



PROFESSIONAL STANDARDS COMMISSION

BOARD OF EXAMINERS' REPORT

FOR

??? COLLEGE

**DEVELOPMENTAL/CONTINUING APPROVAL REVIEW
PROFESSIONAL EDUCATION UNIT
AND PREPARATION PROGRAMS**

On-site Review
Month XX-XX, 200X

I. INTRODUCTION

Name of institution and the professional education unit.

A brief overview of the institution, the review, the preparation programs, and any unusual circumstances will be inserted here.

II. CONCEPTUAL FRAMEWORK

Provide a brief synopsis of the professional education unit's conceptual framework.

The full version of the conceptual framework will be available via hyperlink.

III. SUMMARY OF FINDINGS

??? COLLEGE PROFESSIONAL EDUCATION UNIT AND PREPARATION PROGRAMS

PSC Developmental/Continuing On-site Review Month Date, 200?

	Georgia 2000 Standards							
	1. Candidate Knowledge, Skills, and Dispositions	2. Assessment System and Unit Evaluation	3. Field Experiences and Clinical Practice	4. Diversity	5. Faculty Qualifications, Performance, and Development	6. Unit Governance and Resources	7. Meets Requirements and Standards Specified in Rule 505-3-.01	8. Meets Appropriate Program Content Standards
Professional Education Unit	M	M	M	M	M	M	M	M
Early Childhood Education (P-5 Initial; B.A.)	M	M	M	M	M	M	M	M
Middle Grades Education (4-8; Initial)	M	M	M	M	M	M	M	M
English Education (6-12; Initial)	M*	M	M	M	M	M	M	M

M = Standard Met NM = Standard Not Met M* = Met with Area(s) for Improvement

IV. STANDARDS

In the following responses to each standard, the BOE team will indicate any differences existing among the main campus, distance learning programs, and/or off-campus programs.

Standard 1

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
1a. Content Knowledge for Teacher Candidates – Initial Teacher Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
1b. Pedagogical Content Knowledge for Teachers – Initial Teacher Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
1c. Pedagogical and Professional Knowledge and Skills for Teachers – Initial Teacher Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Element	Unacceptable	Acceptable	Target
1d. Student Learning for Teachers – Initial Teacher Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
1e. Professional Knowledge for Other School Professionals			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
1f. Student Learning for Other School Professionals			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
1g. Professional Dispositions			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Standard 1 Summary of Strengths:

Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 1 is met or not met.

Standard 2

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
2a. Assessment System – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
2b. Data Collection, Analysis, & Evaluation– Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
2c. Use of Data for Program Improvement – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Standard 2 Summary of Strengths:
Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 2 is met or not met.

Standard 3

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
3a. Collaboration between Unit & School Partners – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
3b. Design, Implementation, & Evaluation of Field Experiences & Clinical Practices – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
3c. Candidates’ Development & Demonstration of Knowledge, Skills, & Professional Dispositions to Help All Students Learn – Initial Teacher Preparation			
Professional education unit (for deve. review)			
Program Name			

Program Name			
Program Name			
Summary of Unacceptable Findings:			

Standard 3 Summary of Strengths:

Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 3 is met or not met.

Standard 4

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
4a. Design, Implementation, & Evaluation of Curriculum & Experiences – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
4b. Experiences Working with Diverse Faculty – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Element	Unacceptable	Acceptable	Target
4c. Experiences Working with Diverse Candidates – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
4d. Experiences Working with Diverse Students to P-12 Schools – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Standard 4 Summary of Strengths:

Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 4 is met or not met.

Standard 5

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
5a. Qualified Faculty – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
5b. Modeling Best Professional Practices in Teaching – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
5c. Modeling Best Professional Practices in Scholarship – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
5d. Modeling Best Professional Practices in Service – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Element	Unacceptable	Acceptable	Target
5e. Unit Evaluation of Professional Education Faculty Performance – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
5f. Unit Facilitation of Professional Development – Initial Preparation			
Professional education unit (for deve. review)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Standard 5 Summary of Strengths:

Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 5 is met or not met.

Standard 6

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
6a. Unit Leadership & Authority – Initial Preparation			
Professional education unit (for deve. review)			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
6b. Unit Budget – Initial Preparation			
Professional education unit (for deve. review)			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
6c. Personnel – Initial Preparation			
Professional education unit (for deve. review)			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
6d. Unit Facilities – Initial Preparation			
Professional education unit (for deve. review)			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
6e. Unit Resources including Technology – Initial Preparation			
Professional education unit (for deve. review)			
Summary of Unacceptable Findings:			

Standard 6 Summary of Strengths:

Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 6 is met or not met.

Georgia Standard 7

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
7a. Admission Requirements – Initial Preparation (N/A for Endorsements)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
7b. –Reading Methods Initial Preparation (Applies only to ECE, MG, Special Ed-General Curriculum, Special Ed-Adapted Curriculum, and Special Ed/Early Childhood-General Curriculum; N/A for Endorsements)			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
7c. Identification and Education of Children with Special Needs – Initial Preparation (N/A for Endorsements)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
7d. Use, Application, and Integration of Instructional Technology – Initial Preparation (N/A for Endorsements)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Element	Unacceptable	Acceptable	Target
7e. Georgia P-12 Curriculum – Initial Preparation (N/A for Endorsements)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
7f. Professional Ethical Standards and Requirements for Certification – Initial Preparation (N/A for Endorsements)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			
Element	Unacceptable	Acceptable	Target
7g. Field Experiences Appropriate to the Grade Level and Field of Certification Sought – Initial Preparation (N/A for Endorsements)			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Standard 7 Summary of Strengths:

Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 7 is met or not met.

Georgia Standard 8

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation below.)

Yes No

~space for narrative if necessary~

Element	Unacceptable	Acceptable	Target
8a. Alignment with PSC Adopted Program Content Standards – Initial Preparation			
Program Name			
Program Name			
Program Name			
Summary of Unacceptable Findings:			

Standard 8 Summary of Strengths:

Any Target ratings will be addressed here.

Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

Recommendation: Standard 8 is met or not met.

V. CORRECTIONS TO THE INSTITUTIONAL REPORT

Include any factual corrections to information found in the Institutional Report. This includes important information such as corrections to tables, percentages, and other findings which may have been incorrectly stated in the Institutional Report.

VI. SOURCES OF EVIDENCE

Documents reviewed:

Persons interviewed: