

505-3-.39 TRADE AND INDUSTRIAL EDUCATION PROGRAM

(1) Purpose. This rule states criteria for approving programs that prepare individuals to teach trade and industrial education in grades 6-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

(2) Requirements.

(a) Candidates shall meet eligibility criteria outlined in Rule 505-2-.96 in one of the following fields of Trade and Industrial Education:

Automotive Service Technology	Heating, Ventilation, Air Conditioning and Refrigeration
Aviation Maintenance	Information Technology
Broadcast and Video Production	Manufacturing and Engineering Sciences
Collision Repair	Precision Machine Technology
Commercial Art Technology	Professional Foods
Construction	Public Safety
Cosmetology	Sheet Metal
Electronic Technology	Telecommunications
Engineering Drawing and Design	Welding Technology
Granite Technology	
Graphic Communication	

(b) The program shall require demonstrated work experience in the field of eligibility and there shall be a clear procedure established to evaluate and assess work experience.

(c) To receive approval, a state-approved professional education unit shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:

1. The program shall prepare candidates who interpret, develop, and implement curriculum for vocational programs, including instructional methods of teaching theory and laboratory activities.

2. The program shall prepare candidates who understand the organizational structures and historical development of vocational education and its relationship to American business and industry.

3. The program shall prepare candidates who integrate academic and vocational content in the development of vocational curriculum, and in implementing interdisciplinary activities.

4. The program shall prepare candidates who organize, manage, plan, and supervise the school vocational laboratory.

5. The program shall prepare candidates who can adapt instruction for special needs students in vocational education programs.

6. The program shall prepare candidates who are familiar with secondary school guidance and counseling practices, assessment instruments and procedures, and assisting students in career development and placement activities through cooperative learning experiences.

7. The program shall prepare candidates who apply computers applications in specific occupational areas of instruction.

8. The program shall prepare candidates who know and implement safety practices and procedures.

9. The program shall prepare candidates who can facilitate student vocational organizations.

10. The program shall prepare candidates who work with business, industry, and labor in establishing school/business partnerships and advisory committees.

(d) The program shall require professional field experience(s) sequenced over a period of time during the matriculation of the candidate. If the person is already employed as a teacher, a structured, supervised field experience shall be provided in cooperation with the local educational agency.

(e) The program shall meet all requirements specified in Rule 505-3-.01 (4.f.), Special Georgia Requirements.

Authority O.C.G.A. § 20-2-200