

MINUTES

PROFESSIONAL STANDARDS COMMISSION Remote Meeting via ZOOM Webinar December 11, 2025

The Georgia Professional Standards Commission (PSC) met on Thursday, December 11, 2025.

Members Present

Jimmy Atkins	Nathan Lewis	Jane Rookard
Jeanine Bunn	Zach Miller	Dr. Brandon Seigler
Abigail Coggins	Dr. Franklin Perry	Brian Sirmans
Christy Edwards	Dr. Holley Roberts	Carol Williams
Mark Kauffman	Stephanie Rogers	Dr. Judi Wilson
		Vonda Woodall

Members Absent

Kedrione Harris
Angela Byrne

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Jane Rookard / Zachary Miller) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the November 13, 2025, minutes.

PSC ACTION: Approved

V. EXECUTIVE SECRETARY'S REPORT

Dr. Joseph Barrow, Executive Secretary, gave the following report:

The month of December has arrived and of course that brings a wonderful holiday season. Regardless of your faith or your focus on the season, my personal favorite is Wishing you a Merry Christmas, but you may say Happy Hannukah, Happy Kwanzaa, Feliz Navidad, St. Nicolas Day, etc. We all have a lot to be joyful for, and I want you to know that I feel very blessed to work with our excellent staff here at the Georgia Professional Standards Commission, in addition to working with a wonderful group of Commissioners that I have the pleasure to serve with.

As a point of personal privilege, I would like to welcome Ms. Stephanie Rogers to our board of Commissioners, and I wanted to give her an opportunity to introduce herself. Welcome to the Commission and we all look forward to working with you.

I first want to acknowledge the great news regarding the Senate Resolution 237 Strategic Plan for the Recruitment and Retention of Georgia Educators has been completed by our Roundtable group. The document was submitted to our policy makers on December 1. As we have discussed, the issue of teacher and educational leader shortages is a national concern, and we are no different here in Georgia. We have partnered with 18 educational agencies and associations with more than 60+ participants and have been working on how we can address the issue of recruitment and retention of educators in Georgia as requested by the resolution. The Roundtable completed a review of the four working groups (Marketing, Value, Pathways and Leadership) in addition to the Technology committee. We shared this work with the Senate and House Education committees on November 14th. Our goal was to provide this group with an executive summary of our work to date. As charged by the SR 237 Resolution, we did submit a full strategic plan to the General Assembly and the Governor's office with a specific set of recommendations that can assist with recruitment and retention of educators both in the short term (FY26) and long term, over the next five years. I just wanted to publicly thank all of the Roundtable members for their dedication and willingness to share their time, dedication, commitment, and expertise in this work. The collaboration of this effort was truly exceptional and as a result, the plan is comprehensive, with wonderful potential to address a growing need in the education and work force pipeline. I really feel it is some of the best policy work in memory, and I look forward to sharing more about the plan at our January meeting.

We continue sharing and reviewing the Ethical Considerations for Appropriate Use of AI by Educators with the guidance documents we created. We continue to discuss this guidance work at a variety of conferences both statewide and nationally. We provided a presentation to a Senate study committee on November 12. The committee is reviewing several issues related to technology usage, specifically regarding the school setting. We continue to receive feedback from the survey embedded in the document. This information, and more, will continue to be used as we develop supports to provide users with an ongoing opportunity to suggest any additions or enhancements, and to share helpful resources about avoiding missteps when using AI.

One specific example of support the EPP division is leading is the AI for Educators Task Force. This group is working to create a new credential. The goal of the group is to create an AI for Educators Endorsement to ensure educators in Georgia are prepared to succeed in digital learning environments using artificial intelligence. Our goal is to prepare educators to use AI responsibly in classroom applications, as well as school and district leadership. To all of our systems, please do continue to share your thoughts via the embedded survey.

Many of our staff participated and presented in the 31st Annual Certification and Program Officials Conference on December 4 and 5. I wanted to brag on our team for the outstanding work and the comprehensive agenda that was offered to our end users; i.e., Ed Prep Program Providers from Public and Private institutions, School Districts, RESA staff, out of state providers, and other Georgia state agencies, made up the participant list. The conference, held virtually for the fourth year, covered pretty much every corner of our agency's work and participants were able to pick and choose those sessions that impacted them the most. Unlike some other professional development sessions offered in the industry, the end users in this conference could select the areas of interest and sessions where they had the greatest need. I provided the keynote address, and there was a total of 143 individuals present, and we had a total of 16 concurrent sessions with an average attendance of 49 per

session. The Conference serves a vital purpose of informing and supporting our customers. Our entire team was exceptional and one of the reasons the GaPSC is a trusted partner across the entire State of Georgia.

From our Ed Prep Program Division our program approval team completed six approval reviews this semester and preparations are well underway for seven reviews next semester. A new Advisory Council was launched this month to provide input on the overarching Educator Preparation Rule that governs all educator preparation providers and programs. The Council is representative of all types of approved program providers and will meet quarterly with the goal of potentially amending the rule once per year.

VI. RULES ADOPTION

Anne Marie Fenton presented the rules for adoption that were initiated at the October 9th Commission meeting. These rules, if adopted, will become effective January 1, 2026. If initiated and ultimately adopted, the rules will become effective April 15, 2025. No public comments were received.

MOTION: (Abigail Coggin / Jane Rookard) To (1) repeal the current rules in Chapter 505-2- Certification, effective January 1, 2026, as follows: 505-2-.11, 505-2-.42, 505-2-.153, 505-2-.159 through .162, 505-2-.165 through, 171, 505-2-.174 through .179, and 505-2-.181 through .190. (2) adopt the current rule in Chapter 505-2- Certification, effective January 1, 2026, as follows: 505-2-.11, 505-2-.42, 505-2-.153, 505-2-.159 through .162, 505-2-.165 through, 171, 505-2-.174- through .179, 505-2-.181 through.190, and 505-2-.196 and 505-2-.197. (3) amend the current rule in Chapter 3- Educator Preparation Rules, effective January 1, 2026, as follows: 505-3-.82.

PSC ACTION: Approved

Abstention: Stephanie Rogers

Anne Marie Fenton announced that a new rules cycle will begin. Dr. Penney McRoy previewed the Educator Preparation rules that Commissioners will consider for initiation on January 8th. She shared a PowerPoint slide of the rules and answered questions from Commissioners. Rules for December adoption if needed:

Certification

505-2-.11. International Exchange Certificate-It is proposed that GaPSC Rule 505-2-.11 INTERNATIONAL EXCHANGE CERTIFICATE, dated July 1, 2021, be RESCINDED and a new rule with the same number and title be ADOPTED to update the title of the educator ethics assessment and include the addition of a conditional two-year extension.

505-2-.42. Clearance Certificate-It is proposed that GaPSC Rule 505-2-.42 CLEARANCE CERTIFICATE, dated January 1, 2021, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and update assessment titles.

505-2-.153. Educational Leadership Certificate-It is proposed that GaPSC Rule 505-2-.153 EDUCATIONAL LEADERSHIP CERTIFICATE, dated January 1, 2021, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and update assessment titles and dates.

505-2-.159. Birth through Five Endorsement-It is proposed that GaPSC Rule 505-2-.159 BIRTH THROUGH FIVE ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting, correct certificate titles, add field of eligibility, and correct the in-field statement to reflect it is an in-field endorsement.

505-2-.160. Career Exploration (PECE) Endorsement- It is proposed that GaPSC Rule 505-2-.160 CAREER EXPLORATION (PECE) ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.161. Career and Technical Instruction (CTI) Endorsement-It is proposed that GaPSC Rule 505-2-.161 CAREER

TECHNICAL INSTRUCTION (CTI) ENDORSEMENT, dated January 1, 2020, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-162. Coaching Endorsement-It is proposed that GaPSC Rule 505-2-162 COACHING ENDORSEMENT, dated January 15, 2016, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-165. Culinary Arts Endorsement-It is proposed that GaPSC Rule 505-2-165 CULINARY ARTS ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-166. English to Speakers of Other Languages (ESOL) Endorsement-It is proposed that GaPSC Rule 505-2-166 ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL) ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-167. Gifted In-field Endorsement-It is proposed that GaPSC Rule 505-2-167 GIFTED IN-FIELD ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting, correct certificate titles, and clarify that the field cannot be waived through strategic waiver and charter.

