

# MINUTES

## PROFESSIONAL STANDARDS COMMISSION

Two Piedmont Avenue

Atlanta, Georgia

March 9, 2017

The Georgia Professional Standards Commission (PSC) met on Thursday, March 9, 2017, at 12:30 p.m.

### Members Present

Dr. Jim Barrett

Lauren Eckman

Rodney Green

Dr. Isiah Hill, Jr.

Scott Justus

Henry Kelly

Kamila Luigs

Diane McClearen

Christy McGill

Amanda Miliner

David Smith

Sheryl Stalvey

Susan Thayer

Christy Van Meter

Dr. Martha Venn

### Members Absent

Teri Schneider

Leon Grant, III

## I. WORK SESSION

- Executive Secretary Report – Kelly spoke briefly about the following: a) He informed the commissioners that a legislative update would be emailed to them on Friday and he thanked Kristina Stroede for preparing the updates; b) House Bill 338 Education (a system of supports and assistance for low-performing schools in the greatest need); c) Campus Carry bill will allow test takers to carry to the test site if it is on a school campus; d) PSC is hoping to add an additional Education Staff Specialist once the budget is finalized; e) Our next commission meeting will be in April and this is Spring break for many schools. He urged all commissioners to attend if they are able.
- Dr. David Hill gave a PowerPoint presentation on Professional Learning and what needs to be produced to indicate success following completion of the program.
- Anne Marie Fenton and Chuck McCampbell gave a PowerPoint presentation on the EdTPA Fall Update.
- Anne Marie Fenton reviewed the 7 certification rules which were initiated and that are being brought forward for your consideration in adopting. These include:

### **505-2-.04 INDUCTION CERTIFICATE**

It is proposed that GaPSC Rule 505-2-.04 INDUCTION CERTIFICATE, dated June 15, 2016, be AMENDED to issue Induction Pathway Four (4) certificates in one-year increments unless enrolled in a GaPSC-approved or GaPSC-accepted educator preparation program.

### **505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS**

It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated October 15, 2016, be AMENDED to add the Performance Assessment for School Leaders (PASL) requirement for Educational Leadership Performance-Based Tier II certification and to clarify information on the current content assessment and exemptions.

### **505-2-.31 GaPSC-ACCEPTED ACCREDITATION FOR CERTIFICATION PURPOSES**

It is proposed that GaPSC Rule 505-2-.31 GaPSC-ACCEPTED ACCREDITATION FOR CERTIFICATION PURPOSES, dated October 15, 2015, be AMENDED to require that degrees and educator preparation programs must hold GaPSC-accepted accreditation at the time the individual is ADMITTED to the program.

### **505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES**

It is proposed that GaPSC Rule 505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES, dated October 15, 2016, be AMENDED to clarify the validity periods of Non-Renewable certificates, and to outline the requirement that Induction Pathway 4 certificates require enrollment in a GaPSC-approved or GaPSC-accepted program for continued certification.

**505-2-.33 CERTIFICATE UPGRADE**

It is proposed that GaPSC Rule 505-2-.33 CERTIFICATE UPGRADE, dated January 15, 2016, be AMENDED to require a Georgia educator completing a higher degree to add the field of School Counseling must do so at an institution holding Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation; to include language to reinforce upgrading applies to Georgia Educators; and to update language following the expiration of grandfathering periods.

**505-2-.144 SCHOOL COUNSELING**

It is proposed that GaPSC Rule 505-2-.144 SCHOOL COUNSELING, dated June 15, 2016, be AMENDED to require educators completing higher degrees to add the field of School Counseling do so at institutions holding The Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation.

**505-2-.186 STEM EDUCATION ENDORSEMENT**

It is proposed that GaPSC Rule 505-2-.186 STEM EDUCATION ENDORSEMENT be ADOPTED as a new rule to create an endorsement type that will allow qualified teachers to obtain instructional expertise in STEM education.

- Anne Marie Fenton reviewed the following 11 certification rules and 3 educator preparation rules for your consideration in initiating. These include:

**505-2-.05 PROFESSIONAL CERTIFICATE**

It is proposed that GaPSC Rule 505-2-.05 PROFESSIONAL CERTIFICATE, dated October 15, 2015, be AMENDED to update the Teacher Keys Effectiveness System (TKES) performance evaluation requirements to Teacher Assessment on Performance Standards (TAPS), experience requirements from acceptable to successful, assessment language, and remove the requirement that the employing LUA must apply for the certificate.

