

505-3-.17 ENGLISH EDUCATION PROGRAM

(1) Purpose. This rule states field-specific content standards for approving programs that prepare individuals to teach English in grades 6-12 and supplements requirements in Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(2) Requirements.

(a) To receive approval, a GaPSC-approved educator preparation provider shall offer an educator preparation program described in program planning forms, catalogs, and syllabi addressing the following standards published by the National Council of Teachers of English:

1. Structure of the Basic Program

(i) The program shall prepare candidates who successfully complete appropriate performance assessments for pre-service English language arts teachers.

2. Attitudes for English Language Arts

(i) The program shall prepare candidates who, through modeling, advisement, instruction, field experiences, assessment of performance, and involvement in professional organizations, adopt and strengthen professional attitudes needed by English language arts teachers.

(ii) The program shall prepare candidates who create an inclusive and supportive learning environment in which all students can engage in learning.

(iii) The program shall prepare candidates who use English language arts to help their students become familiar with their own and others' cultures.

(iv) The program shall prepare candidates who demonstrate reflective practice, involvement in professional organizations, and collaboration with both faculty and other candidates.

(v) The program shall prepare candidates who use practices designed to assist students in developing habits of critical thinking and judgment.

(vi) The program shall prepare candidates who make meaningful connections between the English language arts curriculum and developments in culture, society, and education.

(vii) The program shall prepare candidates who engage their students in activities that demonstrate the role of arts and humanities in learning.

3. Knowledge of English Language Arts

(i) The program shall prepare candidates who are knowledgeable about language; literature; oral, visual, and written literacy; print and non-print media; technology; and research theory and findings.

(ii) The program shall prepare candidates who demonstrate knowledge of and skills in the use of the English language.

(iii) The program shall prepare candidates who demonstrate knowledge of the practices of oral, visual, and written literacy.

(iv) The program shall prepare candidates who demonstrate knowledge of reading processes.

(v) The program shall prepare candidates who demonstrate knowledge of different composing processes.

(vi) The program shall prepare candidates who demonstrate knowledge of, and uses for, an extensive range of literature.

(vii) The program shall prepare candidates who demonstrate knowledge of the range and influence of print and non-print media and technology in contemporary culture.

(viii) The program shall prepare candidates who demonstrate knowledge of research theory and findings in English language arts.

4. Pedagogy for English Language Arts

(i) The program shall prepare candidates who demonstrate the dispositions and skills needed to integrate knowledge of English language arts, students, and teaching.

(ii) The program shall prepare candidates who examine and select resources for instruction such as textbooks, other print materials, videos, films, records, and software, appropriate for supporting the teaching of English language arts.

(iii) The program shall prepare candidates who align curriculum goals and teaching strategies with the organization of classroom environments and learning experiences to promote whole-class, small group, and individual work.

(iv) The program shall prepare candidates who integrate interdisciplinary teaching strategies and materials into the teaching and learning process for students.

(v) The program shall prepare candidates who create and sustain learning environments that promote respect for, and support of, individual differences of ethnicity, race, language, culture, gender, and ability.

(vi) The program shall prepare candidates who engage students often in meaningful discussions for the purposes of interpreting and evaluating ideas presented through oral, written, and/or visual forms.

(vii) The program shall prepare candidates who engage students in critical analysis of different media and communications technologies.

(viii) The program shall prepare candidates who engage students in learning experiences that consistently emphasize varied uses and purposes for language in communication.

(ix) The program shall prepare candidates who engage students in making meaning of texts through personal response.

(x) The program shall prepare candidates who demonstrate that their students can select appropriate reading strategies that permit access to, and understanding of, a wide range of print and nonprint texts.

(xi) The program shall prepare candidates who integrate assessment consistently into instruction by using a variety of formal and informal assessment activities and instruments to evaluate processes and products, and creating regular opportunities to use a variety of ways to interpret and report assessment methods and results to students, parents, administrators, and other audiences.

(b) The program shall meet all requirements specified in Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

Authority O.C.G.A. § 20-2-20