505-2-168. Intervention Specialist Endorsement-It is proposed that GaPSC Rule 505-2-168 INTERVENTION SPECIALIST ENDORSEMENT, dated October 15, 2022, be RESCINDED and a new rule with the same number and title be ADOPTED to adjust formatting and correct certificate types.

505-2-169. K-5 Mathematics Endorsement-It is proposed that GaPSC Rule 505-2-169 K-5 MATHEMATICS ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-170. K-5 Science Endorsement-It is proposed that GaPSC Rule 505-2-170 K-5 SCIENCE ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-171. Middle Grades Endorsement-It is proposed that GaPSC Rule 505-2-171 MIDDLE GRADES ENDORSEMENT, dated July 1, 2014, be REPEALED and the number reserved as Georgia no longer offers GaPSC-approved programs in this field and individuals qualifying for Middle Grades must complete specific concentration requirements for the fields of Middle Grades Language Arts, Middle Grades Mathematics, Middle Grades Reading, Middle Grades Science and Middle Grades Social Science along with passing the required content exam and aligned literacy assessment.

505-2-174. Safety and Driver Education Endorsement-It is proposed that GaPSC Rule 505-2-174 SAFETY AND DRIVER EDUCATION ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-175. Special Education Deaf Education Endorsement-It is proposed that GaPSC Rule 505-2-175 SPECIAL EDUCATION DEAF EDUCATION ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-176. Special Education Physical and Health Disabilities Endorsement-It is proposed that GaPSC Rule 505-2-176 SPECIAL EDUCATION PHYSICAL AND HEALTH DISABILITIES ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-177. Special Education Preschool Ages 3-5 Endorsement-It is proposed that GaPSC Rule 505-2-177 SPECIAL EDUCATION PRESCHOOL AGES 3-5 ENDORSEMENT, April 15, 2021, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-178. Special Education Transition Specialist Endorsement-It is proposed that GaPSC Rule 505-2-178 SPECIAL EDUCATION TRANSITION SPECIALIST ENDORSEMENT, dated July 1, 2024, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-179. Special Education Visual Impairment Endorsement-It is proposed that GaPSC Rule 505-2-179 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT, dated October 15, 2015, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-181. Teacher Leader Endorsement-It is proposed that GaPSC Rule 505-2-181 TEACHER LEADER ENDORSEMENT, dated January 1, 2020, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.182. Teacher Support and Coaching Endorsement-It is proposed that GaPSC Rule 505-2-.182 TEACHER SUPPORT AND COACHING ENDORSEMENT, dated June 15, 2016, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting, correct certificate titles, and correct the in-field statement to reflect it is a strengthened and enhanced competency endorsement.

505-2-.183. Work-based Learning Endorsement-It is proposed that GaPSC Rule 505-2-.183 WORK-BASED LEARNING ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.184. Dual Immersion Elementary Education Endorsement-It is proposed that GaPSC Rule 505-2-.184 DUAL IMMERSION ELEMENTARY EDUCATION ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.185. Autism Endorsement-It is proposed that GaPSC Rule 505-2-.185 AUTISM ENDORSEMENT, dated July 1, 2018, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.186. Stem Education Endorsement-It is proposed that GaPSC Rule 505-2-.186 STEM EDUCATION ENDORSEMENT, dated April 15, 2017, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.187. Dramatic Writing Micro-Endorsement-It is proposed that GaPSC Rule 505-2-.187 DRAMATIC WRITING MICRO-ENDORSEMENT, dated April 15, 2021, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.188. Personalized Learning Endorsement-It is proposed that GaPSC Rule 505-2-.188 PERSONALIZED LEARNING ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.189. Positive Behavior Intervention and Supports (PBIS) Endorsement-It is proposed that GaPSC 505-2-.189 POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS) ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.190. Urban Education Endorsement-It is proposed that GaPSC Rule 505-2-.190 URBAN EDUCATION ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be ADOPTED to adjust formatting and correct certificate titles.

