

# **PPEMs and Standard Four**

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**Georgia Professional Standards Commission**

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# Working together!



# No “Prescription”



## 4.4 Satisfaction of Completers

The provider demonstrates, using measures that result in valid and reliable data, that program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.

## 4.3 Satisfaction of Employers

The provider demonstrates, using measures that result in valid and reliable data and including employment milestones such as promotion and retention, that employers are satisfied with the completers' preparation for their assigned responsibilities in working with P-12 students.

## 4.2 Indicators of Teaching Effectiveness

The provider demonstrates, through structured and validated observation instruments and/or student surveys, that completers *effectively apply* the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve.

## 4.1 Impact on P-12 Student Learning and Development

The provider documents, using multiple measures, that program completers contribute to an expected level of **student-learning growth**. Multiple measures shall include all available growth measures (including value-added measures, student-growth percentiles, and student learning and development objectives) required by the state for its teachers and available to educator preparation providers, other state-supported P-12 impact measures, and any other measures employed by the provider.

# Continued Conversation...

