

## 505-3-.21 HEALTH EDUCATION PROGRAM

**(1) Purpose.** This rule states field-specific content standards for approving programs that prepare individuals to teach health in grades P-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

### **(2) Requirements.**

(a) To receive approval, state-approved professional education units shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards published by the American Alliance for Health Education:

1. Candidates assess individual and community needs for health education.

(i) The program shall prepare candidates who obtain health-related data about social and cultural environments, growth and development factors, needs and interests of students.

(ii) The program shall prepare candidates who distinguish between behaviors that foster and those that hinder well-being.

(iii) The program shall prepare candidates who determine health education needs based on observed and obtained data.

2. Candidates plan effective health education programs.

(i) The program shall prepare candidates who recruit school and community representatives to support and assist in program planning.

(ii) The program shall prepare candidates who develop a logical scope and sequence plan for a health education program.

(iii) The program shall prepare candidates who formulate appropriate and measurable learner objectives.

(iv) The program shall prepare candidates who design educational strategies consistent with specified learner objectives.

3. Candidates implement health education programs.

(i) The program shall prepare candidates who analyze factors affecting the successful implementation of health education and Coordinated School Health Programs (CSHPs).

(ii) The program shall prepare candidates who select resources and media best suited to implement plans for diverse learners.

(iii) The program shall prepare candidates who exhibit competence in carrying out planned programs.

(iv) The program shall prepare candidates who monitor educational programs, adjusting objectives and instructional strategies as necessary.

4. Candidates evaluate the effectiveness of coordinated school health programs.

(i) The program shall prepare candidates who develop plans to assess student achievement of program objectives.

(ii) The program shall prepare candidates who carry out evaluation plans.

(iii) The program shall prepare candidates who interpret results of program evaluation.

(iv) The program shall prepare candidates who infer implications of evaluation findings for future program.

5. Candidates coordinate provision of health education programs and services.

(i) The program shall prepare candidates who develop a plan for coordinating health education with other components of a school health program.

(ii) The program shall prepare candidates who demonstrate the dispositions and skills to facilitate cooperation among health educators, other teachers, and appropriate school staff.

(iii) The program shall prepare candidates who formulate practical modes of collaboration among health educators in all settings and other school and community health professionals.

(iv) The program shall prepare candidates who organize professional development programs for teachers, other school personnel, community members, and other interested individuals.

6. Candidates act as a resource person in health education.

(i) The program shall prepare candidates who utilize computerized health information retrieval systems effectively.

(ii) The program shall prepare candidates who establish effective consultative relationships with those requesting assistance in solving health-related problems.

(iii) The program shall prepare candidates who interpret and respond to requests for health information.

(iv) The program shall prepare candidates who select effective educational resource materials for dissemination.

7. Candidates communicate health and health education needs, concerns, and resources.

(i) The program shall prepare candidates who interpret concepts, purposes, and theories of health education.

(ii) The program shall prepare candidates who predict the impact of societal value systems on health education programs.

(iii) The program shall prepare candidates who select a variety of communication methods and techniques in providing health information.

(iv) The program shall prepare candidates who foster communication between health care providers and consumers.

(b) The program shall meet all requirements specified in Rule 505-3-.01 (4.f.) Special Georgia Requirements.

Authority O.C.G.A. § 20-2-200