01, 505-3-.76, and 505-3-.77. To also include the following additional adjustments: a) Rule 505-2-.22 Certification by State-Approved program is being repealed and initiated, rather than amended, to provide definitions of GaPSC-approved programs, GaPSC-accepted programs and the term enrolled for additional clarity; b) Since clarification of the word enrolled touched several of the proposed rules, that adjustments was made in the proposed rules; c) Rule 505-2-.21 Certification by Interstate Reciprocity was added as it also was impacted by the Literacy Assessment. This rule was previewed last month.

PSC ACTION: Approved

Certification

505-2-.04 INDUCTION CERTIFICATE-It is proposed that GaPSC Rule 505-2-.04 INDUCTION CERTIFICATE, dated July 1, 2020, be REPEALED and that a new rule with the same number and title be INITIATED to include a change in testing providers resulting in new assessment titles, the addition of a new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.05 PROFESSIONAL CERTIFICATE-It is proposed that GaPSC Rule 505-2-.05 PROFESSIONAL CERTIFICATE, dated July 1, 2020, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE-It is proposed that GaPSC Rule 505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE, dated July 1, 2020, be AMENDED to include the addition of the new state-required literacy assessments in compliance with the Georgia Early Literacy Act (HB 538) of 2023 and changes to both organize format and include information for clarity and consistency.

505-2-.10 PERMIT-It is proposed that GaPSC Rule 505-2-.10 PERMIT, dated April 15, 2024, be AMENDED to include a change in testing providers resulting in new assessment titles and the addition of new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023, update an endorsement that may be added to a Permit, and changes to both organize format and include information for clarity and consistency.

505-2-.21 CERTIFICATION BY INTERSTATE RECIPROCITY-It is proposed that GaPSC Rule 505-2-.22 CERTIFICATION BY INTERSTATE RECIPROCITY, dated July 1, 2021, be AMENDED to include the requirement of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 and changes to both organize format and include information for clarity and consistency.

505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM-It is proposed that GaPSC Rule 505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM, dated April 15, 2024, be rescinded and that a new rule with the same name and number be INITIATED to include the addition of a new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 and changes to both organize format and include information for clarity and consistency.

505-2-.24 SPECIAL GEORGIA REQUIREMENTS-It is proposed that GaPSC Rule 505-2-.24 SPECIAL GEORGIA REQUIREMENTS, dated April 15, 2021, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of a new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023, removal of the test-in option for the fields of Middle Grades Reading 4-8 and Reading P-12 and changes to both organize format and include information for clarity and consistency.

505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS-It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated April 15, 2024, be to be REPEALED and that a new rule

with the same number and title be INITIATED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.34 ADD A FIELD-It is proposed that GaPSC Rule 505-2-.04 ADD A FIELD dated January 1, 2020, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023, removal of the test-in option for the fields of Middle Grades Reading 4-8 and Reading P-12, and changes to both organize format and include information for clarity and consistency.

505-2-.36 RENEWAL REQUIREMENTS-It is proposed that GaPSC Rule 505-2-.36 RENEWAL REQUIREMENTS, dated April 15, 2021, be AMENDED to include accepting continuing education courses accredited by the International Dyslexia Association (IDA), as IDA training is accepted by the Georgia Department of Education to satisfy literacy training requirements of the Georgia Early Literacy Act (HB 538) of 2023.

505-2-.45 MONTESSORI CERTIFICATE-It is proposed that GaPSC Rule 505-2-.45 MONTESSORI CERTIFICATE, dated July 1, 2022, be AMENDED to include a change in testing providers resulting in new assessment titles and the addition of new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.46 MILITARY SUPPORT CERTIFICATE-It is proposed that GaPSC Rule 505-2-.46 MILITARY SUPPORT CERTIFICATE, dated April 15, 2025, be AMENDED to include a change in testing providers resulting in new assessment titles and the addition of new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.87 HEALTHCARE SCIENCE-It is proposed that GaPSC Rule 505-2-.87 HEALTHCARE CERTIFICATE, dated July 1, 2022, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 changes, the option for certification based on an expired healthcare license in good standing, and to both organize format and include information for clarity and consistency.

505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS-It is proposed that GaPSC Rule 505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS, dated July 1, 2022, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 changes, the option for certification based on an expired industry license in good standing, and to both organize format and include information for clarity and consistency.

Educator Preparation

505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS-It is proposed that GaPSC Rule 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS dated January 1, 2025, be AMENDED to incorporate Literacy Assessment requirements and to update assessment requirements for the fields of Teacher Leadership and Educational Leadership Tier II. Additional, non-substantive changes are proposed for clarification.

