

Georgia Assessments for the Certification of Educators (GACE)  
ANNUAL INSTITUTION SUMMARY REPORT

Institution: 402 SAMPLE Institution  
Title II Program Completers For: 2006-2007

DESCRIPTION OF REPORT

This report is organized by assessment, and by test within assessment. Results for each test within the assessment are presented first, followed by a summary page of the assessment results. A summary of results for all content assessments is presented last.

For information regarding the content and design of each test, please refer to the GACE test designs and frameworks, which are available at the [www.gace.nesinc.com](http://www.gace.nesinc.com) Web site. Please note that some selected-response questions within each content area may be treated as non-scorable and do not contribute to candidate scores.

REPORTING ELEMENTS

Total test score for the GACE is reported on a scale of 100 to 300 with the passing score equal to a scaled score of 220. To preclude the use of GACE scores for purposes other than Georgia educator certification (e.g., employment, college admission screening), scores of passing candidates are not reported.

Candidates' section and subarea performance is indicated by the following performance indices.

For selected-response content areas, the examinee answered

- 1 = few or none of the questions correctly
- 2 = some of the questions correctly
- 3 = many of the questions correctly
- 4 = most or all of the questions correctly

For constructed-response assignments, the examinee's response reflected

- 1 = little or no understanding
- 2 = limited understanding
- 3 = general understanding
- 4 = thorough understanding
- 0 = an unscorable, blank or no response

INTERPRETIVE CAUTIONS AND NOTES

1. This report presents summarized data for program completers, as defined by Title II, Sections 207 and 208 of the Higher Education Act. A program completer is defined as a person who has met all of the graduation requirements of a state approved teacher education program, not including the GACE or Praxis II results.
2. Identification of program completers for the academic year is based on information provided by Georgia institutions of higher education as part of data collection to meet Title II reporting requirements, and is not affected by any information provided by test takers regarding institution affiliation.
3. Data are provided for program completers for the 2006-2007 academic year (07/01/06-6/30/07) on each GACE test included in Title II reporting.
4. Testing status was determined by matching individual identification information (name, social security number, date of birth) provided by Georgia institutions with GACE testing records. For content area tests, only program completers with a reported certification field appropriate for the test were included in the data.
5. Results for program completers who tested more than once during the reporting period are included once and are based on their first passing attempt or highest total test score if there is no passing attempt.
6. Results reported for only a small number of program completers from a given institution may not be indicative of how large numbers of program completers from that institution typically perform.
7. Program completers whose data are presented in this document may not reflect the same performance as that of program completers who will take these tests in the future.
8. The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented by all personnel to protect against improper disclosure of information.
9. Results included in this report are complete as of the date and time this report is released. Additions or changes to this information may occur after this date. The Georgia Professional Standards Commission maintains an updated file of official results for the purpose of certification.

THE INFORMATION CONTAINED HEREIN IS CONFIDENTIAL AND MUST NOT BE DISCLOSED TO UNAUTHORIZED PERSONS. APPROPRIATE SAFEGUARDS MUST BE IMPLEMENTED BY ALL PERSONNEL TO PROTECT AGAINST IMPROPER DISCLOSURE OF INFORMATION. THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THIS DOCUMENT.

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Title II Program Completers For: 2006-2007

Test 001: Early Childhood Education Test I

Subarea	Approximate Number of Selected- Response Questions	Number of Constructed- Response Assignments
1 Reading and English Language Arts	40	1
2 Social Studies	20	1

	---- Average Performance Index(e) by ---- ---- Test Section and Subarea ----							
	Number Tested(a)	Number Passed(b)	Percent Passing(c)	Mean Scaled Score(d)	Selected-Response		Constructed- Response	
					1	2	1	2
Institution	XX	XX	XX%	XXX.X	X.X	X.X	X.X	X.X
Statewide(f)	XXX	XXX	XX%	XXX.X	X.X	X.X	X.X	X.X

