

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Two Piedmont Avenue

Atlanta, Georgia

July 9, 2015

The Georgia Professional Standards Commission (PSC) met on Thursday, July 9, 2015, at 12:30 p.m.

Members Present

Dr. Jim Barrett
Lauren Eckman
Scott Justus
Henry Kelly
Dr. Sandy Leslie

Kamila Luigs
Valerie Mateen
Christy McGill
Bettina Polite Tate
Terrie Ponder

Carol Rivera
David Smith
Susan Thayer
Dr. Martha Venn
Dr. Lawrence Walters

Members Absent

Sheryl Stalvey
Phil Jacobs

I. WORK SESSION

- Kelly Henson welcomed Dr. Sandy Leslie to the Commission.
- Anne Marie Fenton and Nathan Estell, ETS, gave a presentation and accepted questions on the EdTPA Standard Setting.
- Anne Marie Fenton presented the rules. The Commissioners will be asked to initiate the rule making process. These rules were previewed for you at the June work session.

RULES INITIATION

505-2-.05 PROFESSIONAL CERTIFICATE

It is proposed that GaPSC Rule 505-2-.05 PROFESSIONAL CERTIFICATE, dated April 15, 2015, be AMENDED to clarify experience requirements for renewal of the Performance-Based Professional certificate. Makes it so that Proficient/Exemplary TKES ratings used for renewal of a PRT may have been earned on any GA certificate.

505-2-.07 LEAD PROFESSIONAL CERTIFICATE

It is proposed that Rule 505-2-.07 LEAD PROFESSIONAL CERTIFICATE, dated July 1, 2015, be AMENDED to clarify that any pre-requisite certificates must be valid, renewable, and professional in order to qualify for the Lead Professional certificate and to update the name of the Teacher Support and Coaching endorsement.

505-2-.23 CERTIFICATE OF ELIGIBILITY

It is proposed that Rule 505-2-.23 CERTIFICATE OF ELIGIBILITY, dated July 1, 2015, be AMENDED to clarify the requirements for reissuance of a Certificate of Eligibility that is not converted to a full certificate prior to its expiration date.

505-2-.25 EXPERIENCE REQUIREMENTS

It is proposed that GaPSC Rule 505-2-.25 EXPERIENCE REQUIREMENTS, dated July 1, 2014, be AMENDED to further define acceptable P-12 settings for educator experience.

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505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS

It is proposed that Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated April 15, 2015, be AMENDED to clarify the assessment requirements for Permit holders converting to Induction or Professional certificates. Clarifies that foreign language Permit holders must pass GACE (if available) for conversion to Induction or Professional.

505-2-.31 GaPSC-ACCEPTED ACCREDITATION: VALIDATION OF NON-ACCREDITED DEGREES

It is proposed that GaPSC Rule 505-2-.31 EXPERIENCE REQUIREMENTS, dated July 1, 2014, be AMENDED with the new name of “GaPSC-ACCEPTED ACCREDITATION FOR CERTIFICATION PURPOSES” to define acceptable accreditation for P-12 educational settings.

505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES

It is proposed that GaPSC Rule 505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES, dated July 1, 2014, be AMENDED to clarify the effective dates of different types of certificates and licenses.

505-2-.34 ADD A FIELD

It is proposed that GaPSC Rule 505-2-.34 ADD A FIELD, dated January 15, 2015, be AMENDED to allow for issuance of a Supplemental Induction certificate in the fields of Early Childhood Education and Special Education General Curriculum/Early Childhood Education, in accordance with a change in Rule 505-2-.04 INDUCTION CERTIFICATE that has already been adopted.

505-2-.36 RENEWAL REQUIREMENTS

It is proposed that GaPSC Rule 505-2-.36 RENEWAL REQUIREMENTS, dated July 1, 2014, be AMENDED to establish that PLUs and CEUs awarded on or after 1/1/16 will not be acceptable for renewal credit, to clarify the requirements for acceptable PLUs, and to clarify the date after which educators must be employed or have Georgia experience in order to renew their certificates.

