

505-3-.76 CAREER TECHNICAL INSTRUCTION ENDORSEMENT PROGRAM (CTI)

(1) Purpose. This rule states field-specific standards for approving endorsement programs that prepare individuals to teach Career Technical Instruction programs in grades 6-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

(2) Requirements.

(a) To receive approval, a state-approved professional education unit shall offer this field as an endorsement to any existing special education professional certificate.

(b) The preparation program described in program planning forms, catalogs, and syllabi, shall address the following standards:

1. The program shall prepare candidates who have knowledge of disabled youths, Georgia's career technical education programs, development and use of the IEP, transition of students from school to life and work, and the opportunities for post secondary education and/or employment.

2. The program shall prepare candidates who know principles of career development, employability and retention, and implement techniques for assisting students and their parents in making educational and occupational choices.

3. The program shall prepare candidates who can plan and modify curriculum, implement instructional techniques, accommodate students' learning styles and/or, learning disabilities, assess student progress, and garner community based support for Georgia's career technical programs.

4. The program shall require demonstrated competence in the promotion, organization, instruction, budget, and coordination required to sustain an CTI program at the local level.

5. The program shall require demonstrated competence in the staffing process, due process, vocational placement, job placement, screening selection, guidance, assessment and counseling of disabled students enrolled in secondary vocational/technical programs.

6. The program shall require demonstrated competence in the knowledge of federal and state laws and regulations governing the assurances of programs serving special education students.

7. The program shall require demonstrated competence to assure that each student will be guided in the development of a positive self-image, job entrance and retention skills, self-motivation, life coping skills, and the tools to make sound decisions.

8. The program shall require demonstrated competence in the mastery of technical skills, problem solving, and understanding subject matter thereby raising student expectations as much as possible, and intervening with CTI services to accelerate success in vocational/technical courses.

9. The program shall require demonstrated competence in the ability to utilize the community, business, industry, local and state support agencies, family, and school to assume the realistic opportunity to complete high school and transition to work and/or post secondary education.

10. The program shall require demonstrated competence in the knowledge of remedial techniques; CTI enrichment camp; national, state, and local intervention services; advisory

committees; instructional equipment; tools; safety procedures; facilities; life skills; and the documentation and progress of individual special education students enrolled in career technical courses.

11. The program shall require demonstrated competence in the knowledge of the technical workplace, including tech prep, internships, apprenticeships, and work-based co-op education.

12. The program shall require demonstrated competence in an understanding of poverty, economically deprived unsupportive families, barriers, and other problems that CTI students face in a technical society.

13. The program shall require demonstrated competence in the knowledge of benchmarks for evaluating CTI students.

14. The program shall require demonstrated competence in the knowledge of annual evaluation of goals, objectives, delivery, and outcomes for the local CTI program.

15. The program shall require demonstrated competence in the use of available technology, particularly multimedia, for children with special needs, including the application of computer hardware and software and techniques for evaluating software for instruction.

16. The program shall require supervised school/field-based internship in conducting an CTI program.

[Authority O.C.G.A. § 20-2-200](#)