**505-2-.06 ADVANCED PROFESSIONAL CERTIFICATE**

It is proposed that GaPSC Rule 505-2-.06 ADVANCED PROFESSIONAL CERTIFICATE, dated July 1, 2014, be AMENDED to change the Teacher Keys Effectiveness System (TKES) performance evaluation requirements to Teacher Assessment on Performance Standards (TAPS), modify qualifying and renewal requirements, and remove the requirement that the employing LUA must apply for the certificate.

**505-2-.07 LEAD PROFESSIONAL CERTIFICATE**

It is proposed that GaPSC Rule 505-2-.07 LEAD PROFESSIONAL CERTIFICATE, dated October 15, 2015, be AMENDED to clarify qualifying and renewal requirements, remove the Teacher Keys Effectiveness System (TKES) performance evaluation requirements, and remove the requirement that the employing LUA must apply for the certificate.

**505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE**

It is proposed that GaPSC Rule 505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE, dated June 15, 2016, be AMENDED to clarify educational leadership program language.

**505-2-.10 PERMIT**

It is proposed that GaPSC Rule 505-2-.10 PERMIT, dated October 15, 2016, be AMENDED to edit language for consistency from renewal to extension, add the requirement to complete the appropriate GACE Ethics Exit assessment as a requirement to extend the initial Permit, change the title of the permit

in Educational Leadership to Superintendent, add an exemption option for the GACE PAA and content assessment for the Superintendent permit, and remove the Retired Educator permit option.

**505-2-.24 SPECIAL GEORGIA REQUIREMENTS**

It is proposed that GaPSC Rule 505-2-.24 SPECIAL GEORGIA REQUIREMENTS, dated June 15, 2016, be AMENDED to edit language for consistency from state-approved to GaPSC-approved or GaPSC-accepted, from pedagogy assessment to content pedagogy assessment, and from acceptable experience to successful experience. Also included is the requirement that the special education course taken through college credit must be passed with a grade of “C” or higher and the addition of the Educator Ethics – Program Exit requirement for extension of a Permit.

**505-2-.25 EXPERIENCE REQUIREMENTS**

It is proposed that GaPSC Rule 505-2-.25 EXPERIENCE REQUIREMENTS, dated October 15, 2015, be AMENDED to update the Teacher Keys Effectiveness System (TKES) and Leader Keys Effectiveness System (LKES) performance evaluation requirements to Teacher Assessment on Performance Standards (TAPS) and Leader Assessment on Performance Standard (LAPS).

**505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS**

It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated October 15, 2016, be AMENDED to update content and ethics assessment requirements.

**505-2-.27 CERTIFICATION APPLICATION PROCEDURES**

It is proposed that GaPSC Rule 505-2-.27 CERTIFICATION APPLICATION PROCEDURES, dated June 15, 2015, be AMENDED to clarify electronic submissions for employed educators, and requirements for applying for renewal if not employed for a professional certificate.

**505-2-.34 ADD A FIELD**

It is proposed that GaPSC Rule 505-2-.34 ADD A FIELD, dated October 15, 2015, be AMENDED to update assessment language and to specify that special Georgia requirements must be completed when adding a service or leadership field.

**505-2-.36 RENEWAL REQUIREMENTS**

It is proposed that GaPSC Rule 505-2-.36 RENEWAL REQUIREMENTS, dated July 1, 2017, be AMENDED to change the Teacher Keys Effectiveness System (TKES) performance evaluation requirements to Teacher Assessment on Performance Standards (TAPS) and to clarify the renewal requirements for educators holding more than one field or type of certificate.

**505-3-.41 COMPUTER SCIENCE PROGRAM**

It is proposed a new GaPSC Rule 505-3-.41 COMPUTER SCIENCE PROGRAM be INITIATED. The new rule will guide the development and approval of programs designed to prepare individuals to teach computer science courses in grades P-12. Proposed program content standards are adapted from standards published by the International Society for Technology Education (ISTE) for Computer Science Educators in 2011 and from the Computer Science Teachers Association Interim Standards published in 2016.

**505-3-.86 COMPUTER SCIENCE ENDORSEMENT PROGRAM**

It is proposed that GaPSC Rule 505-3-.86 COMPUTER SCIENCE ENDORSEMENT PROGRAM, dated June 15, 2016, be REPEALED and that a new rule with the same title be INITIATED. The new rule is intended to establish updated knowledge and skills necessary for teachers of Computer Science in P-12 schools. The requirements described herein are adapted from standards published by two national organizations: the International Society for Technology Education (ISTE) for Computer Science Educators in 2011 and from the Computer Science Teachers Association Interim Standards published in 2016.