505-2-.44 RETIRED EDUCATOR CERTIFICATE

It is proposed that a new rule GaPSC Rule 505-2-.44 RETIRED EDUCATOR CERTIFICATE, with a new name and number, be INITIATED to create a new certificate type. This certificate will allow retired educators to qualify as top priority substitute teachers without having to fulfill renewal requirements (such as college credit or retesting).

505-2-.91 COMPUTER SCIENCE

It is proposed that a new Rule 505-2-.01 COMPUTER SCIENCE, with a new name and number, be INITIATED to create a new certificate field.

505-2-.148 SPEECH AND LANGUAGE PATHOLOGY

It is proposed that GaPSC Rule 505-2-.148 SPEECH AND LANGUAGE PATHOLOGY, dated July 1, 2014, be AMENDED to adjust the numbering in section (5)(a)2.

505-2-.179 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT

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It is proposed that GaPSC Rule 505-2-.179 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT, dated July 1, 2014, be AMENDED to change the base certificate requirements in accordance with a change in program admission requirements.

505-2-.182 TEACHER SUPPORT AND COACHING ENDORSEMENT

It is proposed that GaPSC Rule 505-2-.182 TEACHER SUPPORT AND COACHING ENDORSEMENT, dated July 3, 2015, be AMENDED to eliminate the option for a Supplemental Induction (SI) endorsement. The option for the SI is being removed because educators who hold Induction certificates may not be admitted to GaPSC-approved Teacher Support and Coaching Endorsement programs (See GaPSC Educator Preparation Rule 505-3-.105 TEACHER SUPPORT AND COACHING [TSC] ENDORSEMENT).

505-2-.184 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT

It is proposed that GaPSC Rule 505-2-.184 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT be INITIATED to create an endorsement that will allow qualified foreign language teachers to teach Early Childhood Education in dual immersion schools.

Educator Preparation:

505-3-.48 FOREIGN LANGUAGE EDUCATION PROGRAM

It is proposed that Rule 505-3-.48 FOREIGN LANGUAGE EDUCATION PROGRAM, dated May 15, 2014, be REPEALED and that a new rule with same number and the same title be INITIATED. The new rule is intended reflect changes in the standards published by the American Council on the Teacher of Foreign Languages.

505-3-.56 SPECIAL EDUCATION GENERAL CURRICULUM EARLY CHILDHOOD EDUCATION PROGRAM (P-5)

It is proposed that Rule 505-3-.56 SPECIAL EDUCATION GENERAL CURRICULUM EARLY CHILDHOOD EDUCATION PROGRAM (P-5), dated May 15, 2014, be REPEALED and that a new rule with the same number and the same title be INITIATED. The new rule involves the adoption of the standards by the Council for Exceptional Children 2012.

505-3-.61 AUTISM EDUCATION ENDORSEMENT PROGRAM

It is proposed that a new rule with the name of AUTISM EDUCATION ENDORSEMENT PROGRAM, and a number of 505-3-.61, be INITIATED to prepare both general education and special educators to work with students with Autism. This endorsement does not qualify general education teachers to be the teacher of record for special education students.

505-3-.93 K-5 SCIENCE ENSORSEMENT PROGRAM

It is proposed GaPSC Rule 505-3-.93, K - 5 SCIENCE ENSORSEMENT PROGRAM, dated May 15, 2014, be REPEALED and a new rule with the same number and the same title be INITIATED. Program standards have been updated to align with A Framework for K-12 Science Education (2012).

- Chair Luigs announced that she will try to highlight some of the work being done in Georgia in her report. Today, Dr. Marti Venn spoke briefly about Bright Spots – National Recognition for Georgia. The National Association of State Directors of Teacher Education and Certification had a conference in which the PSC conducted numerous sessions and received many accolades as being 1st in moving the nation

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forward e.g. the new pre-licensure certification.

II. CALL TO ORDER

Chair Luigs called the meeting to order at 12:30 p.m. and led the Pledge of Allegiance to the U.S. flag and a moment of silence.

III. ADOPTION OF AGENDA

Chair Luigs called for approval of the agenda.

MOTION: (Bettina Polite-Tate/David Smith) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Luigs called for approval of the minutes from the June 11, 2015, Commission meeting.

PSC ACTION: Approved

V. VISITORS

Chair Dr. Luigs welcomed the visitors.

