MINUTES

PROFESSIONAL STANDARDS COMMISSION Remote Meeting via ZOOM Webinar

July 10, 2025

The Georgia Professional Standards Commission (PSC) met on Thursday, July 10, 2025.

Members Present

Jimmy AtkinsNathan LewisDr. Brandon SeiglerJeanine BunnDr. Franklin PerryBrian SirmansAbigail CogginDr. Holley RobertsCarol WilliamsKedrione HarrisJane RookardDr. Judi WilsonMark Kauffman

Members Absent

Dr. Jennifer Wade Vonda Woodall

I. <u>CALL TO ORDER/ROLL CALL</u>

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Jane Rookard / Dr. Judi Wilson) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the June 12, 2025, minutes.

PSC ACTION: Approved

V. <u>EXECUTIVE SECRETARY'S REPORT</u>

Dr. Joseph Barrow presented the following:

The month of June and the beginning of July has been going well for the Georgia Professional Standards Commission. We have been sharing information on the development of Ethical Considerations for Appropriate Use of AI by Educators in developing a set of guidance documents. We were able to push out the guidance work on our target date of June 16th, in time for local systems to adopt or adapt the guidance principles for the new school year. The work was also shared with our post-secondary partners within Education Preparation Programs. We plan to share this work at the Summer GAEL conference coming up next week. The generative evolution of AI will continue, and our work on this project will also continue as we consider professional

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development resources for systems to use. We have already received feedback from a survey embedded in the document. This information, and more, will be included within the guidance supports to provide users with an ongoing opportunity to suggest any additions or enhancements, and to share helpful resources about avoiding missteps when using AI.

Our certification division continues to be incredibly busy with a huge rush of applications for initial certification, re-certification, upgrades, etc. As of Tuesday afternoon, we had approximately 1000 new applications. Kudos to Dr. Kelly Young and her entire team for their tireless efforts, and their strong customer service with this important work in completing certification responsibilities.

Ms. Fortenberry, our Director of Business Operations, has updated the job descriptions and posted our Ethic's Division openings and the interview process has started.

Our work with SR 237 (the recruitment of and retention of educators) is ongoing. I have completed the process of meeting individually with agency heads and association leads. The draft framework and preparation for our collective efforts to address this important need is ongoing. We have set the date to host a meeting with all agency heads and association leads for July 28. We hope to begin the work of narrowing the focus on the group's strategic priorities. SREB will be joining with us to help facilitate the work.

GACE implementation came on-line July 1, meeting the established target date. We continue to review the standard setting work, and we have firmed up our recommendations for this transition. The new GACE website is posted at www.gace.es.pearson, which includes costs, information about the new testlet models, preparation materials, FAQs, and more. We thank all Georgia educators, and those who prepare Georgia educators, for their assistance throughout the development process. As with any new technology implementation there may be a few "bugs" to work out, but we are pleased with these first steps.

Several staff members attended the NASDTEC conference, the National Association of State Directors of Teacher Education Conference. This was a first for me and I am pleased to report the GaPSC is highly regarded among their national peers. We have two of our directors who serve in leadership roles in the association (Dr. Penney McRoy and Ms. Anne Marie Fenton). Our staff did a breakout presentation at the conference, and we had several "shout outs" for the newly released Ethical Guidance document. Kudos to all of our staff for representing Georgia and our agency so well!

Dr. Jennifer Wade has completed her term as Commissioner and will be passing the baton on to her successor in August. We very much appreciate her service on the Georgia Professional Standards Commission both as a member, but also as Vice Chair of the Education Preparation Program Committee. I'm confident Dr. Wade will continue to have a positive impact on education in Georgia, and we wish her all the best going forward.

I have been informed that the other vacant Commission slots we have will be posted in a forthcoming announcement. Chairman Sirmans and I have discussed the possibility of having a face-to-face meeting in September where we can host a retreat for the entire Commission to meet our newest members and also provide orientation and training for our group.

VI. GACE STANDARD SETTING UPDATE

Anne Marie Fenton presented the GACE Standard Setting. The passing recommended cut score is about the expected level of performance on the test to someone who is qualified, but just qualified. Someone ready to start the job. Per ES psychometricians and experienced ES standard setting facilitators), the recommended study values the panels generated are in line with what is generally seen for similar tests in Georgia and other states.