### **505-3-.95 ONLINE TEACHING ENDORSEMENT PROGRAM**

It is proposed that GaPSC Rule 505-3-.95, ONLINE TEACHING ENDORSEMENT PROGRAM, dated June 15, 2016, be REPEALED and that a new rule with the same number and the same title be INITIATED.

The new rule reflects more current content standards adapted from the standards published in 2011 by the International Association for K-12 Online Learning (iNACOL).

- Kami spoke briefly about the work that the Educator Preparation is doing and asked Dr. Marti Venn to give the Bright Spot report. Dr. Venn spoke about the professional development training for 37 site visitors and 8 for chair training that Paquita Morgan, Education Staff Specialist, led.

### **II. CALL TO ORDER**

Chair Luigs called the meeting to order at 12:30 p.m. and led the Pledge of Allegiance to the U.S. flag and a moment of silence.

### **III. ADOPTION OF AGENDA**

Chair Luigs called for approval of the agenda.

**MOTION:** (Scott Justus / Lauren Eckman) To approve the agenda.

**PSC ACTION:** Approved

### **IV. APPROVAL OF MINUTES**

Chair Luigs called for approval of the minutes from the February 9, 2017, Commission meeting.

**PSC ACTION:** Approved

### **V. VISITORS**

Chair Luigs welcomed the visitors.

- Leonard Williams, Professional Association of Georgia Educators
- Tayia Donald, Georgia Association of Educators
- Paige Tompkins, Georgia Association of Career and Technical Education(GACTE)
- Linda Fortson, Warren Fortson Law Office
- Don Splinter, Georgia Association of Educational Leaders (GAEL)
- Jody Grogan, Georgia Association of Educators (GAE)

### **VI. EMPLOYEE SERVICE AWARD**

Chair Luigs presented Naquita with her 10 year award and Kelly read the following:

Today we celebrate Naquita Smith's ten year service award. Naquita grew up in Hickory, North Carolina. She moved with her family to Georgia in 2006 and soon afterward graduated from Shorter University with a Bachelor of Science degree in Business Management. Naquita has worked for the Georgia Department of Revenue, and the Department of Public Health. Fortunately for us, Naquita joined the PSC family in 2012, as a Business Operations Specialist in Educator Preparation. Although she was assigned to work most closely with David Hill and Penney McRoy, we all quickly learned that Naquita is truly a team player! She is also, among many other things, an expert organizer, event planner and coordinator, contract writer, and communicator. Naquita is calm under pressure and is meticulous in her attention to detail and quality. In her five years at PSC,

Naquita has proven herself to be a trusted and capable colleague to staff across all divisions. Her strength of character, friendly demeanor, and exceptional dedication to the success of the agency warrant the praise we are happy to bestow upon her today.

## **VII. COMMITTEE REPORTS**

### **A. Ethics and Professional Conduct --Recommendations and Actions on Cases**

Chair Scott Justus of the Educator Ethics Review Committee (EERC), gave a preliminary review of the Cases.

1. Chair Justus reported that the Committee reviewed 49 ***Probable Cause*** cases during March 9, 2017, meeting and brought the following recommendations on behalf of the committee:

<b><u>CASE</u></b>	<b><u>STANDARDS VIOLATED</u></b>	<b><u>RECOMMENDATION</u></b>
16-8-195	1	Reprimand
16-9-361	1,4	Reprimand
16-10-572	1	Reprimand
16-10-612	1	Reprimand
17-1-943	1	Reprimand
17-2-964	1	Reprimand
14-1-444	4, 10	NPC
14-4-762	2,10	Suspension 1 year
14-6-950	2,10	Suspension 30 days
14-7-54	7, 10	NPC
14-7-66	2, 10	Suspension 20 days
14-7-107	1, 4, 10	Revoke
14-12-427	2,10	NPC
14-12-469	2, 4, 10	Revoke
15-9-463	1,4,10	NPC
16-4-1137	1,4,	NPC
16-4-1183	1,10	NPC
16-5-1271	1,9,10	Reprimand
16-5-1311	2,10	Revoke
16-6-1414	4,5,10	Revoke
16-6-1461	2, 10	Suspension 10 days
16-7-31	1,9,10	Revoke
16-8-287	1,4,9,10,5a7	Revoke
16-8-295	2,4,9,10,5a2	Revoke
16-9-353	2,4,10	Revoke
16-9-365	2,10	Suspension 1 year
16-9-477	2,4,10	Suspension 15 days
16-10-539	2, 9, & 10	Suspension 1 year
16-10-551	4,10	Revoke
16-10-588	8, 10	NPC
16-10-596	2, 10	Suspension 10 days
16-10-599	8, 10	NPC

