

505-3-.66 COORDINATED CAREER ACADEMIC EDUCATION ENDORSEMENT PROGRAM (CCAIE)

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to teach coordinated career academic education (CCAIE) in grades 6-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs

(2) Requirements.

(a) To receive approval, a state-approved professional education unit shall offer this field as an endorsement to an existing level 4 or higher professional teaching certificate or to the service field of School Counselor, provided that a teaching field prerequisite has been established.

(b) The preparation program described in program planning forms, catalogs, and syllabi shall address the following standards:

1. The program shall prepare candidates who implement career development, employability, and retention skills, as well as techniques for assisting students and their parents in making appropriate educational and occupational choices.

2. The program shall prepare candidates who can plan curriculum; incorporate different learning styles, instructional techniques, and delivery systems in coordinated career academic education; and implement evaluation methods and processes for CVAE and/or Project Success programs.

3. The program shall prepare candidates who are familiar with the nature of at-risk disadvantaged students (uneducated, non-English speaking, deprived) who are potential school dropouts.

4. The program shall prepare candidates who understand the impact of poverty, economic deprivation, unsupportive families, barriers, and other problems that CCAIE students face in a technical society.

5. The program shall prepare candidates who plan, promote, instruct, budget for, coordinate and organize an intervention curriculum.

6. The program shall prepare candidates who select, screen, guide, assess, and counsel disadvantaged at-risk students enrolled in secondary coordinated career academic education programs.

7. The program shall prepare candidates who know the laws; statutes; guidelines; regulations; federal, state and local grants; and policies that govern program assurances for special populations.

8. The program shall prepare candidates who design and implement programs that provide the opportunity for each student to develop a positive self-image, values, motivation, and the tools to make appropriate job and life decisions.

9. The program shall prepare candidates who are familiar with Georgia's coordinated career academic programs so that they can intervene with the necessary services to accelerate educational success.

10. The program shall prepare candidates who can serve as co-curricular youth club advisors for Vocational Opportunities Clubs of America (VOCA).

11. The program shall prepare candidates who can lead an integrated team of career academic education teachers, counselors, and administrators.

12. The program shall prepare candidates who utilize school, family, and community resources to assure the realistic opportunity to complete high school and transition to work or to post secondary education.

13. The program shall prepare candidates who can apply remedial techniques, intervention services, advisory committees, instructional equipment, tools, safety practices, facilities, life skills, and documentation to promote the progress of individual at-risk students.

14. The program shall prepare candidates who are familiar with the technical workplace in the private sectors of business and industry, including tech prep, apprenticeships, internships, and work based co-op education.

15. The program shall prepare candidates who can develop and apply benchmarks for student and program evaluation.

16. The program shall prepare candidates who are familiar with and apply the practices and procedures of coordinated career academic education to establish and sustain the program.

17. The program shall prepare candidates who can manage a comprehensive resource center containing the textbooks, guides, manuals, and related instructional materials used by the various coordinated career academic programs in the school.

18. The program shall prepare candidates who can apply a system of measuring annual goals and objectives to the local CCAE and/or Project Success program.

[Authority O.C.G.A. § 20-2-200](#)