505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM-It is proposed that GaPSC Rule 505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM dated June 15, 2024, be AMENDED to revise assessment requirements for Educational Leadership Tier II programs, and to clarify that a Level 5 certificate is required for admission to a Tier I program.

505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM-It is proposed that GaPSC Rule 505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM dated April 15, 2024, be AMENDED to revise assessment requirements for Educational Leadership Tier II programs, and to clarify that a Level 5 Certificate is required for admission to a Certification-only Tier I program

VII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Chair Kedrione Harris of the Educator Ethics Review Committee (EERC), gave a preliminary review of the cases.

1. Chair Harris reported that the Committee reviewed 36 ***Probable Cause*** cases during March 12, 2025, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMEND</u>
24-10-675	1,5a6	NPC	Accept
24-11-888	4, 5a6	Deny	Accept
24-12-929	1,4,5a6	Reprimand	Accept
24-3-1758	1, 2, 9	20 days Suspension	Accept
24-4-1779	2, 9	3 days Suspension	Accept
24-4-1909	2, 4, 9	30 days Suspension	Accept
24-4-1935	2, 9	10 days Suspension	Accept
24-5-2067	9, 10	5 days Suspension	Accept
24-5-2214	1,4,5a6, 5a7 (2009), 8, 9 (2009)	10 days Suspension	Accept
24-6-2416	2, 9	Warning	Accept
24-7-155	1,4,5a6,8,9	90 days Suspension	Accept
24-8-293	1,4,5a6,9	NPC	Accept
24-9-380	9	90 days Suspension	Accept
24-9-411	1,4, 5a6, 5a7 (2020) 8,9	90 days Suspension	Accept
24-10-555	9	90 days Suspension	Accept
24-10-573	9	90 days Suspension	Accept
24-10-654	9	90 days Suspension	Accept
24-11-710	2, 9	90 days Suspension	Accept
24-11-779	1,4,5a6,8,9	NPC	Accept
24-11-791	2,9	NFA	Accept
24-11-801	1,4,5a6,8,9	Reprimand	Accept
24-11-874	2, 7, 9	30 days Suspension	Accept
24-11-876	1, 3,9	1 year Suspension	Accept
24-11-880	8, 9	Reprimand	Accept
24-11-885	1,3,4,9	1 year Suspension	Accept
24-11-895	2, 9	5 days Suspension	Accept
24-12-902	1,2,9	30 days Suspension	Accept
24-12-916	9	90 days Suspension	Accept
24-12-922	9	Reprimand	Accept
24-12-924	9	90 days Suspension	Accept
24-12-952	1,4,5a6,5a7 (2018-2022),8,9	NPC	Accept
24-12-957	9	90 days Suspension	Accept
24-12-973	4, 9	20 days Suspension	Accept
25-1-1063	9	NPC	Accept
25-1-1128	1,2, 9	CCE	Accept

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<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMEND</u>
25-1-1132	1, 9	CCE	Accept

2. Chair Harris reported that the Educator Ethics Review Committee reviewed 11 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
24-6-2415	Reprimand	Accept
24-9-443	Reprimand	Accept
24-10-647	Sus 10 days	Accept
24-10-676	Reprimand	Accept
24-11-700	Suspension 5 days	Accept
24-11-766	Suspension 90 days	Accept
24-12-938	Reprimand	Accept
24-12-953	Reprimand	Accept
24-12-955	Suspension 90 days	Accept
24-12-996	Reprimand	Accept
25-1-1162	Reprimand	Accept

3. Chair Harris reported that the Educator Ethics Review Committee reviewed 10 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
23-3-1301	Warning	Accept
23-5-1667 24-4-1946	Suspension 3 days	Accept
23-9-499	Warning	Accept
23-9-600	Suspension 20 days	Accept
24-1-1339	Suspension 20 days	Accept
24-3-1628	Suspension 30 days	Accept
24-3-1759	NPC	Accept
24-4-1872	Suspension 35 days	Accept
24-5-2101	Suspension 2 days	Accept
24-6-2434	Suspension 30 days	Accept

4. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
24-6-2427	Unable to notify educator	Hold New App

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24-6-2332	Supplemental complaint	Investigate
24-12-972	Supplemental complaint	Investigate

5. The Educator Ethics Review Committee recommended approval of the ***Preliminary Investigative Determination Report*** consisting of 102 new complaints received during the months of February and March 2025.