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
16-10-602	2, 10	Suspension 1 year
16-11-643	3,10	Suspension 1 year
16-11-652	8, 10	Suspension 90 days
16-11-659	8, 10	Suspension 90 days
16-11-664	1, 10	Reprimand
16-11-670	2, 10	Suspension 30 days
16-11-671	2, 10	Suspension 30 days
16-11-690	2, 10	Suspension 20 days
16-11-702	8, 10	Suspension 90 days
16-11-707	8, 10	NPC
16-11-717	4, 10	Suspension 2 years
16-11-732	8, 10	Suspension 90 days
16-11-733	4, 10, 11	Revoke
16-12-773	3, 10	Revoke
16-12-792	1, 2, 10, 5a7	Suspension 1 year
16-12-825	2,10	Suspension 30 days
16-12-834	9, 10	Reprimand

2. Chair Justus reported that the Educator Ethics Review Committee reviewed 6 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
16-9-494	Reprimand	Accept
16-10-566	Reprimand	Accept
16-10-606	Reprimand	Accept
16-11-667	Reprimand	Accept
16-11-677	Suspension-10 days	Accept
16-12-802	Reprimand	Accept

3. Chair Justus reported that the Educator Ethics Review Committee reviewed 17 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
13-6-1241	Suspension-3 days	Accept
14-1-480	Suspension-30 days	Accept
14-3-593	Warning	Accept
14-3-654	NPC	Accept
14-10-308	Suspension-10 days	Accept
14-10-340	Reprimand	Accept
15-6-1209	Warning	Accept
15-8-180	Suspension-1 year	Accept

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
15-8-194	Warning	Accept
15-8-195	Warning	Accept
15-12-683	Reprimand	Accept
15-12-694	Suspension-60 days	Accept
15-12-710	Revocation	Accept
16-1-774	Suspension-10 days	Accept
16-1-778	Suspension-3 days	Accept
16-2-893	Warning	Accept
16-4-1162	Suspension-15 days	Accept

#### 4. **OTHER BUSINESS**

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
PCE 17-1-859	Admin Closure	Admin Close
14-3-583	No info received from applicant	Hold New Application
16-6-1495	No info received from applicant	Hold New Application
16-7-35	No info received from applicant	Hold New Application
16-7-105	No info received from applicant	Hold New Application
16-8-278	No info received from applicant	Hold New Application
16-9-440	No info received from applicant	Hold New Application
16-9-463	No info received from applicant	Hold New Application
16-9-499	No info received from applicant	Hold New Application
16-10-567	No info received from applicant	Hold New Application
16-10-571	No info received from applicant	Hold New Application
16-10-578	No info received from applicant	Hold New App
16-10-616	No info received from applicant	Hold New App
16-11-669	No info received from applicant	Hold New App
16-11-673	No info received from applicant	Hold New App
16-11-678	No info received from applicant	Hold New App
16-11-679	No info received from applicant	Hold New App
16-11-685	No info received from applicant	Hold New App
16-11-721	No info received from applicant	Hold New App
16-11-722	No info received from applicant	Hold New App
16-11-723	No info received from applicant	Hold New App

5. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 87 new complaints received during the months of and February and March 2017.

#### 6. **VOLUNTARY SURRENDERS**

The Educator Ethics Review Committee recommended approval of 2 Voluntary Surrenders listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMEND</u>
14-3-581	1, 2, 10	Voluntary Surrender	Accept
16-12-816	4, 5(a)2	Voluntary Denial	Accept

### 7. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of the 45 Extensions - Preliminary Investigative Determinations consisting of the following:

17-2-1058	17-2-1080	17-2-1086	17-2-1092	17-2-1098	17-3-1104	17-3-1110	17-3-1116
17-2-1059	17-2-1081	17-2-1087	17-2-1093	17-2-1099	17-3-1105	17-3-1111	17-3-1117
17-2-1060	17-2-1082	17-2-1088	17-2-1094	17-2-1100	17-3-1106	17-3-1112	17-3-1118
17-2-1061	17-2-1083	17-2-1089	17-2-1095	17-3-1101	17-3-1107	17-3-1113	
17-2-1062	17-2-1084	17-2-1090	17-2-1096	17-3-1102	17-3-1108	17-3-1114	
17-2-1068	17-2-1085	17-2-1091	17-2-1097	17-3-1103	17-3-1109	17-3-1115	

