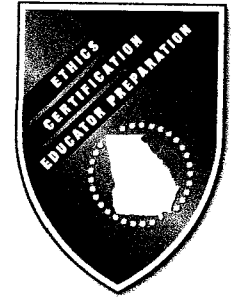


Protecting Georgia's Higher Standard of Learning

Georgia Professional
Standards Commission



To: School System Superintendents
Title II, Part A Coordinators

From: David M. Hill, Ph.D., Director *David M. Hill*
Educator Preparation Division

Date: October 21, 2008

Subject: Title II, Part A Procedures for Compliance with NCLB, Section 2141

Recently Title II, Part A Consultants from the Georgia Professional Standards Commission conducted state-wide training sessions on *No Child Left Behind* Section 2141 requirements for all Title II, Part A Coordinators in the state as well as many building level administrators, Human Resource Directors, Curriculum Directors, School Improvement Specialists, RESA personnel and Title I Regional Consultants. **As a reminder, each LEA has 90 days from the training date to comply with the following requirements:**

Level I:

A Local Education Agency (LEA) failing to achieve the 100 percent highly qualified requirement for all teachers of core academic subjects must include in its improvement plan such actions that enable the local school system to meet this objective and that directly address the issues preventing it from meeting the objective. The LEA plan must also include actions that allow for the annual increase in the percentage of teachers receiving highly qualified professional development to enable teachers to become successful classroom teachers. All teachers not highly qualified must have a written remediation plan on file with the system that is developed in collaboration with the teacher and is signed by both the teacher and principal.

Level II:

In addition to the requirements listed above for Level I, a LEA identified as Needs Improvement (NI) with less than 100 percent of teachers highly qualified must include in its improvement plan actions that enable the LEA to achieve the annual measurable objectives as described in NCLB, Section 1119(a)(2).

Level III:

LEAs identified as NI-2 and above with less than 100 percent of teachers highly qualified must meet the requirements outlined above for Level I and II AND enter into an agreement with the State Education Agency (Georgia Professional Standards Commission) on its use of Title II, Part A funds.

During development and throughout implementation of the plan, the Georgia Professional Standards Commission will provide technical assistance to the LEA and its schools that enable it to meet the 100 percent highly qualified requirement for all teachers teaching in core academic subjects and to assist the LEA in meeting AYP objectives.

The Title II, Part A Consultant for your LEA will contact your system Title II, Part A Coordinator to arrange for the first on-site Monitoring and Technical Assistance visit for Section 2141 requirements. This monitoring is in addition to the annual Title II, Part A Monitoring and Technical Assistance visit and will target Section 2141 requirements only. LEAs that fall into Level I will have Section 2141 Monitoring and Technical Assistance visits twice each year

that the LEA does not meet the 100% HiQ requirement. LEAs that fall into Level II or III will be monitored three times each year that the LEA does not meet the 100% HiQ requirement.

Please review the enclosed documents that have been provided to guide you and your staff through the **Section 2141** monitoring and technical assistance process:

- Title II, Part A Monitoring and Technical Assistance Procedures Section 2141 (a) and (b)
- Title II, Part A Monitoring and Technical Assistance Procedures Section 2141 (c)
- Title II, Part A Consultants Directory

If you have questions or concerns about the monitoring and technical assistance process **for Section 2141**, please contact Gerri Heard by email at gerri.heard@gapsc.com or by telephone at (404) 232-2649, or your Title II-A consultant.

cc: Gerri Heard
Title II-A Consultants