

Dear Colleague,

Please take a few moments to answer the following questions. We value your opinions as a teacher, school partner and participant in the school improvement process. Responses will be kept confidential and you will never be identified. We do need to ask you to identify your school; this will help us understand how to better apply federal funds for professional learning opportunities for you and your colleagues.

The estimated time to complete the survey is between 5 to 10 minutes. Thank you for taking the time to help us.

1. I am a teacher and work primarily with (Please select one answer).

- Elementary school students
- Middle or junior high school students
- High school students
- Elementary students with special needs
- Middle or junior high school students with special needs
- High school students with special needs

2. What is the name of your school? _____

3. What is the name of your school system? _____

4. If any, which group(s) of students in your classroom is (are) not performing to your expectation? (Please select all that apply).

- Economically disadvantaged
- English for Speakers of Other Languages (ESOL) program
- Gifted and talented
- Migrant
- Minority
- Regular classroom
- Special education
- Other (Please specify) _____
- None of the above. All students are performing to expectations

5. Is there an academic content area in which targeted professional learning would enhance your capacity as a teacher? (Please select any or all that apply.)

- English/Language arts
- Mathematics
- Reading
- Science
- Social Science
- Other (Please specify) _____
- Academic enhancement not needed
- Not applicable. I do not teach core academic content

6. Which **three** areas of professional learning would most enhance your skills as a teacher? (Please select **three** areas linked to your school or system improvement plan).

- Accommodating all learners
- Assessing student achievement
- Classroom management
- Technology for teachers
- Differentiated instructional strategies
- Interpreting and using data
- Effective teaching practices
- Parent and community involvement
- Pyramid of intervention
- Working effectively with paraprofessionals/volunteers
- Standards-based classroom
- Co-teaching and inclusion training
- Other (Please specify) _____
- Pedagogical enhancement not needed

7. With which of these groups of students would professional learning in differentiated instructional strategies most enhance your skills or have the biggest impact on student achievement? (Please select all that apply.)

- English for Speakers of Other Languages (ESOL) students
- Minority students
- Migrant
- Economically disadvantaged
- Special education
- Gifted and talented
- Other (Please specify) _____
- Enhancement in differentiated instructional strategies not needed

8. On a scale of 1 to 5, with 1 being unimportant and 5 being very important, please rate the importance of each of the following factors for retaining highly qualified, effective teachers in your school.

Factors	1	2	3	4	5
Adding academic coaches at school level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional quality professional learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional resources for recruiting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved working conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased support from school administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequate building level administrative personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased funding for instructional supplies and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Factors	1	2	3	4	5
Increased planning time for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased support (induction and mentoring) for new teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased teacher salary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased teacher supplement or benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please specify _____)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you very much for your time. Your help is deeply appreciated.