505-2-.196 STEAM Education Endorsement-It is proposed that GaPSC Rule 505-2-.196 STEAM EDUCATION ENDORSEMENT be ADOPTED as a new rule with a new name and number to create an endorsement that will strengthen and enhance educators' competencies in Science, Technology, Engineering, the Arts, and Mathematics (STEAM) content, instructional planning, and assessment for teaching students in the field(s) and grade levels of their base certificate(s).

505-2-.197. STEAM Education Micro-Endorsement-It is proposed that GaPSC Rule 505-2-.196 STEAM EDUCATION MICRO ENDORSEMENT be ADOPTED as a new rule with a new name and number to create an endorsement that will strengthen and enhance educators' competencies in Science, Technology, Engineering, the Arts, and Mathematics (STEAM) content, instructional planning, and assessment for teaching students in the field(s) and grade levels of their base certificate(s).

Educator Preparation

505-3-.82. Birth Through Kindergarten Endorsement-It is proposed that GaPSC Rule 505-3-.82 Birth Through Kindergarten Endorsement, dated July 1, 2023, be AMENDED to allow educators certified in the field of Special Education General Curriculum Elementary Education (P-5) to add the Endorsement. Currently, only those certified in Elementary Education may add the endorsement. Minor wording changes are also included for clarification.

VII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Vice Chair Abigail Coggin of the Educator Ethics Review Committee (EERC) gave a preliminary review of the cases.

1. Vice Chair Coggin reported that the Committee reviewed 86 ***Probable Cause*** cases during December 11, 2025, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
25-7-20	1,5a6	Deny	Accept
25-7-40	1,4,5a6,8,9	Reprimand	Accept
25-7-79	1,5a6	NPC	Accept
25-8-230	1,5a6	NPC	Accept
25-9-360	1,5a6	Deny	Accept
25-9-367	1,5a6	NPC	Accept
25-10-576	1,5a6	NPC	Accept
23-4-1308	4,5,9	Suspension 20 days	Accept
23-4-1320	2,9	Suspension 1 yr	Accept
23-5-1593	4,5,9	Revoke	Accept
24-2-1420	9	Suspension 90 days	Accept
24-3-1625	1, 4, 8, 9	CCE	Accept
24-3-1728	9	Suspension 90 days	Accept
24-4-1814	1,4,8,9, 5a7	Reprimand	Accept
24-4-1816	1,4,8,9,5a7	NPC	Accept
24-4-1822	1,4,8,9,5a6	Revoke	Accept
24-4-1844	4,8,9,5a2,5a6	Revoke	Accept
24-4-1853	1,4,8,9,5a6,5a7	Revoke	Accept
24-4-1891	4,8,9,5a2,5a4,5a6	Revoke	Accept
24-4-1898	1,4,8,9,5a6	Revoke	Accept
24-4-1916	1,4,8,9,5a6	Revoke	Accept
24-4-1948	2, 4, 9	Reprimand	Accept
24-5-1983	4,8,9,5a6,5a2	Revoke	Accept
24-5-2003	1,4,8,9,5a6	Revoke	Accept
24-5-2016	1,4,5a6,8,9	Reprimand	Accept
24-5-2022	4,8,9,5a6	Revoke	Accept
24-5-2027	4,8,9,5a6	Revoke	Accept
24-5-2028	1,4,8,9,5a6	Revoke	Accept
24-5-2045	1,4,5a6,8,9	CCE	Accept
24-5-2057	9, 10	Reprimand	Accept
24-5-2100	2, 7, 9	Suspension 5 days	Accept
24-5-2140	4,8,9,5a2,5a6	Revoke	Accept
24-5-2199	1,4,8,9,5a6	Revoke	Accept
24-5-2213	1,4,8,9,5a6	Revoke	Accept
24-5-2218	1,4,8,9,5a6	Revoke	Accept
24-5-2220	1,4,8,9,5a6	Revoke	Accept
24-6-2262	4,8,9,5a6	Revoke	Accept
24-6-2281	1,4,8,9,5a6	Revoke	Accept
24-6-2318	4,5,9	Reprimand	Accept