- In May you established the passing standard for the two Ethics Assessments,
- In June, you established the passing standard for multiple assessment groups:
 - 1. Content Assessments
 - 2. Service Assessments
 - 3. Literacy Assessments
 - 4. Paraprofessional Assessment
 - 5. Upgrade Assessments (TL, Instructional Tech, Curr & Instruction)
 - 6. Ed. Leadership Assessments (Tier I and Tier II)
- For the assessments (1-4), you set the passing score at two standard errors for measurement below the standard setting panel's recommended passing score for the assessment, or at -2 SEMs.
- Since that meeting, ES looked at the results of standard setting with some additional information.
- For assessments with testlets, further analysis generated standard errors of measurement (SEMs), allowing us to take a closer look, for all of the assessments at RSV (Recommended Study Value, -1 SEM and -2 SEM.
- In this look across all assessments, the recommended study value and the -1 and -2 SEM level, it became apparent that at the -2 SEM adjustment for a number of assessments the passing bar would be too low given the purpose of the GACE.
- Setting the bar at -1 SEM looks to be a much better option, bringing us closer to what the panels' recommended, but still making an allowance given that this is a new testing program with a new innovative testing model, and that we will have a chance to use performance data from the first one or two years of the new GACE to guide any policy changes, including adjusting passing scores.

MOTION: (Jimmy Atkins / Dr. Judi Wilson) To formally establish, effective July 1, 2025, for Content Assessments, Service Assessments, Paraprofessional Assessment, and Literacy Assessments, a passing score set at Recommended Study Value minus two One Standard Error of Measurement (RSV – 1 SEM) and set at a scaled score of 220 on the 100-300 scale.

PSC ACTION: Approved

VII. <u>RULES INITIATION</u>

Anne Marie Fenton presented the rules. If initiated today and after a 30-day public comment period, these rules will be scheduled for your adoption consideration at the September 11, 2025, Commission meeting, and if adopted will become effective October 15, 2025.

MOTION: (Jane Rookard / Dr. Judi Wilson) To (1) amend the current rules in Chapter 505-2- Certification, effective October 15, 2025, as follows: 505-2-.27, 505-2-.143, 505-2-.144, 505-2-.145, and 505-2-.151; (2) initiate the current rule in Chapter 505-3- Educator Preparation Rules, effective October 15, 2025, as follows: 505-3-.97;

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(3) amend the current rules in Chapter 3- Educator Preparation Rules, effective October 15, 2025, as follows: 505-3-.90, and 505-3-.94.

PSC ACTION: Approved

Certification

Rule 505-2-.27. Certification Application, MyPSC and Test Eligibility Procedures-It is proposed that Rule 505-2-.27. Certification Application, MyPSC and Test Eligibility Procedures, dated July 1, 2022, be AMENDED to remove the option of official transcript submission by employing local units of administration (LUAs).

Rule 505-2-.143. School Librarian-It is proposed that Rule 505-2-.143. School Librarian, dated January 1, 2025, be AMENDED to include the Three-Year Induction certificate option.

Rule 505-2-.144. School Counseling-It is proposed that Rule 505-2-.144. School Counseling, dated July 1, 2022, be AMENDED to include the Three-Year Induction certificate option.

Rule 505-2-.145. School Nutrition Director-It is proposed that Rule 505-2-.145. School Nutrition Director, dated July 1, 2022, be AMENDED to include the Three (3)-Year Induction certificate option.

Rule 505-2-.151. Speech-Language Associate-It is proposed that Rule 505-2-.151. Speech-Language Associate, dated October 15, 2024, be AMENDED to include the Three-Year Induction certificate option.

Educator Preparation

Rule 505-3-.90. Gifted In-Field Education Endorsement-It is proposed that Rule 505-3-.90. Gifted In-Field Education Endorsement, dated August 15, 2023, be AMENDED to add program admission requirements based on program type (stand-alone or embedded), and certification requirements for adding the Endorsement. Rule 505-3-.94. STEM Education Endorsement Program-It is proposed that Rule 505-3-.94. STEM Education Endorsement Program, dated July 1, 2021, be AMENDED with the same number and a new name of STEM Education Endorsement, and to update program content standards.

