

## **Definition of Learner-Ready Teachers**

On day one of their careers, teachers should be able to model and develop in students the knowledge and skills they need to succeed today including the ability to think critically and creatively, to apply content to solving real world problems, to be literate across the curriculum, to collaborate and work in teams, and to take ownership of their own continuous learning.

Specifically, they

- Have deep knowledge of their content and how to teach it;
- Understand the differing needs of their students, hold them to high expectations, and personalize learning
- Care about, motivate, and actively engage students in learning; they collect, interpret and use student assessment data to monitor progress and adjust instruction;
- Systematically reflect, continuously improve, and collaboratively problem solve;
- Demonstrate leadership and shared responsibility for the learning of all students.

## **Definition of School-Ready Principals**

On day one, principals should be able to blend their energy, knowledge, and professional skills to collaborate with, and motivate others to transform school learning environments in ways that ensure all students will graduate college and career ready. With other stakeholders, they craft the school's vision, mission, and strategic goals to focus on and support high levels of learning for all students and high expectations for all members of the school community. To help transform schools, they lead others in using performance outcomes and other data to strategically align people, time, funding, and school processes to continually improve student achievement and growth and to nurture and sustain a positive climate and safe school environment for all stakeholders. They work with others to develop, implement and refine processes to select, induct, support, evaluate, and retain quality personnel to serve in instructional and support roles. They nurture and support professional growth in others and appropriately share leadership responsibilities. Recognizing that schools are an integral part of the community, they lead and support outreach to students' families and the wider community to respond to community needs and interests and to integrate community resources into the school.

*From Our Responsibility, Our Promise: Transforming Educator Preparation and Entry into the Profession.*