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
24-6-2340	1, 2, 9	Suspension 5 days	Accept
24-6-2351	2, 9	Susp 1 yr	Accept
24-6-2371	4,8,9,5a2,5a6	Revoke	Accept
24-6-2374	1,4,8,9,5a6	Revoke	Accept
24-6-2421	2, 9	Suspension 10 days	Accept
24-6-2437	2, 9	Suspension 3 days	Accept
24-7-9	4,8,9,5a6	Revoke	Accept
24-7-52	1,4,8,9,5a6	Revoke	Accept
24-7-57	1, 9	Suspension 1 yr	Accept
24-7-66	4,8,9,5a6	Revoke	Accept
24-7-69	4,8,9,5a2,5a6	Revoke	Accept
24-7-71	1,4,8,9,5a6	Revoke	Accept
24-7-80	1,4,8,9,5a6	Revoke	Accept
24-7-120	1,4,8,9,5a6	Reprimand	Accept
24-7-151	1,4,8,9,5a6	Revoke	Accept
24-8-213	1,4,8,9,5a6	Revoke	Accept
24-8-287	1,4,8,9,5a6	Revoke	Accept
24-8-294	1,4,8,9,5a6	Revoke	Accept
24-8-306	1,4,8,9,5a6	Revoke	Accept
24-9-367	1,4,8,9,5a6	Revoke	Accept
24-10-528	4,8,9,5a2,5a6	Revoke	Accept
24-10-545	2, 9	Suspension 5 days	Accept
24-10-558	2, 8, 9	Suspension 10 days	Accept
24-10-617	2, 4, 9	Suspension 20 days	Accept
24-10-674	1,4,8,9,5a6	Revoke	Accept
24-11-722	2, 9	Reprimand	Accept
24-11-734	1, 2, 9	CCE	Accept
24-11-740	1, 2, 9, 5a6	CCE	Accept
24-11-778	2,9	Suspension 10 days	Accept
24-11-811	4,8,9,5a2,5a6	Revoke	Accept
24-11-815	1,4,8,9,5a6	Revoke	Accept
24-12-946	1, 2, 9	Suspension 1 yr	Accept
24-12-986	2,9	Suspension 10 days	Accept
25-1-1069	2,9	Suspension 20 days	Accept
25-1-1094	9	NPC	Accept
25-1-1141	3,9	Suspension 1 year	Accept
25-1-1180	4,5,9	Suspension 30 days	Accept
25-1-1181	4,5,9	Suspension 30 days	Accept
25-1-1204	3, 9	Suspension 1 yr	Accept
25-3-1546	3, 9	Suspension 1 yr	Accept
25-5-1977	4,9	Suspension 30 days	Accept
25-8-207	3, 9	Suspension 1 yr	Accept
25-8-309	2, 4, 9	Suspension 10 days	Accept
25-8-321	2,9	Reprimand	Accept

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<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
25-9-333	2, 9	Suspension 3 days	Accept
25-9-364	3,9	Suspension 1 year	Accept
25-9-454	1,4,5a6,8,9	Reprimand	Accept

2. Vice Chair Coggins reported that the Educator Ethics Review Committee reviewed 13 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
24-4-1941	Suspension 2 years	Accept
24-6-2355	Suspension 60 days	Accept
24-8-213	Suspension 90 days	Accept
24-9-507	Suspension 30 days	Accept
25-2-1350	Suspension 10 days	Accept
25-3-1626	Suspension 20 days	Accept
25-4-1736	Reprimand	Accept
25-4-1806	Suspension 30 days	Accept
25-4-1835	Reprimand	Accept
25-5-1982	Reprimand	Accept
25-7-157	Reprimand	Accept
25-8-256	Reprimand	Accept
25-9-433	Reprimand	Accept

3. Vice Chair Coggins reported that the Educator Ethics Review Committee reviewed 9 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
21-4-939	Revocation	Accept
23-12-1191	Suspension 90 days	Accept
24-2-1504	NPC	Accept
24-2-1572	Warning	Accept
24-3-1618	Suspension 63 days	Accept
24-4-1832	NPC	Accept
24-8-275	Suspension 5 days	Accept
24-10-620	NPC	Accept
25-3-1630	Suspension 6 months	Accept

4. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
24-7-8	Failure to respond.	Hold New App
24-5-2129	Failure to respond.	Hold New App
24-5-2236	Failure to respond.	Hold New App

5. The Educator Ethics Review Committee recommended approval of the ***Preliminary Investigative Determination Report*** consisting of 153 new complaints received during the months of November and December 2025.

6. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of the 156 ***Extensions - Preliminary Investigative Determinations*** consisting of the following:

EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS							
25-11-807	25-11-843	25-11-863	25-11-883	25-11-962	25-11-990	25-12-1041	25-12-1062
25-11-824	25-11-844	25-11-864	25-11-887	25-11-963	25-11-991	25-12-1042	25-12-1063
25-11-825	25-11-845	25-11-865	25-11-891	25-11-964	25-11-992	25-12-1043	25-12-1064
25-11-826	25-11-846	25-11-866	25-11-892	25-11-965	25-11-993	25-12-1044	25-12-1065
25-11-827	25-11-847	25-11-867	25-11-894	25-11-966	25-11-994	25-12-1045	25-12-1066
25-11-828	25-11-848	25-11-868	25-11-895	25-11-967	25-12-995	25-12-1046	25-12-1067
25-11-829	25-11-849	25-11-869	25-11-906	25-11-968	25-12-996	25-12-1047	25-12-1068
25-11-830	25-11-850	25-11-870	25-11-915	25-11-969	25-12-997	25-12-1048	25-12-1069
25-11-831	25-11-851	25-11-871	25-11-917	25-11-970	25-12-998	25-12-1049	25-12-1070
25-11-832	25-11-852	25-11-872	25-11-919	25-11-971	25-12-999	25-12-1050	25-12-1071
25-11-833	25-11-853	25-11-873	25-11-920	25-11-972	25-12-1000	25-12-1051	25-12-1072
25-11-834	25-11-854	25-11-874	25-11-921	25-11-973	25-12-1001	25-12-1052	25-12-1073
25-11-835	25-11-855	25-11-875	25-11-922	25-11-974	25-12-1002	25-12-1053	25-12-1074
25-11-836	25-11-856	25-11-876	25-11-935	25-11-975	25-12-1003	25-12-1054	25-12-1075
25-11-837	25-11-857	25-11-877	25-11-938	25-11-976	25-12-1004	25-12-1055	25-12-1076
25-11-838	25-11-858	25-11-878	25-11-939	25-11-977	25-12-1005	25-12-1056	25-12-1077
25-11-839	25-11-859	25-11-879	25-11-940	25-11-978	25-12-1026	25-12-1057	
25-11-840	25-11-860	25-11-880	25-11-959	25-11-979	25-12-1034	25-12-1058	
25-11-841	25-11-861	25-11-881	25-11-960	25-11-980	25-12-1036	25-12-1059	
25-11-842	25-11-862	25-11-882	25-11-961	25-11-981	25-12-1040	25-12-1061	

7. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an ***Investigative Extension*** to the following 425 cases:

WRITTEN COMPLAINT EXTENSIONS							
23-2-1039	24-10-526	25-1-1125	25-3-1579	25-5-1845	25-6-2100	25-7-122	25-8-310
23-2-1090	24-10-565	25-1-1127	25-3-1589	25-5-1859	25-6-2101	25-7-124	25-8-311
23-3-1191	24-10-597	25-1-1137	25-3-1592	25-5-1863	25-6-2110	25-7-127	25-8-315
24-1-1254	24-10-623	25-1-1138	25-3-1593	25-5-1865	25-6-2111	25-7-134	25-8-317