505-3-.97. STEAM Education Endorsement-It is proposed that a new rule, Rule 505-3-.97. STEAM Education Endorsement, be INITIATED with a new name and new number to allow GaPSC-approved EPPs to offer a STEAM Education Endorsement with the possibility of a STEAM micro-endorsement for candidates holding a STEM Education Endorsement.

VIII. <u>COMMITTEE REPORTS</u>

A. Ethics and Professional Conduct -- Recommendations and Actions on Cases

Chair Kedrione Harris of the Educator Ethics Review Committee (EERC), gave a preliminary review of the cases.

1. Chair Harris reported that the Committee reviewed 50 *Probable Cause* cases during the July 9, 2025, meeting and brought the following recommendations on behalf of the committee:

CASE	STANDARDS VIOLATED	RECOMMENDATION	EERC RECOMMEND
24-8-317	1,4,5a6	No Probable Cause	Accept
25-4-1653	4,5a2,5a6	Reprimand	Accept
25-5-1921	5a6	Reprimand	Accept
25-5-1932	1,4, 5a6, 5a7 (2017)	No Probable Cause	Accept
25-6-2056	5a2, 5a6	Reprimand	Accept

CASE	STANDARDS VIOLATED	RECOMMENDATION	EERC RECOMMEND
21-3-904	1,4,5a6,8,9	No Probable Cause	Accept
23-7-14	1,4,5a6,5a7 (2019) 8,9,9(2019- 2022), 10(2019-2022)	Reprimand	Accept
23-11-940	10	Suspension 90 days	Accept
24-5-2169	9, 10	Suspension 5 days	Accept
24-5-2183	1, 2 9	Suspension 10 days	Accept
24-6-2280	2, 9	Suspension 5 days	Accept
24-6-2290	2, 9	Suspension 3 days	Accept
24-6-2430	2, 9	NPC	Accept
24-8-349	5, 9	Sus 10 days	Accept
24-9-540	9	Suspension 90 days	Accept
24-10-613	8, 9	NPC	Accept
24-12-984	9	Suspension 90 days	Accept
25-1-1064	9	Suspension 90 days	Accept
25-1-1123	4, 9	Suspension 10 days	Accept
25-1-1169	5a4	NPC	Accept
25-1-1240	1,4, 5a6, (5a7 (2018-2022), 8,9, 9 (2018), 10 (2018)	Suspension 1 yr	Accept
25-1-1253	4, 5a5,5a6,5a7 (2000-2022), 8 (2022-2025),9,9 (2018-2025) (2000-2022),10 (2000-2018)	Reprimand	Accept
25-2-1355	5, 9	Suspension 60 days	Accept
25-2-1418	2,4,9	No Probable Cause	Accept
25-3-1538	1, 2, 9	CCE	Accept
25-3-1539	2, 4, 8, 9	Reprimand	Accept
25-3-1568	9	Suspension 90 days	Accept
25-3-1573	9	Suspension 90 days	Accept
25-3-15756	2,9	NPC	Accept
25-3-1581	2, 8, 9	Suspension 90 days	Accept
25-3-1597	9	Suspension 90 days	Accept
25-3-1599	4,5a2,5a6,8,9	Reprimand	Accept
25-3-1630	2,3,9	Sus 1 yr	Accept
25-3-1632	1, 2, 9	CCE	Accept
25-3-1645	9	Suspension 90 days	Accept
25-3-1624	1, 2, 9	CCE	Accept
25-4-1680	1,4,5a6,5a7 (2017-2022), 8, 9, 9 (2017-2018), 10(2017-2018)	Reprimand	Accept
25-4-1693	4, 9	Suspension 90 days	Accept
25-4-1694	1, 2, 4, 9	CCE	Accept
25-4-1698	2, 3, 4, 9	No Probable Cause	Accept
25-4-1714	1, 3, 9	Suspension 1 yr	Accept
25-4-1802	3, 9	Suspension 1 yr	Accept
25-4-1834	1,4, 5a6, (5a7 (2015-2020), 8,9, 9 (2015), 10 (2015)	No Probable Cause	Accept