- Matthew Pence, Professional Association of Georgia Educators
- Hamida Labi, Students First Georgia
- Linda Fortson, Warren Fortson Law Office
- Mary Elizabeth Smith, Educator
- Tayia Donald, Georgia Association of Educators (GAE)

VI. RECOGNITION OF DR. PENNY ELKINS

Kelly Henson and Chair Luigs thanked Dr. Elkins for her service on the Commission beginning in November 2009 and for chairing the Commission. Dr. Elkins thanked the Commission and staff for the important that is done.

VII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Chair Bettina Polite-Tate of the Educator Ethics Review Committee (EERC), gave a preliminary review of the Cases.

1. Chair Polite-Tate reported that the Committee reviewed 32 *Probable Cause* cases during its July 9, 2015, meeting and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
14-7-113	10	Deny
14-9-230	10	Reprimand
14-9-254	10	NPC
14-10-325	1	Deny
14-12-496	1	Reprimand
15-6-1113	1	Deny
11-8-130	4, 7, 9, 10, 11	Suspension - 2 years
14-3-644	7, 10	Suspension - 10 days
14-3-645	4, 10, 12	Suspension - 2 years
14-5-914	3, 4, 10	Suspension - 2 years
14-7-8	1, 10	Reprimand
14-9-229	1,4,9	Reprimand
14-10-333	1, 4, 9	Revoke
14-10-349	2, 9, 10	Reprimand
14-10-350	2, 9, 10	Reprimand
14-12-470	3, 10	NPC
15-2-612	4, 5, 10	NPC
15-2-653	2,10	Suspension - 90 days
15-2-667	1, 10	Revoke
15-2-681	9,10	Suspension - 1 year
15-3-724	1,2,10	Suspension - 90 days
15-3-743	5, 6, 9, 10	Suspension - 2 years
15-3-744	5,6, 9,10	Suspension - 1 year
15-3-766	3, 10	Suspension - 1 year
15-3-818	9,10	Suspension - 90 days
15-3-824	4, 5, 10	Suspension - 5 days
15-3-826	2, 10	Revoke
15-4-861	8, 10	NPC
15-4-868	2, 4, 10	Suspension - 90 days
15-4-882	2,7,9,10	Suspension - 1 year
15-4-914	1,4,9	Reprimand
15-4-941	1,2,10, 5a7	Revoke

2. Chair Polite-Tate reported that the Educator Ethics Review Committee reviewed 2 *Petitions* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
15-1-507	Revocation July 2002	Deny
15-3-748	Voluntary Surrender December 2010	Deny

3. Chair Polite-Tate reported that the Educator Ethics Review Committee reviewed 10 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
13-9-192	Reprimand	Accept
14-5-903	Suspension - 1 year	Accept
14-9-196	Warning	Accept
14-9-212	Suspension - 1 year	Accept
15-1-512	Suspension - 1 year	Accept
15-1-551	Suspension - 60 days	Accept
15-2-676	Reprimand	Accept
15-3-731	Reprimand	Accept
15-3-739	Reprimand	Accept
15-4-866	Suspension - 60 days	Accept

4. Chair Polite-Tate reported that the Educator Ethics Review Committee reviewed 22 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
11-8-124	Suspension - 60 days	Accept
11-8-210	Suspension - 40 days	Accept
11-8-213	Suspension - 90 days	Accept
11-8-214	Suspension - 90 days	Accept
11-8-215	Suspension - 1 year	Accept
11-9-387	NPC	Accept
12-4-1138	Suspension - 5 days	Accept
12-9-363	Reprimand	Accept
13-6-1208	Reprimand	Accept
13-7-38	Reprimand	Accept
13-9-201	Reprimand	Accept
13-10-255	30 days	Accept
13-12-406	Suspension - 1 year & 180 days	Accept
14-2-555	Suspension - 15 days	Accept
14-2-563	NPC	Accept
14-4-724	Reprimand	Accept
14-5-832	Reprimand	Reject
14-6-998	Reprimand	Accept
14-8-139	Warning	Accept
14-10-357	Reprimand	Accept
14-11-376	Suspension - 15 days	Accept
14-11-379	Suspension - 90 days	Accept

5. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative*

Determination Report consisting of 77 new complaints received during the months of June and July 2015.

