

505-3-.20 FOREIGN LANGUAGE EDUCATION PROGRAM

(1) Purpose. This rule states field-specific content standards for approving programs that prepare individuals to teach foreign languages in grades P-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Programs Preparing Education Personnel.

(2) Requirements.

(a) To receive approval, a state-approved professional education unit shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards published by the American Council on the Teaching of Foreign Languages:

1. Language, Linguistics, Comparisons

(i) The program shall prepare candidates who demonstrate a high level of proficiency in the target language, and seek opportunities to strengthen their proficiency.

(ii) The program shall prepare candidates who know the linguistic elements of the target language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target language system by learning on their own.

(iii) The program shall prepare candidates who know the similarities and differences between the target language and other languages, identify the key differences in varieties of the target language, and seek opportunities to learn about varieties of the target language on their own.

2. Cultures, Literatures, Cross-Disciplinary Concepts

(i) The program shall prepare candidates who demonstrate that they understand the connections among the perspectives of a culture and its practices and products, and integrate the cultural framework for foreign language standards into their instructional practices.

(ii) The program shall prepare candidates who recognize the value and role of literary and cultural texts and use them to interpret and reflect upon the perspectives of the target cultures over time.

(iii) The program shall prepare candidates who integrate knowledge of other disciplines into foreign language instruction and identify distinctive viewpoints accessible only through the target language.

3. Language Acquisition Theories and Instructional Practices

(i) The program shall prepare candidates who demonstrate an understanding of language acquisition at various developmental levels and use this knowledge to create a supportive classroom learning environment that includes target language input and opportunities for negotiation of meaning and meaningful interaction.

(ii) The program shall prepare candidates who develop a variety of instructional practices that reflect language outcomes and articulated program models and address the needs of diverse language learners.

4. Integration of Standards into Curriculum and Instruction

(i) The program shall prepare candidates who demonstrate an understanding of the goal areas and standards of the Standards for Foreign Language Learning and their state standards, and they integrate these frameworks into curricular planning.

(ii) The program shall prepare candidates who integrate the Standards for Foreign Language Learning and their state standards into language instruction.

(iii) The program shall prepare candidates who use standards and curricular goals to evaluate, select, design, and adapt instructional resources.

5. Assessment of Language and Cultures

(i) The program shall prepare candidates who believe that assessment is ongoing, and demonstrate knowledge of multiple ways of assessment that are age- and level-appropriate by implementing purposeful measures.

(ii) The program shall prepare candidates who reflect on the results of student assessments, adjust instruction accordingly, analyze the results of assessments, and use success and failure to determine the direction of instruction.

(iii) The program shall prepare candidates who interpret and report the results of student performances to all stakeholders and provide opportunity for discussion.

6. Professionalism

(i) The program shall prepare candidates who engage in professional development opportunities that strengthen their own linguistic and cultural competence and promote reflection on practice.

(ii) The program shall prepare candidates who know the value of foreign language learning to the overall success of all students and understand that they will need to become advocates with students, colleagues, and members of the community to promote the field.

(b) The program shall meet all requirements specified in Rule 505-3-.01 (4.f.), Special Georgia Requirements.

Authority O.C.G.A. § 20-2-200