### 8. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 220 cases:

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
14-3-581	15-6-1215	15-12-695	16-5-1277	16-6-1548	16-9-385	16-10-624	16-12-794
14-6-981	15-7-7	16-1-730	16-5-1278	16-6-1557	16-9-420	16-10-629	16-12-795
14-10-321	15-7-8	16-1-732	16-5-1279	16-6-1563	16-9-430	16-10-632	16-12-796
14-12-492	15-7-18	16-1-735	16-5-1280	16-6-1566	16-9-445	16-10-633	16-12-799
14-12-493	15-7-32	16-1-738	16-5-1281	16-6-1568	16-9-450	16-10-635	16-12-801
15-3-733	15-7-35	16-1-836	16-5-1289	16-7-14	16-9-453	16-10-819	16-12-805
15-3-733	15-7-55	16-2-849	16-5-1329	16-7-24	16-9-461	16-11-646	16-12-809
15-3-734	15-7-83	16-2-852	16-5-1335	16-7-28	16-9-466	16-11-663	16-12-810
15-3-761	15-8-208	16-2-859	16-5-1363	16-7-41	16-9-468	16-11-680	16-12-811
15-3-821	15-8-234	16-2-883	16-5-1365	16-7-43	16-9-476	16-11-683	16-12-812
15-4-855	15-8-304	16-2-919	16-5-1367	16-7-53	16-9-480	16-11-686	16-12-813
15-4-947	15-8-305	16-3-987	16-5-1371	16-7-94	16-9-489	16-11-687	16-12-815
15-5-957	15-9-371	16-3-994	16-6-1416	16-7-99	16-9-490	16-11-692	16-12-816
15-5-982	15-9-390	16-3-995	16-6-1489	16-7-111	16-9-491	16-11-705	16-12-817
15-5-1003	15-9-396	16-3-1010	16-6-1491	16-7-113	16-9-492	16-11-715	16-12-820
15-5-1015	15-9-464	16-3-1045	16-6-1497	16-8-152	16-9-493	16-11-728	16-12-826
15-5-1029	15-9-465	16-4-1124	16-6-1512	16-8-157	16-10-536	16-11-734	16-12-829
15-5-1045	15-10-510	16-4-1133	16-6-1513	16-8-177	16-10-555	16-11-740	16-12-830
15-6-1093	15-10-522	16-4-1199	16-6-1517	16-8-181	16-10-559	16-11-745	16-12-832
15-6-1094	15-10-532	16-4-1200	16-6-1524	16-8-222	16-10-573	16-11-747	16-12-836
15-6-1095	15-11-592	16-4-1211	16-6-1525	16-8-228	16-10-574	16-11-748	16-12-839



<b>WRITTEN COMPLAINT EXTENSIONS</b>							
15-6-1100	15-11-599	16-4-1214	16-6-1526	16-8-268	16-10-576	16-11-751	16-12-844
15-6-1107	15-11-604	16-4-1215	16-6-1529	16-8-291	16-10-584	16-11-752	16-12-845
15-6-1125	15-11-621	16-4-1222	16-6-1533	16-8-300	16-10-610	16-11-754	16-12-846
15-6-1129	15-11-622	16-4-1224	16-6-1542	16-8-317	16-10-614	16-11-755	
15-6-1170	15-12-658	16-5-1258	16-6-1543	16-8-318	16-10-615	16-11-756	
15-6-1173	15-12-660	16-5-1269	16-6-1545	16-9-324	16-10-617	16-12-779	
15-6-1203	15-12-682	16-5-1276	16-6-1547	16-9-339	16-10-622	16-12-793	

### 9. **APPLICATIONS FOR CERTIFICATION REPORT**

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 16 cases reflected on the *Applications for Certification Report*.

### 10. **FINAL DECISIONS BY OPERATION OF LAW**

The Commission reviewed the report, which advised of 20 cases now closed without an appeal for a hearing before an Administrative Law Judge. The report also advised that there were 3 cases closed without an appeal for a review hearing before the Commission.

Chair Luigs called for approval of the Educator Ethics Review Committee report as presented by Chair Scott Justus excluding Case # 14-6-950, 16-12-825, 14-4-762 and 15-12-683.

