

Effective November 15, 2005

505-3-.70 ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL) ENDORSEMENT PROGRAM

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to teach English to Speakers of Other Languages in grades P-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

(2) Requirements.

(a) To receive approval, a state-approved professional education unit shall offer this field as an endorsement to any existing level 4 or higher professional teaching certificate or to the service field of Speech and Language Pathology.

(b) The preparation program described in program planning forms, catalogs, and syllabi shall address the following standards:

1. The program shall prepare candidates who know about the nature of language, language varieties, and the phonology, morphology, syntax, semantics, and discourse of the English language.

2. The program shall prepare candidates who are able to listen, speak, read, and write in standard English on technical, abstract, and non-technical or general topics.

3. The program shall prepare candidates who understand the principles of first and second language acquisition across age levels.

4. The program shall prepare candidates who understand the effects of cognitive, affective, and socio-cultural variables on language learning.

5. The program shall prepare candidates who can apply language assessment techniques and instruments in the evaluation of students.

6. The program shall prepare candidates who can plan ESOL curriculum, and implement a variety of instructional methods assessment strategies for teaching English as a second language.

7. The program shall prepare candidates who understand socio-cultural systems and characteristic features of linguistic/minority cultures.

8. The program shall prepare candidates who are familiar with current educational trends, issues, policies, and practices, and their relationships to program planning, instruction, and assessment of ESOL students.

9. The program shall prepare candidates who can use technology, particularly multimedia and computer hardware and software, and can evaluate software for ESOL instruction.

Authority O.C.G.A. § 20-2-200