6. VOLUNTARY SURRENDER

The Educator Ethics Review Committee recommended approval of the *Voluntary Surrender* listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
15-5-977	1, 2, 5, 10	Voluntary Surrender	Accept

7. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of the following 74 *Extensions - Preliminary Investigative Determinations*:

15-6-1183	15-6-1197	15-6-1207	15-6-1217	15-6-1227	15-6-1248	15-7-8	15-7-18
15-6-1184	15-6-1198	15-6-1208	15-6-1218	15-6-1228	15-6-1249	15-7-9	15-7-19
15-6-1186	15-6-1199	15-6-1209	15-6-1219	15-6-1229	15-6-1251	15-7-10	15-7-20
15-6-1187	15-6-1200	15-6-1210	15-6-1220	15-6-1230	15-7-1	15-7-11	15-7-21
15-6-1188	15-6-1201	15-6-1211	15-6-1221	15-6-1232	15-7-2	15-7-12	
15-6-1190	15-6-1202	15-6-1212	15-6-1222	15-6-1233	15-7-3	15-7-13	
15-6-1193	15-6-1203	15-6-1213	15-6-1223	15-6-1234	15-7-4	15-7-14	
15-6-1194	15-6-1204	15-6-1214	15-6-1224	15-6-1237	15-7-5	15-7-15	
15-6-1195	15-6-1205	15-6-1215	15-6-1225	15-6-1245	15-7-6	15-7-16	
15-6-1196	15-6-1206	15-6-1216	15-6-1226	15-6-1247	15-7-7	15-7-17	

8. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 225 cases:

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
11-9-337	13-12-373	14-6-964	14-10-300	15-1-515	15-3-767	15-4-942	15-5-997
11-9-343	13-12-377	14-6-971	14-10-305	15-1-548	15-3-769	15-4-947	15-5-998
11-9-392	13-12-379	14-6-1036	14-10-307	15-1-549	15-3-773	15-5-952	15-5-1003
11-9-398	13-12-423	14-6-1037	14-10-321	15-1-550	15-3-820	15-5-953	15-5-1007
11-9-399	13-12-424	14-7-22	14-10-340	15-1-558	15-3-821	15-5-954	15-5-1009
11-9-402	14-1-444	14-7-54	14-10-341	15-1-562	15-3-822	15-5-955	15-5-1010
11-9-455	14-2-516	14-7-66	14-10-353	15-1-583	15-3-823	15-5-956	15-5-1011
11-9-456	14-3-581	14-7-68	14-10-359	15-2-611	15-3-825	15-5-957	15-5-1013
11-9-457	14-3-583	14-7-69	14-10-361	15-2-661	15-3-827	15-5-958	15-5-1015
11-9-458	14-3-593	14-7-107	14-10-368	15-2-690	15-3-828	15-5-959	15-5-1016
11-12-702	14-3-633	14-7-123	14-11-370	15-2-698	15-3-834	15-5-960	15-5-1017
12-7-111	14-3-635	14-7-135	14-11-382	15-2-699	15-3-835	15-5-961	15-5-1026
13-3-838	14-3-654	14-8-136	14-11-386	15-3-719	15-3-836	15-5-962	15-5-1027