**PSC ACTION:** Approved

Abstention: Dr. Jim Barrett – 17-2-1012, Scott Justus – 17-2-983, 17-2-989, Sheryl Stalvey – 17-2-986, 15-8-95, Susan Thayer – 17-1-953, 14-04-762, 16-11-664, Christy McGill – 17-1-934, 17-1-958, 17-2-1057, 15-06-1209, 15-12-683, Kami Luigs – 17-2-976, 17-2-124, 17-2-125, 14-07-54, 14-07-66, 16-05-1311, 16-12-773, 16-2-825

#### **Probable Cause Case # 14-6-950**

**MOTION:** (Henry Kelly / Amanda Miliner) To accept the EERC recommendation of a 30 Day Suspension.

**PSC ACTION:** Approved

Opposed: Jim Barrett, Susan Thayer, Sheryl Stalvey, Rodney Green

#### **Probable Cause Case # 16-12-825**

**MOTION:** (Susan Thayer / Dr. Jim Barrett) To accept the EERC recommendation of a 30 Day Suspension.

**PSC ACTION:** Approved

#### **Probable Cause Case # 14-4-762**

**MOTION:** (Lauren Eckman / Amanda Miliner) To reject the Negotiated Consent Order.

**PSC ACTION:** Approved

#### **Negotiated Consent Order # 15-12-683**

**MOTION:** (David Smith / Amanda Miliner) To accept the EERC recommendation of a 1 Year Suspension.

**PSC ACTION:** Approved

## **B. Educator Preparation Standing Committee**

Committee Chair, Dr. Marti Venn, presented the report of the Educator Preparation Standing Committee.

The Committee recommends the following approval actions.

	EPP	March 2017 Detailed Approval Recommendations
1.	College of Coastal Georgia	The Committee recommends Developmental Approval of the English Education (6-12; Initial; Baccalaureate) Program.
2.	Piedmont College	<p>The Committee recommends the Progress Report submitted September 1, 2016, is satisfactory in addressing the Areas for Improvement for Standard 1 (elements b &amp; d), and Standard 3 (elements a &amp; c) resulting from the Spring 2016 Developmental Approval Review. The Committee recommends the Areas for Improvement be removed. Additionally, the Committee recommends the Progress Report submitted September 1, 2016, is unsatisfactory in addressing the Area for Improvement for Standard 2 (element a). The Panel recommends the Area for Improvement remain.</p> <p>The Committee recommends the submission of a plan addressing Standard 2 (element a) Area for Improvement, detailing how key assessments provide specific evidence for elements of content, pedagogical content knowledge, professional knowledge and skills, impact on student learning, and dispositions at key transition points. The plan is due June 30, 2017. Subsequently, a Progress Report is due January 15, 2018, demonstrating implementation of the June 30, 2017, plan and providing evidence of data from key assessments demonstrating content, pedagogical content knowledge, professional knowledge and skills, impact on student learning, and dispositions at key transition points.</p>

Chair Luigs called for approval of the Educator Preparation / Certification Report as presented by Chair Venn.

**PSC ACTION:** Approved

**VIII. RULES**

Anne Marie Fenton presented the seven certification rules for adoption, which were initiated in January and rules for initiation, which were previewed in February. A 30 day public comment period was held (Feb. 1-March 2). No responses were received.

**MOTION:** (David Smith / Lauren Eckman) To (1) amend the current rules in Chapter 505-2- Certification, effective April 15, 2017, as follows: 505-2-.04, 505-2-.26, 505-2-.31, 505-2-.32, 505-2-.33, and 505-2-.144; and (2) adopt the current rules in Chapter 505-2- Certification, effective April 15, 2017, as follows: 505-2-.186.

**PSC ACTION:** Approved

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**MOTION:** (Susan Thayer / Scott Justus) To (1) amend the current rules in Chapter 505-2- Certification, effective July 1, 2017, as follows: 505-2-.05, 505-2-.06, 505-2-.07, 505-2-.09, 505-2-.10, 505-2-.24, 505-2-.25, 505-2-.26, 505-2-.27, 505-2-.34, and 505-2-.36; (2) repeal the current rules in Chapter 505-3- Educator Preparation, effective June 15, 2017, as follows: 505-3-.86 and 505-3-.95; and (3) initiate the current rules in Chapter 505-3- Educator Preparation, effective June 15, 2017, as follows: 505-3-.41, 505-3-.86, and 505-3-.95

**PSC ACTION:** Approved

**IX. ADJOURNMENT**

Chair Luigs called for the meeting to be adjourned at 1:22 p.m.

**PSC ACTION:** Approved