



Georgia Professional Standards Commission

Protecting Georgia's Higher Standard of Learning

Standard 3

Candidate Quality, Recruitment, and Selectivity



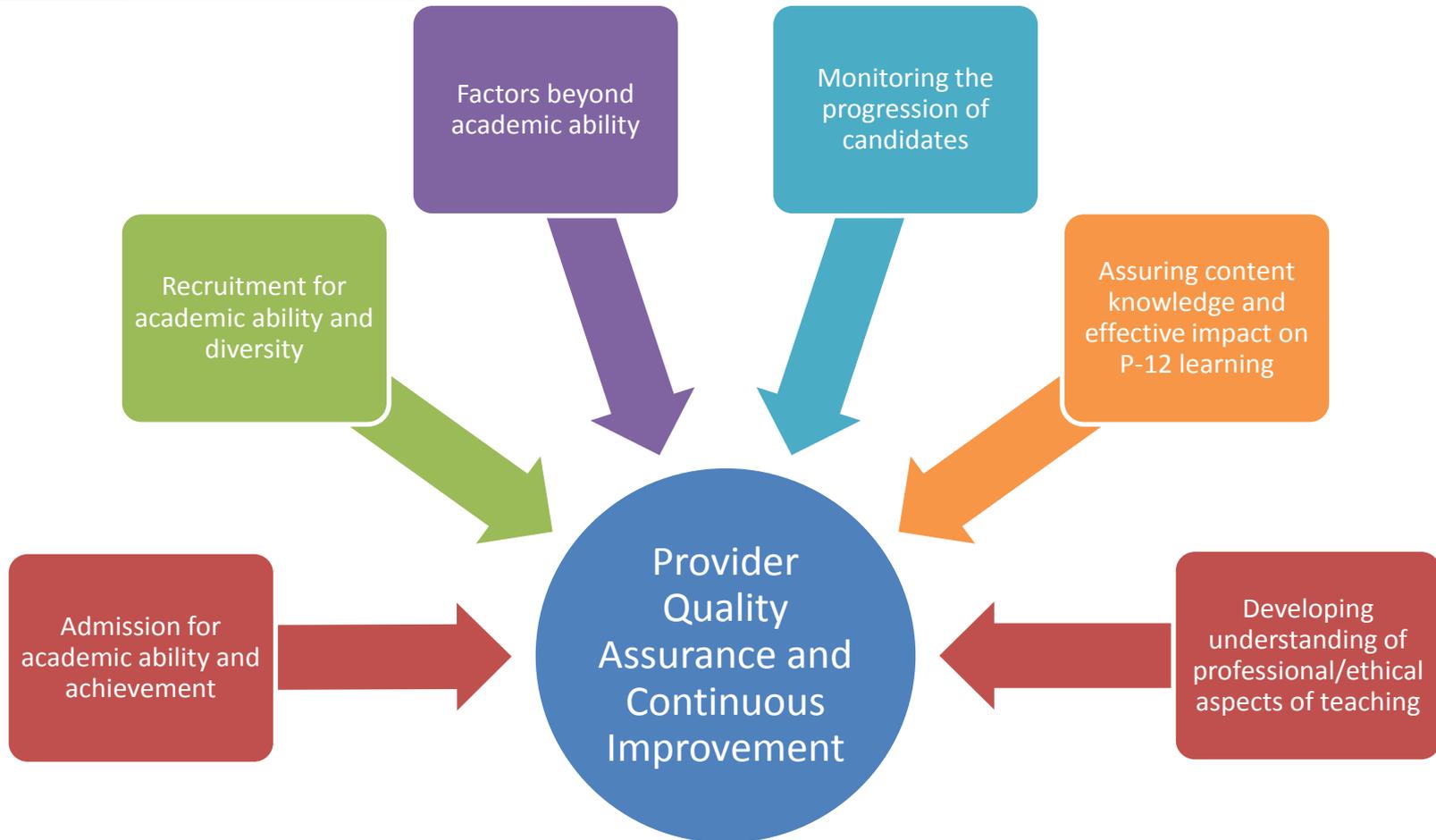
Standard Three:

Candidate Quality, Recruitment, and Selectivity

The Provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification.

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Candidate Quality, Recruitment, and Selectivity

- **Presents plans and goals to recruit and support completion of high-quality candidates** from a broad range of backgrounds and diverse populations to accomplish their mission.
- **Provider ensures the admitted pool of candidates reflect the diversity of America's P-12 students.**
- **Provider addresses community, state, national, regional, or local needs.**



3.1

Recruitment for academic ability

- Deliberate recruitment
- EPP goes beyond institutional efforts

Recruitment Plan

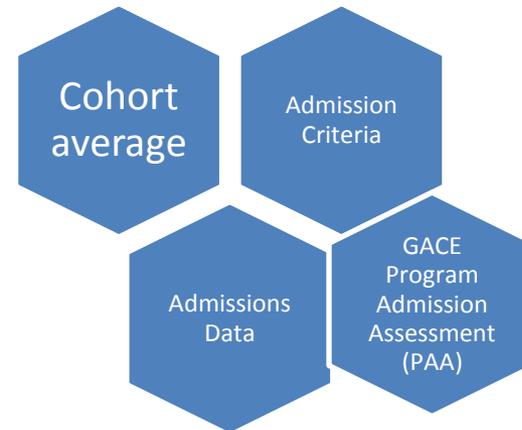
Evidence of collaboration with other Providers

Data on admitted candidates (apply, accepted, enrolled)

3.2

Admission for academic ability/achievement

- Minimum criteria for admission





3.3

Additional Selectivity Factors

- Alternative admissions criteria
- Attributes and dispositions beyond academic ability
- Non-cognitive considerations
- Grit



Monitoring the progression of candidates

- 3.4

Employing exit criteria

- 3.5

Developing understanding of professional/ethical aspects of teaching

- 3.6

Questions