6. **EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS**

The Educator Ethics Review Committee recommended approval of the 109 ***Extensions - Preliminary Investigative Determinations*** consisting of the following:

25-2-1350	25-2-1364	25-2-1395	25-2-1410	25-2-1425	25-3-1442	25-3-1492	25-3-1507
25-2-1351	25-2-1365	25-2-1396	25-2-1411	25-2-1426	25-3-1443	25-3-1493	25-3-1508
25-2-1352	25-2-1366	25-2-1397	25-2-1412	25-2-1427	25-3-1444	25-3-1494	25-3-1512
25-2-1353	25-2-1367	25-2-1398	25-2-1414	25-2-1428	25-3-1445	25-3-1495	25-3-1516
25-2-1354	25-2-1368	25-2-1399	25-2-1415	25-2-1429	25-3-1446	25-3-1496	
25-2-1355	25-2-1369	25-2-1400	25-2-1416	25-2-1430	25-3-1447	25-3-1498	
25-2-1356	25-2-1370	25-2-1401	25-2-1417	25-2-1431	25-3-1468	25-3-1499	
25-2-1357	25-2-1371	25-2-1402	25-2-1418	25-2-1432	25-3-1485	25-3-1500	
25-2-1358	25-2-1389	25-2-1403	25-2-1419	25-2-1433	25-3-1486	25-3-1501	
25-2-1359	25-2-1390	25-2-1404	25-2-1420	25-2-1434	25-3-1487	25-3-1502	
25-2-1360	25-2-1391	25-2-1405	25-2-1421	25-2-1435	25-3-1488	25-3-1503	
25-2-1361	25-2-1392	25-2-1407	25-2-1422	25-2-1436	25-3-1489	25-3-1504	
25-2-1362	25-2-1393	25-2-1408	25-2-1423	25-3-1437	25-3-1490	25-3-1505	
25-2-1363	25-2-1394	25-2-1409	25-2-1424	25-3-1438	25-3-1491	25-3-1506	

7. **EXTENSIONS - INVESTIGATIONS**

The Educator Ethics Review Committee recommended granting an ***Investigative Extension*** to the following 326 cases:

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
22-5-1513	24-5-1983	24-6-2281	24-7-106	24-8-349	24-10-597	24-11-771	24-12-919
23-2-1039	24-5-1998	24-6-2284	24-7-107	24-9-361	24-10-613	24-11-778	24-12-920
23-2-1090	24-5-2002	24-6-2290	24-7-115	24-9-366	24-10-617	24-11-784	24-12-925
23-3-1191	24-5-2003	24-6-2299	24-7-120	24-9-367	24-10-621	24-11-794	24-12-930
23-4-1308	24-5-2016	24-6-2305	24-7-128	24-9-370	24-10-623	24-11-796	24-12-931
23-4-1320	24-5-2017	24-6-2313	24-7-134	24-9-371	24-10-624	24-11-799	24-12-932
23-5-1593	24-5-2022	24-6-2318	24-7-142	24-9-372	24-10-632	24-11-800	24-12-935
24-1-1254	24-5-2027	24-6-2332	24-7-151	24-9-384	24-10-638	24-11-802	24-12-937
24-1-1377	24-5-2028	24-6-2333	24-8-161	24-9-385	24-10-640	24-11-803	24-12-940
24-2-1420	24-5-2029	24-6-2339	24-8-162	24-9-402	24-10-641	24-11-804	24-12-943
24-2-1577	24-5-2037	24-6-2340	24-8-208	24-9-418	24-10-648	24-11-807	24-12-946
24-3-1621	24-5-2045	24-6-2348	24-8-210	24-9-425	24-10-649	24-11-809	24-12-948
24-3-1625	24-5-2057	24-6-2349	24-8-213	24-9-429	24-10-657	24-11-811	24-12-962
24-3-1663	24-5-2064	24-6-2350	24-8-219	24-9-433	24-10-665	24-11-815	24-12-963
24-3-1664	24-5-2065	24-6-2351	24-8-223	24-9-450	24-10-666	24-11-817	24-12-966