CASE	STANDARDS VIOLATED	RECOMMENDATION	EERC RECOMMEND
25-5-1924	1,4,5a6,5a7(2020),8,9 9 (2020), 10 (2020)	No Probable Cause	Accept
25-5-1962	1,4,5a6,8,9	No Probable Cause	Accept
25-5-1967	1,4,5a6,8,9	No Probable Cause	Accept
25-5-1968	1,4,5a6,8,9	Reprimand	Accept
25-5-2027	1,4,5a6,8,9	Reprimand	Accept
25-5-2030	1,4,5a6,8,9	No Probable Cause	Accept
25-5-2034	1,4,5a6,5a7 (2019-2022),8,9	Reprimand	Accept

2. Chair Harris reported that the Educator Ethics Review Committee reviewed 15 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

CASE	SANCTION	EERC RECOMMEND
24-5-2092	Suspension 20 days	Accept
24-9-402	Suspension 5 days	Accept
24-11-868	Suspension 1 year	Accept
24-12-904	Suspension 90 days	Accept
24-12-919	Suspension 90 days	Accept
25-1-1167	Reprimand	Accept
25-1-1238	Suspension 5 days	Accept
25-2-1345	Suspension 1 year	Accept
25-2-1346	Suspension 10 days	Accept
25-3-1446	Suspension 90 days	Accept
25-3-1509	Suspension 1 year	Accept
25-3-1516	Suspension 90 days	Accept
25-4-1683	Reprimand	Accept
25-4-1740	Reprimand	Accept
25-4-1819	Reprimand	Accept

3. Chair Harris reported that the Educator Ethics Review Committee reviewed 7 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

CASE	NEGOTIATED SANCTION	EERC RECOMMENDATION
22-10-543	Suspension 90 days	Accept
23-8-352	NFA	Accept
23-12-1161	Reprimand	Accept
24-3-1689	Warning	Accept
24-9-365	Suspension 5 days	Accept
24-9-483	Suspension 10 days	Accept
24-11-695	Warning	Accept

4. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	FINDINGS OF FACTS	EERC RECOMMEND
25-5-1910	Supplemental complaint	Investigate
25-2-1333	CCE update for final vote	NPC
24-3-1687	Unable to effect service.	Hold New App
24-10-575	Unable to effect service.	Hold New App
25-1-1996	Unable to effect service.	Hold New App

5. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 117 new complaints received during the months of June and July 2025.

6. VOLUNTARY SURRENDERS

The Educator Ethics Review Committee recommended approval of the Voluntary Surrenders listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	STANDARDS VIOLATED	SANCTION	EERC RECOMMENDATION
24-6-2357, 25-2-1408	2, 9	Voluntary Surrender	Accept

7. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of **82** *Extensions - Preliminary Investigative Determinations* consisting of the following:

25-6-2066	25-6-2091	25-6-2104	25-6-2178	25-6-2190	25-6-2204	25-7-31
25-6-2067	25-6-2092	25-6-2106	25-6-2179	25-6-2191	25-6-2205	25-7-32
25-6-2068	25-6-2094	25-6-2107	25-6-2180	25-6-2192	25-6-2206	25-7-42
25-6-2069	25-6-2095	25-6-2108	25-6-2181	25-6-2193	25-6-2207	25-7-43
25-6-2070	25-6-2096	25-6-2109	25-6-2182	25-6-2196	25-6-2208	25-7-44
25-6-2071	25-6-2097	25-6-2110	25-6-2183	25-6-2197	25-6-2209	25-7-45
25-6-2072	25-6-2098	25-6-2111	25-6-2184	25-6-2198	25-6-2210	25-7-46
25-6-2073	25-6-2099	25-6-2112	25-6-2185	25-6-2199	25-6-2212	25-7-47
25-6-2080	25-6-2100	25-6-2113	25-6-2186	25-6-2200	25-7-1	25-7-48
25-6-2082	25-6-2101	25-6-2153	25-6-2187	25-6-2201	25-7-2	25-7-49
25-6-2089	25-6-2102	25-6-2154	25-6-2188	25-6-2202	25-7-3	
25-6-2090	25-6-2103	25-6-2177	25-6-2189	25-6-2203	25-7-30	

8. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 364 cases:

	WRITTEN COMPLAINT EXTENSIONS						
23-2-1039	24-5-2142	24-7-128	24-10-563	24-11-854	25-1-1141	25-2-1429	25-3-1652
23-2-1090	24-5-2155	24-7-134	24-10-565	24-11-858	25-1-1150	25-2-1436	25-4-1663
23-3-1191	24-5-2180	24-7-142	24-10-588	24-11-867	25-1-1168	25-3-1441	25-4-1668
23-4-1308	24-5-2190	24-7-151	24-10-597	24-11-870	25-1-1170	25-3-1445	25-4-1672
23-4-1320	24-5-2199	24-8-161	24-10-617	24-11-878	25-1-1174	25-3-1452	25-4-1676
23-5-1593	24-5-2213	24-8-162	24-10-623	24-11-881	25-1-1179	25-3-1453	25-4-1681
24-1-1254	24-5-2218	24-8-213	24-10-624	24-11-889	25-1-1180	25-3-1461	25-4-1684
24-1-1377	24-5-2220	24-8-223	24-10-632	24-11-892	25-1-1181	25-3-1469	25-4-1686
24-2-1420	24-5-2236	24-8-236	24-10-640	24-11-893	25-1-1204	25-3-1478	25-4-1687
24-2-1577	24-6-2246	24-8-241	24-10-648	24-11-894	25-1-1208	25-3-1499	25-4-1688
24-3-1621	24-6-2262	24-8-243	24-10-649	24-12-920	25-1-1209	25-3-1500	25-4-1690
24-3-1625	24-6-2263	24-8-276	24-10-657	24-12-943	25-1-1210	25-3-1508	25-4-1692
24-3-1671	24-6-2281	24-8-277	24-10-666	24-12-946	25-1-1214	25-3-1515	25-4-1700
24-3-1728	24-6-2299	24-8-278	24-10-668	24-12-948	25-1-1225	25-3-1524	25-4-1701
24-4-1814	24-6-2313	24-8-279	24-10-680	24-12-966	25-1-1239	25-3-1525	25-4-1703
24-4-1816	24-6-2318	24-8-287	24-10-673	24-12-969	25-1-1244	25-3-1535	25-4-1706
24-4-1822	24-6-2332	24-8-294	24-10-674	24-12-977	25-1-1245	25-3-1546	25-4-1709
24-4-1844	24-6-2339	24-8-296	24-11-693	24-12-986	25-1-1246	25-3-1548	25-4-1710
24-4-1853	24-6-2340	24-8-301	24-11-698	24-12-987	25-1-1256	25-3-1549	25-4-1711
24-4-1867	24-6-2348	24-8-304	24-11-704	24-12-989	25-1-1259	25-3-1553	25-4-1713
24-4-1891	24-6-2349	24-8-306	24-11-705	24-12-1012	25-1-1261	25-3-1559	25-4-1729
24-4-1898	24-6-2350	24-8-316	24-11-711	24-12-1013	25-1-1267	25-3-1563	25-4-1734
24-4-1916	24-6-2351	24-8-326	24-11-712	24-12-1014	25-1-1269	25-3-1565	25-4-1736
24-4-1937	24-6-2355	24-8-341	24-11-715	24-12-1020	25-2-1275	25-3-1571	25-4-1738
24-4-1948	24-6-2371	24-9-361	24-11-720	24-12-1021	25-2-1276	25-3-1574	25-4-1741
24-4-1953	24-6-2374	24-9-366	24-11-722	24-12-1024	25-2-1277	25-3-1576	25-4-1743
24-5-1983	24-6-2398	24-9-367	24-11-729	24-12-1025	25-2-1306	25-3-1578	25-4-1749
24-5-2002	24-6-2405	24-9-370	24-11-734	25-1-1044	25-2-1308	25-3-1579	25-4-1750
24-5-2003	24-6-2421	24-9-371	24-11-740	25-1-1048	25-2-1310	25-3-1588	25-4-1754
24-5-2016	24-6-2429	24-9-372	24-11-759	25-1-1060	25-2-1312	25-3-1589	25-4-1756
24-5-2022	24-6-2437	24-9-384	24-11-769	25-1-1067	25-2-1322	25-3-1592	25-4-1757
24-5-2027	24-7-8	24-9-418	24-11-778	25-1-1069	25-2-1330	25-3-1593	25-4-1758
24-5-2028	24-7-9	24-9-425	24-11-794	25-1-1079	25-2-1331	25-3-1595	25-4-1814
24-5-2029	24-7-31	24-9-429	24-11-800	25-1-1080	25-2-1348	25-3-1608	25-4-1817
24-5-2037	24-7-52	24-9-433	24-11-802	25-1-1084	25-2-1357	25-3-1609	25-4-1823
24-5-2045	24-7-57	24-9-450	24-11-803	25-1-1094	25-2-1363	25-3-1610	25-4-1824
24-5-2057	24-7-58	24-9-480	24-11-804	25-1-1095	25-2-1368	25-3-1611	25-4-1831
24-5-2064	24-7-66	24-9-479	24-11-809	25-1-1107	25-2-1384	25-3-1615	25-4-1832
24-5-2065	24-7-69	24-9-493	24-11-811	25-1-1109	25-2-1391	25-3-1621	25-4-1833
24-5-2080	24-7-71	24-9-507	24-11-815	25-1-1111	25-2-1403	25-3-1623	25-4-1835
24-5-2096	24-7-80	24-9-510	24-11-817	25-1-1119	25-2-1413	25-3-1625	25-4-1837
24-5-2100	24-7-82	24-10-526	24-11-826	25-1-1125	25-2-1420	25-3-1626	25-4-1838
24-5-2113	24-7-106	24-10-528	24-11-829	25-1-1126	25-2-1424	25-3-1629	
24-5-2125	24-7-107	24-10-545	24-11-832	25-1-1127	25-2-1425	25-3-1631	
24-5-2129	24-7-115	24-10-558	24-11-842	25-1-1137	25-2-1426	25-3-1643	
24-5-2140	24-7-120	24-10-559	24-11-848	25-1-1138	25-2-1428	25-3-1644	