WRITTEN COMPLAINT EXTENSIONS							
13-3-869	14-4-723	14-8-149	14-11-392	15-3-720	15-3-837	15-5-965	15-5-1029
13-3-878	14-4-744	14-8-151	14-11-396	15-3-721	15-3-840	15-5-969	15-5-1031
13-3-891	14-4-752	14-8-156	14-12-427	15-3-722	15-3-844	15-5-970	15-5-1033
13-4-983	14-4-757	14-8-157	14-12-430	15-3-732	15-3-849	15-5-971	15-5-1034
13-4-1016	14-4-762	14-8-169	14-12-436	15-3-733	15-4-851	15-5-972	15-5-1035
13-5-1032	14-4-772	14-8-179	14-12-439	15-3-734	15-4-852	15-5-973	15-5-1036
13-5-1043	14-5-819	14-9-189	14-12-448	15-3-735	15-4-853	15-5-977	15-5-1045
13-5-1049	14-5-826	14-9-218	14-12-469	15-3-737	15-4-855	15-5-980	15-5-1046
13-5-1076	14-5-863	14-9-219	14-12-474	15-3-738	15-4-856	15-5-981	15-5-1047
13-6-1176	14-5-897	14-9-245	14-12-491	15-3-741	15-4-857	15-5-982	
13-6-1199	14-5-905	14-9-255	14-12-492	15-3-749	15-4-859	15-5-983	
13-6-1207	14-6-938	14-9-268	14-12-493	15-3-757	15-4-860	15-5-984	
13-6-1231	14-6-940	14-9-270	14-12-494	15-3-759	15-4-864	15-5-985	
13-8-56	14-6-942	14-9-271	15-1-510	15-3-761	15-4-870	15-5-986	
13-10-239	14-6-944	14-9-272	15-1-511	15-3-764	15-4-905	15-5-989	
13-11-327	14-6-950	14-10-286	15-1-514	15-3-765	15-4-918	15-5-996	

9. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 19 cases reflected on the *Applications for Certification Report*.

10. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 7 cases now closed without an appeal for a hearing before an Administrative Law Judge. The report also advised that there were no cases closed without an appeal for a review hearing before the Commission.

11. FINAL DECISIONS

The Commission reviewed the Final Decision Report.

CASE	ORIGINAL SANCTION	ALJ SANCTION	EERC RECOMMENDATION
11-9-366	Revocation	NPC	Accept

Vice Chair Luigs called for approval of the Educator Ethics Review Committee report as presented by Bettina Polite-Tate excluding cases 15-2-653, 15-6-1139 and 15-6-1140.

PSC ACTION: Approved

Abstention: Bettina Polite Tate – 15-6-1100, 15-6-1117, 14-9-254, Terrie Ponder – 15-6-1139, 15-6-1140, Dr. Sandy Leslie – all cases, Kami Luigs – 15-6-1112, 15-6-1171, 11-8-124, 11-8-210, 11-8-213, 11-8-214, 11-8-215, 11-9-387, 15-3-824, 15-3-826, 11-8-130

Probable Cause Case # 15-2-653

MOTION: (Lauren Eckman / Valerie Mateen) To reject the EERC’s recommendation for a 90 Day Suspension and issue a Revocation.

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PSC ACTION: Approved

Abstention: Dr. Sandy Leslie

Preliminary Investigative Determination Case # 15-6-1139 and 15-6-1140

MOTION: (Bettina Polite-Tate / David Smith) To accept the EERC's recommendation to remand both cases.

PSC ACTION: Approved

Abstention: Dr. Sandy Leslie and Terrie Ponder

Opposed: Jim Barrett

B. Educator Preparation Standing Committee

Committee Chair, Dr. Marti Venn, presented the report of the Educator Preparation Standing Committee.

	EPP	July 2015 Detailed Approval Recommendations
1.	Cobb County Schools	The Committee recommends Continuing Approval of the Educator Preparation Provider and the Gifted In-field Endorsement. Additionally, the Committee recommends Developmental Approval of the Teacher Support and Coaching, and Teacher Leader Endorsement Programs.
2.	Kennesaw State University	The Committee recommends the Progress Report submitted April 9, 2015, is satisfactory in addressing the area for improvement for Standard 4 (element d) resulting from the Fall 2012 Continuing Approval Review. The Committee recommends the area for improvement be removed.
3.	Tier II Appeal Mary Elizabeth Smith	The Committee recommends granting the Educator's Tier II Certification Appeal request, increasing her certification status from Level 4 to Level 5.

Vice Chair Luigs called for approval of the Educator Preparation report as presented by Dr. Marti Venn.

PSC ACTION: Approved

VIII. CAEP PARTNERSHIP AGREEMENT

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Angie Gant will present CAEP Partnership Agreement and take questions. The CAEP Task Force would like to propose the CAEP Partnership Agreement you have reviewed. There has been one key change that we made after we sent this agreement to you, and I want to note that now:

On page 3 of the document you received, under letter C (numbers 1, 2, and 3), the statements should begin with "If the CAEP Board decides," rather than "If the Site Visit Team recommends."