WRITTEN COMPLAINT EXTENSIONS							
24-3-1671	24-5-2080	24-6-2355	24-8-236	24-9-451	24-10-668	24-11-821	24-12-969
24-3-1687	24-5-2092	24-6-2371	24-8-239	24-9-478	24-10-673	24-11-825	24-12-972
24-3-1695	24-5-2096	24-6-2374	24-8-241	24-9-479	24-10-674	24-11-826	24-12-977
24-3-1696	24-5-2100	24-6-2398	24-8-243	24-9-480	24-10-678	24-11-827	24-12-984
24-3-1711	24-5-2113	24-6-2405	24-8-252	24-9-482	24-10-680	24-11-829	24-12-1002
24-3-1712	24-5-2125	24-6-2419	24-8-272	24-9-490	24-10-681	24-11-832	24-12-1003
24-3-1723	24-5-2129	24-6-2421	24-8-276	24-9-493	24-11-692	24-11-842	24-12-1005
24-3-1724	24-5-2140	24-6-2429	24-8-277	24-9-496	24-11-693	24-11-848	24-12-1008
24-3-1728	24-5-2142	24-6-2430	24-8-278	24-9-504	24-11-698	24-11-851	24-12-1012
24-3-1734	24-5-2144	24-6-2437	24-8-279	24-9-507	24-11-701	24-11-852	24-12-1013
24-4-1809	24-5-2155	24-6-2439	24-8-283	24-9-510	24-11-704	24-11-854	24-12-1014
24-4-1814	24-5-2169	24-6-2440	24-8-287	24-9-512	24-11-705	24-11-858	24-12-1020
24-4-1816	24-5-2180	24-7-8	24-8-294	24-10-526	24-11-711	24-11-861	24-12-1021
24-4-1822	24-5-2183	24-7-9	24-8-296	24-10-528	24-11-712	24-11-867	24-12-1024
24-4-1844	24-5-2190	24-7-31	24-8-297	24-10-532	24-11-715	24-11-868	24-12-1025
24-4-1853	24-5-2199	24-7-36	24-8-301	24-10-535	24-11-720	24-11-869	24-12-1029
24-4-1867	24-5-2213	24-7-52	24-8-304	24-10-544	24-11-722	24-11-870	24-12-1036
24-4-1882	24-5-2218	24-7-56	24-8-306	24-10-545	24-11-729	24-11-878	25-1-1042
24-4-1891	24-5-2220	24-7-57	24-8-315	24-10-558	24-11-734	24-11-881	25-1-1043
24-4-1898	24-5-2223	24-7-58	24-8-316	24-10-559	24-11-740	24-11-882	25-1-1044
24-4-1916	24-5-2236	24-7-66	24-8-317	24-10-563	24-11-758	24-11-889	25-1-1048
24-4-1937	24-6-2246	24-7-69	24-8-319	24-10-565	24-11-759	24-11-892	25-1-1049
24-4-1948	24-6-2262	24-7-71	24-8-322	24-10-574	24-11-761	24-11-893	25-1-1051
24-4-1953	24-6-2263	24-7-80	24-8-326	24-10-575	24-11-762	24-11-894	25-1-1055
24-4-1962	24-6-2273	24-7-82	24-8-341	24-10-588	24-11-769	24-12-904	
24-4-1969	24-6-2280	24-7-97	24-8-348	24-10-594	24-11-770	24-12-909	

8. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 19 cases reflected on the *Applications for Certification Report*.

9. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 9 cases now closed without an appeal for a hearing before an Administrative Law Judge.

10. FINAL DECISIONS RENDERED BY AN ADMINISTRATIVE LAW JUDGE

The Educator Ethics Review Committee recommended to accept the ALJ's sanction on the following:

<u>CASE</u>	<u>ORIGINAL SANCTION</u>	<u>ALJ SANCTION</u>	<u>EERC RECOMMEND</u>
22-6-1656 23-9-452	Revocation / Revocation	Suspension 1 yr	Accept
24-1-1283	Deny	Grant w/ Reprimand	Accept

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Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by .

PSC ACTION: Approved

Abstentions: Vonda Woodall – PID Case 25-2-1349, Jane Rookard PID Cases 25-1-1195, 25-1-1200, PCE Case 24-4-1909, NCO Case 24-1-1339

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

- Clayton State University – The Committee recommends Continuing Approval for the Elementary Education (P-5) [Baccalaureate degree] Program.
- Covenant College – The Committee recommends Developmental Approval for the Special Education General Curriculum/Elementary Education (P-5) [Baccalaureate degree] Program.
- Kennesaw State University – The Committee recommends Developmental Approval for the Literacy Specialist (P-12) [Master's degree], and the Pedagogy-only (4-8, 6-12, P-12) [Master's of Arts in Teaching degree] Programs.
- Savannah State University – The Committee recommends Continuing Approval for the Music Education (P-12) [Baccalaureate degree] Program.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as presented by Dr. Holley Roberts.

PSC ACTION: Approved

VIII. ADJOURNMENT

Our next Commission meeting will be held on Thursday, April 10, 2025, at 4 pm. We will meet remotely and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee will meet at 4:30 pm and the Educator Preparation and Certification Committee will meet at 4:00 pm on Wednesday, April 9, 2025. Chair Sirmans called for the meeting to be adjourned at 4:31 p.m.

PSC ACTION: Approved