

**505-3-.22 HEALTHCARE SCIENCE AND TECHNOLOGY EDUCATION PROGRAM**

**Nature of Amendment(s):**

Substantive  
 Clarification  
 Further Definition

**Discussion:**

This proposed rule amendment removes the names of specific health-related occupations to allow for more flexibility in preparing qualified healthcare professionals for entering the teaching profession.

**Current/Amended Section(s):**

(Additions are underlined in bold type; deletions are marked through.)

**(1) Purpose.** This rule states field-specific content standards for approving programs that prepare individuals to teach health-related occupations (~~nursing, radiological technology, laboratory technology, dental hygiene, physical therapy, respiratory therapy, and emergency medical technology~~) in grades 6-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

**(2) Requirements.**

(a) Candidates shall meet eligibility criteria outlined in Rule 505-2-.70 ~~in one of the following Healthcare Science and Technology Education (HSTE) fields: HSTE Registered Nurse, HSTE-Radiological Technologist, HSTE-Laboratory Technologist, HSTE-Dental Hygienist, HSTE-Physical therapist, HSTE Respiratory Therapist, HSTE Emergency Medical Technician.~~

(b) The program shall have established procedures for evaluating and assessing work experience.

(c) To receive approval state-approved professional education units shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:

1. The program shall prepare candidates who can interpret, develop and implement curriculum for healthcare science and technology programs, including instructional methods of teaching, classroom theory, and laboratory activities.

2. The program shall prepare candidates who understand the organizational structure and historical development of career and technical education and its relationship to American business, industry, and careers.

3. The program shall prepare candidates who integrate academic and career and technical education content in the curriculum and in implementing interdisciplinary activities.

4. The program shall prepare candidates who organize, manage, plan and supervise the healthcare science and technology laboratory.

5. The program shall prepare candidates who can adapt instruction for special needs students in healthcare science and technology programs.

6. The program shall prepare candidates who are familiar with secondary school guidance and counseling practices, assessment instruments and procedures, and assisting students in career development and placement activities through ~~cooperative~~ **work-based** learning experiences.

7. The program shall prepare candidates who are competent in computer applications for healthcare science and technology.

8. The program shall prepare candidates who know and implement safety practices and procedures.

9. The program shall prepare candidates who can facilitate student co-curricular organizations.

10. The program shall prepare candidates who work with business, industry, health agencies, and labor in establishing school/business/community partnerships.

(d) The program shall require professional field experience(s) sequenced over a period of time during the matriculation of the candidate. If the person is already employed as a teacher, a structured, supervised field experience shall be provided in cooperation with the local educational agency.

(e) The program shall provide opportunities for strengthening the occupational content knowledge of candidates.

(f) The program shall meet all requirements specified in Rule 505-3-.01(4.f.), Special Georgia Requirements.

Authority O.C.G.A. § 20-2-200