

GaPSC Technical Assistance Workshop April 19, 2016

Georgia Professional Standards Commission

**Requirements for Various
Types of Reviews**

Group Review Process - Electronic

- Two types of reviews:
 - Developmental Review – Adding programs intended for initial certification between scheduled reviews
 - All standards must have been met at most recent review
 - First Continuing Review – Three to four years after developmental approval
 - Three cycles of data will be expected



Developmental Review Process

Initiates with Intent to Seek Approval Form

- 1-4 new programs may be added per semester (Fall, Spring, Summer)
- Not eligible one year before or after a scheduled review
- PRS-II will be completed by provider
- Review team will review electronically
- Formative Feedback Report will be completed and sent to provider with the opportunity for providing additional evidence
- Interviews will be conducted via phone

First Continuing Review Process

Initiates with Intent to Seek Approval Form

- PRS-II will be completed by provider
- Review team will review electronically
- Formative Feedback Report will be completed and sent to provider with the opportunity for providing additional evidence
- Interviews will be conducted via phone

Requirements for Reviews – Programs including Certification only and M.A.T.

Standard 1

Standard 6

All components (6.2 only for ECE, Middle Grades Education and Special Education General Curriculum, Special Education Adapted Curriculum and Special Education General Curriculum/Early Childhood Education)

Requirements for Reviews - Endorsements

- Standard 1
- Standard 6
 - Components
 - 6.1.1 – Approval
 - 6.6.1 - Systematically Designed Field Experiences



Requirements for Reviews - SPA

Standard 6

All components

- SPA must indicate National Recognition
- Letter indicating status must be included in PRS-II

Requirements for Reviews-Service

- Standard 1

- Standard 6

–Components

- 6.1.1 Approval
- 6.1.2 GPA
- 6.3 Special Needs (Media and School Counseling)
- 6.4 Georgia P-12 Curriculum, Instruction, and Educator Evaluation
- 6.5.1 Professional Ethics
- 6.5.2 Requirements for Certification
- 6.6.1 Systematically Designed Field Experiences
- 6.6.2 Appropriate Grade Bands
- 6.6.3 Clinical Practice Requirements
- 6.7 Content Coursework (C and I, TL and IT only)

Requirements for Reviews - Leadership

Standard 1

Standard 6 Components

- 6.1.1 Approval
- 6.1.2 GPA
- 6.1.3 PAA
- 6.1.4 Educator Ethics Assessment
- 6.3 Identification/ Education of Children with Special Needs
- 6.4 Georgia P-12 Curriculum, Instruction, and Educator Evaluation
- 6.5.1 Professional Ethics
- 6.5.2 Requirements for Certification
- 6.6.1 Systematically Designed Field Experiences
- 6.6.2 Appropriate Grade Bands
- 6.6.3 Clinical Practice Requirements

Questions

