



Georgia Professional Standards Commission

Protecting Georgia's Higher Standard of Learning

Rule 505-3-.01 Orientation and Support

January/February 2013

Topics



1. Rule 505-3-.01
2. Changes impacting programs and program providers
3. Resources and Support

Ask Questions as we go!



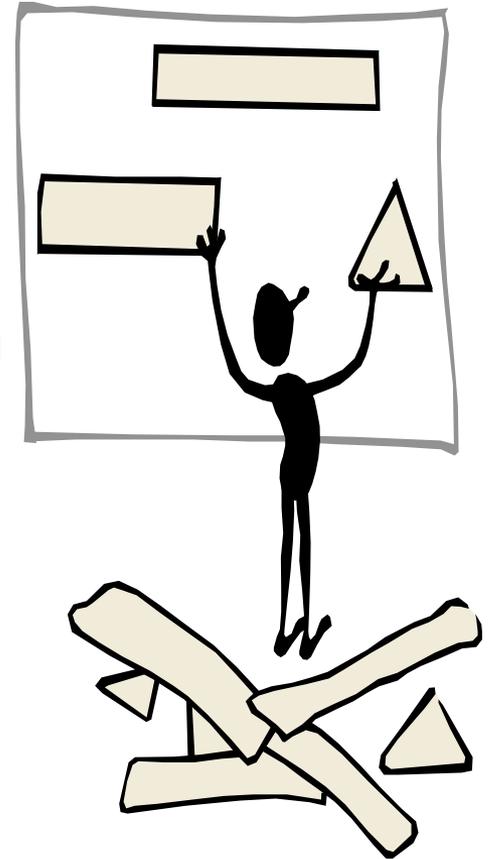
Rule 505-3-.01

- The overarching rule for all education program providers and programs
- Definitions—new terminology
- Eligibility for seeking approval
- Approval requirements for EPPs and programs
- Program requirements
- Regulations related to recommending candidates for certification

Changes

Categories:

- Approval requirements/process
- Testing
- Recommendation for certification
- Ethics
- National standards
- Field and clinical experiences
- Partnerships





New Terms/Definitions

- CAEP
- Distance learning
- Education Program Provider
- Field Experiences
- Partnerships

Approval



- The education program provider (EPP) and programs must be approved before candidates are admitted
- GaPSC program approval process may begin prior to governing board approval if governing board approval is granted at least 30 days prior to the pre-visit



Approval & Cert. Rec.

- For-profit organizations which are NOT IHE/RESA are not eligible for GaPSC approval (*“mom & pop” entities*)
- Consequences for rule/policy violations
- Program completers must be recommended for certification within five years of completing an approved program

Testing



- Program providers will “sign-off” (technologically) on their candidates’ readiness for testing (content assessment) in their field(s) of preparation
- Stay tuned for possible changes to Basic Skills Test and exemptions

Ethics



- Language in the rule referencing the Georgia Code of Ethics for Educators has been strengthened
- Emphasis is given to teaching the Code of Ethics and to linking the Code of Ethics to teacher dispositions



Field & Clinical Experiences

- New definition of Field experiences:
 - emphasizes practice/demonstration of KSD over observation
 - expands opportunities for simulations and unique settings
- Clinical Practice (student teaching/internship)
 - minimum of one full semester
 - one full school year is the ideal and is encouraged when feasible

Partnerships



Partnerships between professional education units and P-12 schools defined as:

Collaborative relationships between program providers and P-12 schools are formalized as partnerships and focused on continuous school improvement and student achievement through the preparation of candidates and professional development of P-20 educators.

National Standards



Georgia Framework for Teaching replaced by the new InTASC Model Core Teaching Standards

- The new standards include elements associated with performances, essential knowledge, and critical dispositions
- The GA Framework is based upon previous InTASC standards

National Standards



- Programs must prepare candidates to implement any Georgia mandated curriculum
- e.g. Georgia Performance Standards (GPS) in each relevant content area, and
 - Common Core Standards (CCGPS) in Mathematics and English/Language Arts

Rule & Resources



To access all GaPSC Rules: www.gapsc.com,
Popular Links, Rules

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Current Georgia Educators
CHECK OUT YOUR CERTIFICATION AND MORE »

Prospective Educators
HOW TO BECOME A GEORGIA EDUCATOR »

Educators Moving to Georgia
RECIPROCITY AND GEORGIA CERTIFICATION »

News and Announcements

- GaTAPP Ambassadors 2013
- 2012 Georgia Master Teacher Announced
- Certificate Upgrade Advisor

more »



Attention!!

- » We are currently processing complete applications received on or after December 19, 2012.
- » Use your MyPSC account to track the progress of your application and print your certificate.
- » Our Call Center (800) 869-7775 is open from 7:00 am to 4:30 pm, Monday, Wednesday, and Friday except for state holidays. Email us at mail@gapsc.com

Popular Links

- ♣ Educator Assessment - GACE
- ♣ Rules
- ♣ Commission Information

Policies And Guidelines

- ♣ Certificate Upgrades
- ♣ Paying for Advanced Leadership Degrees (HB 455/923)
- ♣ PLU Requirements for Certificate Renewal

Education Links...

- ♣ American Association for Colleges for Teacher Education (AACTE)

Resources



- Guidance Document includes:
 - Implementation timelines
 - Suggested phases of implementation
 - Relevant definitions
 - Guidance for implementing rule changes
- Written by your peers and agency staff
- Updates will be made as necessary
- First point of contact: your Education Specialist

Resources



To access Guidance Documents: www.gapsc.com,
Educator Preparation, Resources for Program Providers

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Current Georgia Educators | Prospective Educators | Educators Moving to Georgia

[Home](#) » [Educator Preparation Division](#) » Resources for program providers

EDUCATOR PREPARATION

- » Program Approval +
- » Educator Assessment - GACE +
- » Non-traditional Preparation - GaTAPP +
- » Title II-A:ESEA/NCLB +
- » Title II/Higher Education Opportunities ACT (HEOA)
- » Educator Workforce Recruitment and Development
- » Resources for Program Providers
- » Paraprofessional Requirements
- » Rules

Resources For Program Providers

Select your provider type to access important resources and answers to the questions most frequently asked by GaPSC-approved and program providers seeking GaPSC approval.

Approved providers of both traditional and non-traditional programs will find policy and guidance documents, resources regarding program approval, reporting, rule changes, and much more.

Out-of-state institutions of higher education and Georgia-based program providers seeking GaPSC approval will find qualifications for GaPSC approval, other documents necessary to inform your decision to seek approval, a description of the Georgia approval process, and the forms you need to start the approval process.

- [IHEs](#)
- [LEAs](#)
- [RESAs](#)
- [Program Providers Seeking GaPSC Approval](#)
- [Out of State Institutions](#)

Questions



Any remaining questions?



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Thank You!