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<u>WRITTEN COMPLAINT EXTENSIONS</u>							
24-1-1377	24-10-624	25-1-1168	25-3-1608	25-5-1873	25-6-2113	25-7-138	25-8-319
24-2-1577	24-10-632	25-1-1170	25-3-1609	25-5-1875	25-6-2114	25-7-151	25-8-320
24-3-1621	24-10-648	25-1-1174	25-3-1610	25-5-1876	25-6-2121	25-7-153	25-8-326
24-3-1671	24-10-657	25-1-1208	25-3-1621	25-5-1880	25-6-2132	25-7-160	25-9-331
24-4-1867	24-10-666	25-1-1209	25-3-1629	25-5-1885	25-6-2133	25-7-165	25-9-334
24-4-1937	24-10-668	25-1-1214	25-3-1631	25-5-1889	25-6-2146	25-7-171	25-9-338
24-5-2029	24-10-673	25-1-1225	25-3-1644	25-5-1891	25-6-2147	25-8-172	25-9-343
24-5-2037	24-11-704	25-1-1244	25-3-1652	25-5-1893	25-6-2148	25-8-175	25-9-346
24-5-2064	24-11-711	25-1-1245	25-4-1672	25-5-1896	25-6-2153	25-8-178	25-9-349
24-5-2080	24-11-712	25-1-1246	25-4-1676	25-5-1897	25-6-2154	25-8-179	25-9-362
24-5-2142	24-11-715	25-1-1256	25-4-1686	25-5-1908	25-6-2163	25-8-183	25-9-359
24-5-2180	24-11-720	25-1-1259	25-4-1687	25-5-1909	25-6-2170	25-8-184	25-9-347
24-5-2190	24-11-729	25-1-1261	25-4-1692	25-5-1923	25-6-2175	25-8-186	25-9-353
24-6-2246	24-11-759	25-1-1269	25-4-1701	25-5-1931	25-6-2179	25-8-190	25-9-424
24-6-2299	24-11-769	25-2-1275	25-4-1703	25-5-1937	25-6-2195	25-8-193	25-9-425
24-6-2313	24-11-794	25-2-1277	25-4-1706	25-5-1941	25-6-2196	25-8-198	25-9-427
24-6-2339	24-11-800	25-2-1276	25-4-1710	25-5-1949	25-6-2198	25-8-199	25-9-430
24-6-2348	24-11-802	25-2-1306	25-4-1711	25-5-1950	25-6-2199	25-8-200	25-9-437
24-6-2349	24-11-803	25-2-1308	25-4-1713	25-5-1951	25-6-2201	25-8-203	25-9-438
24-6-2350	24-11-804	25-2-1310	25-4-1718	25-5-1963	25-6-2207	25-8-204	25-9-436
24-6-2398	24-11-809	25-2-1312	25-4-1722	25-5-1964	25-6-2210	25-8-209	25-9-440
24-6-2429	24-11-817	25-2-1322	25-4-1734	25-5-1981	25-6-2212	25-8-210	25-9-442
24-7-31	24-11-826	25-2-1330	25-4-1741	25-5-1983	25-7-1	25-8-214	25-9-446
24-7-58	24-11-832	25-2-1331	25-4-1749	25-5-1985	25-7-2	25-8-215	25-9-449
24-7-106	24-11-842	25-2-1348	25-4-1750	25-5-1987	25-7-9	25-8-217	25-9-450
24-7-128	24-11-848	25-2-1357	25-4-1753	25-5-1988	25-7-19	25-8-218	25-9-451
24-8-162	24-11-867	25-2-1363	25-4-1754	25-5-1996	25-7-37	25-8-223	25-9-457
24-8-223	24-11-878	25-2-1368	25-4-1756	25-5-1997	25-7-38	25-8-221	25-9-455
24-8-236	24-11-881	25-2-1384	25-4-1767	25-5-2002	25-7-47	25-8-225	25-9-458
24-8-241	24-11-892	25-2-1391	25-4-1770	25-5-2009	25-7-57	25-8-226	25-9-467
24-8-243	24-11-893	25-2-1403	25-4-1771	25-5-2017	25-7-61	25-8-227	25-10-505
24-8-276	24-11-894	25-2-1413	25-4-1779	25-5-2031	25-7-62	25-8-228	25-10-508
24-8-277	24-12-943	25-2-1420	25-4-1780	25-5-2035	25-7-65	25-8-234	25-10-512
24-8-296	24-12-948	25-2-1424	25-4-1783	25-5-2039	25-7-73	25-8-235	25-10-516
24-8-301	24-12-989	25-2-1425	25-4-1787	25-5-2040	25-7-75	25-8-237	25-10-517
24-8-304	24-12-1012	25-2-1429	25-4-1791	25-6-2057	25-7-85	25-8-239	25-10-518
24-8-316	24-12-1013	25-2-1436	25-4-1792	25-6-2059	25-7-88	25-8-240	25-10-522
24-8-326	24-12-1014	25-3-1441	25-4-1798	25-6-2061	25-7-89	25-8-251	25-10-523
24-8-341	24-12-1020	25-3-1445	25-4-1799	25-6-2062	25-7-92	25-8-253	25-10-524
24-9-361	24-12-1021	25-3-1452	25-4-1801	25-6-2063	25-7-97	25-8-264	25-10-526
24-9-370	24-12-1024	25-3-1453	25-4-1804	25-6-2064	25-7-101	25-8-261	25-10-531
24-9-372	25-1-1044	25-3-1461	25-4-1805	25-6-2065	25-7-103	25-8-262	25-10-533
24-9-384	25-1-1060	25-3-1469	25-4-1814	25-6-2066	25-7-105	25-8-263	25-10-551
24-9-418	25-1-1067	25-3-1478	25-4-1817	25-6-2069	25-7-106	25-8-267	
24-9-425	25-1-1079	25-3-1524	25-4-1823	25-6-2070	25-7-109	25-8-270	
24-9-429	25-1-1084	25-3-1548	25-4-1831	25-6-2073	25-7-110	25-8-278	

