

Effective November 15, 2005

505-3-.79 SPECIAL EDUCATION PHYSICAL AND HEALTH DISABILITIES ENDORSEMENT PROGRAM

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to provide instruction or instructional support to P-12 students who have physical or health related disabilities for all or part of a student's general or special curriculum needs as indicated in the IEP. This rule supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

(2) Requirements.

(a) A state-approved professional education unit shall offer this field as an endorsement to level 4 or higher professional teaching certificate in any area.

(b) The preparation program described in program planning forms, catalogs, and syllabi shall address the following standards, published by the Council for Exceptional Children:

1. Foundations

(i) The program shall prepare candidates who know issues and educational definitions of individuals with physical and health disabilities.

(ii) The program shall prepare candidates who know historical foundations related to knowledge and practices in physical and health disabilities.

(iii) The program shall prepare candidates who know the laws and policies related to the provision of specialized health care in the educational setting.

(iv) The program shall prepare candidates who articulated the service delivery for individuals with physical and health disabilities.

2. Development and Characteristics of Learners

(i) The program shall prepare candidates who understand medical terminology related to physical and health disabilities.

(ii) The program shall prepare candidates who know the etiology and characteristics of physical and health disabilities across the life span.

(iii) The program shall prepare candidates who understand secondary health care issues that accompany specific physical and health disabilities.

(iv) The program shall prepare candidates who understand the types and transmission routes of infectious and communicable diseases.

3. Individual Learning Differences

(i) The program shall prepare candidates who understand the impact of physical and health disabilities on individuals, families, and society.

4. Instructional Strategies

(i) The program shall prepare candidates who know instructional practices, strategies, and adaptations necessary to accommodate the physical and communication characteristics of individuals with physical and health disabilities.

(ii) The program shall prepare candidates who are familiar with sources of specialized materials, equipment and assistive technology for individuals with physical and health disabilities.

(iii) The program shall prepare candidates who use adaptations and assistive technology to provide individuals with physical and health disabilities full participation and access to the general curriculum.

5. Learning Environments and Social Interactions

(i) The program shall prepare candidates who are aware of adaptations of educational environments necessary to accommodate individuals with physical and health disabilities.

(ii) The program shall prepare candidates who know specialized health care interventions for individuals with physical and health disabilities in educational settings.

(iii) The program shall prepare candidates who understand barriers to accessibility and acceptance of individuals with physical and health disabilities.

(iv) The program shall prepare candidates who use techniques of physical and management of individuals with physical and health disabilities to ensure participation in academic and social environments.

(v) The program shall prepare candidates who demonstrate appropriate body mechanics to ensure student and teacher safety in transfer, lifting, positioning, and seating.

(vi) The program shall prepare candidates who use positioning techniques that decrease inappropriate tone and facilitate appropriate postural reactions to enhance participations.

(vii) The program shall prepare candidates who assist individuals to develop sensitivity toward those who have communicable diseases.

6. Language

(i) The program shall prepare candidates who are familiar with communication and social interaction alternatives for individuals who are non-speaking.

7. Instructional Planning

(i) The program shall prepare candidates who develop and use technology plans based on assistive technology assessment.

(ii) The program shall prepare candidates who interpret sensory and physical information to create or adapt appropriate learning plans for individuals with physical and health disabilities.

(iii) The program shall prepare candidates who design and implement instructional programs that address independent living and career education for individuals with physical and health disabilities.

(iv) The program shall prepare candidates who design and implement curriculum and instructional strategies for medical self-management procedures.

(v) The program shall prepare candidates who integrate an individual's health care plan into daily programming.

8. Assessment

(i) The program shall prepare candidates who know specialized terminology used in assessing individuals with physical and health disabilities.

(ii) The program shall prepare candidates who are familiar with specialized policies and referral and placement procedures for student with physical and health disabilities.

(iii) The program shall prepare candidates who modify and adapt assessment procedures for use with individuals with physical and health disabilities.

(iv) The program shall prepare candidates who assess reliable method(s) of response of individuals with physical and health disabilities.

(v) The program shall prepare candidates who use results of specialized evaluations to make instructional decisions for individuals with physical and health disabilities.

(vi) The program shall prepare candidates who monitor the effects of medication on individual performance.

9. Professional and Ethical Practice

(i) The program shall prepare candidates who are familiar with organizations and publications relevant to the field of education.

(ii) The program shall prepare candidates who seek information about protocols and procedures to assist individuals with physical and health disabilities to participate in school and community activities.

(iii) The program shall prepare candidates who participate in the activities of professional organizations in the field of physical and health disabilities.

10. Collaboration

(i) The program shall prepare candidates who are familiar with organizations and publications relevant to the field of physical and health disabilities.

(ii) The program shall prepare candidates who are familiar with services, networks, and organizations for individuals with physical and health disabilities.

(iii) The program shall prepare candidates who understand the roles and responsibilities of school and community-based medical and related services personnel.

(iv) The program shall prepare candidates who participated in the selection and implementation of augmentative or alternative communication systems.

(v) The program shall prepare candidates who use local, community, and state or provincial resources to assist the programming for individuals with physical and health disabilities.

(vi) The program shall prepare candidates who coordinate activities of related service personnel to maximize direct instruction time for individuals with physical and health disabilities.

(vii) The program shall prepare candidates who collaborate with service providers to facilitate access and full participation for individuals with physical and health disorders.

(viii) The program shall prepare candidates who collaborate with families of and service providers to individuals who are chronically or terminally ill.

(ix) The program shall prepare candidates who participate in trans-disciplinary teams to provide integrated care and transition services.

(x) The program shall prepare candidates who participate in the activities of professional organizations in the field of physical and health disabilities.

Authority O.C.G.A. § 20-2-200