

505-3-.84 TEACHER SUPPORT SPECIALIST ENDORSEMENT PROGRAM

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to supervise individuals completing student teaching requirements or to mentor interns/beginning teachers, and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

(2) Requirements.

(a) A state-approved professional education unit shall offer this field as an endorsement to a level 4 or higher professional teaching certificate, the service field of School Counselor, or the leadership field of Educational Leadership, provided that a teaching field prerequisite has been established.

(b) To receive approval, a state-approved professional education unit shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:

1. The program shall prepare candidates who demonstrate knowledge, skills, and dispositions to support a teacher in the construction of an induction portfolio that demonstrates professional growth in standards-based practices.

2. The program shall prepare candidates who demonstrate knowledge, skills, and dispositions to create a supportive and reflective environment for addressing issues facing beginning/preservice teachers.

3. The program shall prepare candidates who demonstrate knowledge, skills, and dispositions to use student work to evaluate and inform practice.

4. The program shall prepare candidates who demonstrate knowledge, skills, and dispositions of effective instructional coaching to assist teachers in planning, implementing, and assessing classroom instruction engaging all students in active learning.

5. The program shall prepare candidates who demonstrate knowledge, skills, and dispositions to collaborate with the teacher in the development and implementation of an Individual Induction Plan that supports the professional growth of the teacher.

6. The program shall prepare candidates who demonstrate knowledge, skills, and dispositions to understand the roles and responsibilities of support providers in induction programs.

(c) The program shall involve participants in school-based, collaborative experiences that lead to the development of skills, knowledge, and dispositions related to mentoring, supervision, and instructional coaching.