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
24-9-433	25-1-1095	25-3-1549	25-4-1832	25-6-2086	25-7-117	25-8-283	
24-9-479	25-1-1107	25-3-1563	25-4-1833	25-6-2092	25-7-113	25-8-295	
24-9-493	25-1-1109	25-3-1576	25-4-1838	25-6-2094	25-7-114	25-8-303	
24-9-510	25-1-1111	25-3-1578	25-5-1844	25-6-2097	25-7-116	25-8-305	

8. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 24 cases reflected in the *Applications for Certification Report*.

9. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 12 cases now closed without an appeal for a hearing before an Administrative Law Judge.

Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by Vice Chair Coggin.

PSC ACTION: Approved

Abstentions: Dr. Franklin Perry-PID 25-10-697, PCE- 24-5-2057, Abigail Coggin-PIDs 25-10-645, 25-10-654, Jane Rookard-PID 25-11-772, PCE 24-6-2262, Angela Byrne-PID 25-10-625

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

1. Toccoa Falls College – The Committee recommends Continuing Approval for the Educator Preparation Provider (EPP) and the following educator preparation programs reviewed during the Fall 2025 Continuing Approval Review.

- Biology Education (6-12) [Baccalaureate degree; Certification-only]
- Elementary Education (P-5) [Baccalaureate degree; Certification-only]
- English (6-12) [Baccalaureate degree; Certification-only]
- English to Speakers of Other Languages (ESOL) [Endorsement]
- History (6-12) [Baccalaureate degree; Certification-only]
- Mathematics Education (6-12) [Baccalaureate degree; Certification-only]
- Middle Grades (4-8) -- Language arts, Math, Science, Social science [Baccalaureate degree; Certification-only]
- Music (P-12) [Baccalaureate degree; Certification-only]
- Reading Endorsement

2. Middle Georgia State University – The Committee recommends granting the request for a one-year deferral of the Fall 2026 Continuing Approval Review to Fall 2027 for the EPP.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as presented by Dr. Holley Roberts.

PSC ACTION: Approved

Abstentions: Stephanie Rogers

VIII. ADJOURNMENT

Our next Commission meeting will be held on Thursday, January 8, 2025, at 10 am. We will meet in-person and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee will meet at 4:30 pm and the Educator Preparation and Certification Committee will meet at 4:00 pm on Wednesday, January 7, 2025. Chair Sirmans called for the meeting to be adjourned at 4:40 p.m.

PSC ACTION: Approved