If you approve this agreement, we will submit it to CAEP leadership and await their approval of the agreement. I should point out that the following items may be ones with which CAEP could disagree:

1. On page 2 (number 4), CAEP has stated that they will not allow the Site Visit Team to make recommendations to the CAEP Board. (The CAEP Board will review the Site Visit Team findings, and the CAEP Board will make a decision.) The Site Visit Team is only allowed to present findings to the institution at the end of the visit.
2. On page 3 (7a), you find a definition for advanced programs. CAEP's definition differs from our definition, which leads to the next item with which CAEP might disagree, and that is number 8. CAEP may very well determine that they want to review advanced programs.
3. On page 5 (letter A), we state that the national team cannot contain more than 50% of the entire team.
4. Also on page 5, (letter I) might cause some concern because our program approval specialists will determine the size of the state team.
5. On page 6, letter A under "Other Terms and Conditions," we find information regarding Georgia staff member costs associated with trainings and clinics. CAEP may prefer that we pay for those.
6. On page 7, letter C, the task force wanted CAEP to provide complimentary registration for one person from each institution per year for conferences. They asked for this because they are all required to pay CAEP fees each year.

MOTION: (David Smith/Henry Kelly) To accept the CAEP Partnership Agreement as present by Angie Gant.

PSC ACTION: Approved

IX. STANDARD SETTING EdTPA

Anne Marie Fenton presented the Standard Setting EdTPA.

MOTION: (Dr. Larry Walters / Valerie Mateen) To initiate the standard setting for the edTPA content pedagogy assessment. a) For 2015-2016, score reports that are dated September 1, 2015, to August 31, 2016, must reflect a score of 35 points or higher on edTPA in fields with 15 rubrics to be considered passing edTPA in Georgia, which is minus ½ standard error of measurement below the Georgia edTPA standard setting committee recommendation. The passing scores for the 13 rubric fields will be 29 or higher, and the passing score in 18 rubric fields will be 42 or higher; b) For 2016-2017, score reports that are dated September 1, 2016, to August 31, 2017, must reflect a score of 35 points or higher on edTPA in fields with 15 rubric fields to be considered passing edTPA in Georgia. The passing scores for the 13 rubric fields will be 29 or higher, and the passing score in 18 rubric fields will be 42 or higher; c) For 2017-2018, score reports that are dated September 1, 2017, to August 31, 2018, must reflect a score of 38 points or higher on edTPA in fields with 15 rubrics to be considered passing edTPA in Georgia, which is equal to the recommended passing score of the edTPA Georgia standard setting committee. The passing scores for the 13 rubric fields will be 32 or higher, and the passing score in 18 rubric fields will be 45 or higher.

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Included in this motion is an annual review of Georgia and national edTPA performance data with the purpose of 1) raising the passing score beyond the initial three year period, and 2) determining a “Passing with Distinction” score.

PSC ACTION: Approved

X. RULES

Anne Marie Fenton will present the rules for initiation.

MOTION: (Scott Justus / Lauren Eckman): to initiate the rule making process to (1) amend the current rules in Chapter 505-2 Certification, effective October 15, 2015, as follows: 505-2-.05, 505-2-.07, 505-2-.23, 505-2-.25, 505-2-.26, 505-2-.31, 505-2-.32, 505-2-.34, 505-2-.36, 505-2-.148, 505-2-.179, and 505-2-.182; (2) initiate the current rules in Chapter 505-2 Certification, effective October 15, 2015, as follows: 505-2-.44, 505-2-.91, and 505-2-.184; (3) repeal the current rules in Chapter 505-3- Educator Preparation, effective October 15, 2015, as follows: 505-3-.48, 505-3-.56, and 505-3-.93; (4) initiate the current rules in Chapter 505-3- Educator Preparation, effective October 15, 2015, as follows: 505-3-.48, 505-3-.56, 505-3-.61, and 505-3-.93.

PSC ACTION: Approved

XI. ADJOURNMENT

Chair Luigs called for the meeting to be adjourned at 1:40 p.m.

PSC ACTION: Approved