

505-3-.78 SPECIAL EDUCATION DEAF EDUCATION ENDORSEMENT PROGRAM

(1) **Purpose.** This rule states field-specific content standards for approving endorsement programs that prepare individuals to teach students with hearing impairments in grades P-12. This rule supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Programs Preparing Education Personnel.

(2) Requirements.

(a) A state-approved professional education unit shall offer this field as an endorsement to level 4 or higher professional teaching certificate in any area or a Clear Renewable certificate in the field Speech and Language Pathology.

(b) The preparation program described in program planning forms, catalogs, and syllabi shall address the following standards for the preparation of all beginning special education teachers of students who are deaf or hard of hearing published by the Council for Exceptional Children:

1. Foundations

(i) The program shall prepare candidates who know educational definitions, identification criteria, labeling issues, and incidence and prevalence figures for individuals who are deaf or hard of hearing.

(ii) The program shall prepare candidates who are familiar with models, theories, and philosophies that provide the basis for educational practice for individuals who are deaf or hard of hearing.

(iii) The program shall prepare candidates who are familiar with the etiologies of hearing loss that can result in additional sensory, motor, and/or learning differences.

(iv) The program shall prepare candidates who are familiar with the issues and trends in the field of education of individuals who are deaf or hard of hearing.

(v) The program shall prepare candidates who know major contributors to the field of education of individuals who are deaf or heard of hearing.

(vi) The program shall prepare candidates who apply theories, philosophies, and models of practice to the education of individuals who are deaf or hard of hearing.

2. Development and Characteristics of Learners

(i) The program shall prepare candidates who understand the cognitive development of individuals who are deaf or hard of hearing.

(ii) The program shall prepare candidates who understand the impact of the onset of hearing loss, age of identification, and provision of services on the development of the individual who is deaf or hard of hearing.

3. Individual Learning Differences

(i) The program shall prepare candidates who understand the impact of educational placement options with regard to cultural identity and linguistic, academic, and social-emotional development.

(ii) The program shall prepare candidates who understand the cultural dimensions of hearing loss that may impact the individual.

(iii) The program shall prepare candidates who understand the influence of families on the overall development of the individual who is deaf or hard of hearing.

(iv) The program shall prepare candidates who understand the impact of hearing loss on learning and experience.

4. Instructional Strategies

(i) The program shall prepare candidates who know sources of specialized materials for individuals who are deaf or hard of hearing.

(ii) The program shall prepare candidates who are familiar with the required procedures and technologies consistent with program philosophy required to educate individuals who are deaf or hard of hearing.

(iii) The program shall prepare candidates who are familiar with instructional strategies for teaching individuals who are deaf or hard of hearing.

(iv) The program shall prepare candidates who are proficient in the languages used to teach individuals who are deaf or hard of hearing.

(v) The program shall prepare candidates who provide activities to promote literacy in English and/or ASL.

(vi) The program shall prepare candidates who can prepare individuals who are deaf or hard of hearing in the use of interpreters.

(vii) The program shall prepare candidates who can apply first and second language teaching strategies to the needs of the individual.

5. Learning Environments and Social Interactions

(i) The program shall prepare candidates who know processes for establishing ongoing interactions of individuals who are deaf or hard of hearing with peers and role models who are deaf or hard of hearing.

(ii) The program shall prepare candidates who are familiar with learner opportunities for interactions with communities of individuals who are deaf or hard of hearing on local, state, and national levels.

(iii) The program shall prepare candidates who modify the instructional environment to meet the physical, cognitive, cultural, and communication needs of the individual who is deaf or hard of hearing.

(iv) The program shall prepare candidates who modify incidental language experiences to fit the visual and other sensory needs of individuals who are deaf or hard of hearing.

(v) The program shall prepare candidates who manage assistive/augmentative technology for individuals who are deaf or hard of hearing.

(vi) The program shall prepare candidates who select, adapt, and implement classroom management strategies considering deaf cultural factors.

(vii) The program shall prepare candidates who design a classroom environment that maximized opportunities for visual and/or auditory learning for individuals who are deaf or hard of hearing.

6. Language

(i) The program shall prepare candidates who know the communication features salient to the individual who is deaf or hard of hearing that are necessary to enhance cognitive, emotional, and social development.

(ii) The program shall prepare candidates who understand the impact of early communication on the development of the deaf or hard of hearing.

(iii) The program shall prepare candidates who understand the effects of sensory input on the development of language and cognition.

(iv) The program shall prepare candidates who understand the components of nonlinguistic and linguistic communication used by individuals who are deaf or hard of hearing.

(v) The program shall prepare candidates who are familiar with communication modes used by and with individuals who are deaf or hard of hearing.

(vi) The program shall prepare candidates who know current theories of language development in individuals who are hearing and those who are deaf or hard of hearing.

(vii) The program shall prepare candidates who know strategies to facilitate cognitive and communicative development in individuals who are deaf or hard of hearing.

(viii) The program shall prepare candidates who know strategies for stimulating and using residual hearing.

(ix) The program shall prepare candidates who gather and analyze verbal and non-verbal communication samples.

(x) The program shall prepare candidates who facilitate independent communication.

(xi) The program shall prepare candidates who facilitate communication between the individual who is deaf or hard of hearing and the primary caregivers.

7. Instructional Planning

(i) The program shall prepare candidates who are familiar with model programs, including career/vocational and transition, for individuals who are deaf or hard of hearing.

(ii) The program shall prepare candidates who select, design, and use technology, materials, and resources required to education individuals who are deaf or hard of hearing.

(iii) The program shall prepare candidates who integrate speech skills as consistent with educational philosophy into academic areas.

(iv) The program shall prepare candidates who plan and implement instruction for individuals who are deaf or hard of hearing and who have multiple disabilities and special needs.

8. Assessment

(i) The program shall prepare candidates who know specialized terminology used in assessing individuals who are deaf or hard of hearing.

(ii) The program shall prepare candidates who know specialized procedures for evaluation, eligibility, placement, and program planning for individuals who are deaf or hard of hearing.

(iii) The program shall prepare candidates who know specialized policies on referral and placement procedures for individuals who are deaf or heard of hearing.

(iv) The program shall prepare candidates who administer assessment tools using the natural/native/preferred language of the individual who is deaf or hard of hearing.

(v) The program shall prepare candidates who use disability-specific assessment instruments.

9. Professional and Ethical Practice

(i) The program shall prepare candidates who understand the roles and responsibilities of teachers and support personnel in educational practice for individuals who are deaf or hard of hearing.

(ii) The program shall prepare candidates who are aware of professional development to acquire knowledge of philosophies and skills in communication modes.

(iii) The program shall prepare candidates who are familiar with organizations and publications relevant to the field of education of individuals who are deaf or hard of hearing.

(iv) The program shall prepare individuals who interact with a variety of individuals who are deaf or hard of hearing on an adult-to-adult level.

(v) The program shall prepare candidates who participate in the activities of professional organizations in the field of hearing impairment.

10. Collaboration

(i) The program shall prepare candidates who understand the effects of communication on the development of family relationships.

(ii) The program shall prepare candidates who are familiar with services and networks for and organizations of individuals who are deaf or hard of hearing.

(iii) The program shall prepare candidates who coordinate support personnel to meet the diverse communication needs of the individual who is deaf or hard of hearing and the primary caregivers.

(iv) The program shall prepare candidates who provide families with knowledge, skills, and support to make choices regarding communication modes/philosophies and educational options across the lifespan.

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