9. <u>APPLICATIONS FOR CERTIFICATION REPORT</u>

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 16 cases reflected on the *Applications for Certification Report*.

10. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of cases 15now closed without an appeal for a hearing before an Administrative Law Judge.

11. FINAL DECISIONS RENDERED BY AN ADMINISTRATIVE LAW JUDGE

The Educator Ethics Review Committee recommended to accept the ALJ's sanction on the following:

CASE	ORIGINAL SANCTION	ALJ SANCTION	EERC RECOMMENDATION
22-1-807	Denial	Denial	Accept
24-9-412	Denial	Denial	Accept

Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by Chair Kedrione Harris.

PSC ACTION: Approved

Abstentions: Jane Rookard-PID 25-6-2150

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

- DeKalb County School District The Committee recommends Continuing Approval for the EPP, the Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) Program, and the following three endorsement programs reviewed during the Spring 2025 Continuing Approval Review: 1) ESOL Endorsement; 2) Gifted In-Field Endorsement; and 3) Teacher Support and Coaching Endorsement. A progress report is due July 9, 2026, addressing the areas for improvement (AFIs) in Standard 5.2 for the EPP, and Standards 1.1, 1.2, 1.3, and 1.4 for the ESOL Endorsement.
- First District RESA The Committee recommends Developmental Approval for the Computer Science Endorsement.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as presented by Dr. Holley Roberts.

PSC ACTION: Approved

IX. ADJOURNMENT

Our next Commission meeting will be held on Thursday, August 14,2025, at 4 pm. We will meet remotely and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee will meet at 4:30 pm and the Educator Preparation and Certification Committee will meet at 4:00 pm on Wednesday, August 13, 2025. Chair Sirmans called for the meeting to be adjourned at 4:30 p.m.

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PSC ACTION: Approved