Average Percent Institution	Correct(g) Statewide(f)	Subarea and Objective
xx	xx	SUBAREA 1: READING AND ENGLISH LANGUAGE ARTS
xx	xx	0001 Analyze concepts of print and phonological awareness.
xx	xx	0002 Understand word identification strategies, including phonics.
xx	xx	0003 Understand the development of vocabulary knowledge and skills across the curriculum.
xx	xx	0004 Understand reading fluency and comprehension across the curriculum.
xx	xx	0005 Understand comprehension strategies for literary and informational texts across the curriculum.
		0006-0008, etc.
xx	xx	SUBAREA 2: SOCIAL STUDIES
xx	xx	0009 Understand important events, concepts, and methods of inquiry related to Georgia, U.S., and world history.
xx	xx	0010 Understand major concepts, principles, and methods of inquiry related to geography.
xx	xx	0011 Understand major concepts, principles, and methods of inquiry related to U.S. government and civics.
xx	xx	0012 Understand major concepts, principles, and methods of inquiry related to economics.

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. The accompanying notes are an integral part of this document.

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Assessment Summary Information For: Early Childhood Education (Tests 01, 02)

	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 1	xx	xx	xx%
Test 2	xx	xx	xx%
All Tests Within Assessment	xx	xx	xx%

Notes:

(a) "Number Tested" is the number of program completers who took the test at any time since the implementation of the GACE on November 18, 2006 through August 31, 2007. For content area tests, this includes only program completers with a certification field appropriate for the test. "Number Tested" for "All Tests Within Assessment" is the number of program completers included in "Number Tested" who took all of the tests within the assessment.

(b) "Number Passed" is the number of program completers included in "Number Tested" who passed the test. "Number Passed" for "All Tests Within Assessment" is the number of program completers included in "Number Tested" who took and passed all the tests within the assessment.

(c) "Percent Passing" is "Number Passed" divided by "Number Tested."

(d) "Mean Scaled Score" is the average of the total test scores for the program completers included in "Number Tested." Total test scores for the GACE are reported on a scale of 100 to 300 with the passing score equal to a scaled score of 220.

(e) "Average Performance Index by Test Section and Subarea" is the average of the program completers' performance index for that subarea and question type (selected-response or constructed-response), reported on a scale of 1-4 (see Reporting Elements above).

(f) "Statewide" indicates data for program completers from all Georgia teacher education programs.

(g) "Average Percent Correct" for subareas and objectives indicates the average percent of selected-response questions answered correctly within the subarea or objective by all program completers included in "Number Tested." Results are provided for the institution and statewide.

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Summary Information for All Content Assessments

Assessment	Number Tested(a)			Number Passed(b)			Percent Passing(c)		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Agricultural Education	xx			xx			xx%		
American Sign Language	xx			xx			xx%		
Art Education	xx			xx			xx%		
Behavioral Science	xx			xx			xx%		
Biology	xx			xx			xx%		
Birth Through Five	xx			xx			xx%		
Business Education	xx			xx			xx%		
Chemistry	xx			xx			xx%		
Early Childhood Education	xx			xx			xx%		
Early Childhood Special Education General Curriculum	xx			xx			xx%		
Economics	xx			xx			xx%		
English	xx			xx			xx%		
English to Speakers of Other Languages	xx			xx			xx%		
Family and Consumer Sciences Education	xx			xx			xx%		
French	xx			xx			xx%		
Geography	xx			xx			xx%		
German	xx			xx			xx%		
Health and Physical Education	xx			xx			xx%		
Health Education	xx			xx			xx%		
History	xx			xx			xx%		
Latin	xx			xx			xx%		
Marketing Education	xx			xx			xx%		
Mathematics	xx			xx			xx%		
Media Specialist	xx			xx			xx%		
Middle Grades Language Arts	xx			xx			xx%		
Middle Grades Mathematics	xx			xx			xx%		
Middle Grades Reading	xx			xx			xx%		
Middle Grades Science	xx			xx			xx%		
Middle Grades Social Science	xx			xx			xx%		
Music	xx			xx			xx%		
Physics	xx			xx			xx%		
Political Science	xx			xx			xx%		
Reading	xx			xx			xx%		
School Counseling	xx			xx			xx%		
School Psychology	xx			xx			xx%		
Science	xx			xx			xx%		
Spanish	xx			xx			xx%		
Special Education Academic Content Concentrations	xx			xx			xx%		
Special Education Adapted Curriculum	xx			xx			xx%		
Special Education Deaf Education	xx			xx			xx%		
Special Education General Curriculum	xx			xx			xx%		
Technology Education	xx			xx			xx%		
TOTAL	xx			xx			xx%		