

**2016 GaPSC Certification and Program Officials Conference
Middle Georgia State University, Macon**

December 6, 2015, 8:30 a.m. – 3:30 p.m.

Check-in: 7:45 – 8:30 a.m.

Time	A	B 212	C	D	E Educational Leadership
8:30 – 9:20	A1 – Rm. 238 Certification Application Process & Procedures (R)	B1 – Rm. 212 Best Practices in Clinical Preparation	C1 – Rm. 237 Using edTPA to Inform Induction (R)	D1 – Rm. 112 Out of State EPPs	EdL1 – Rm. 211 Tiered Educational Leadership Preparation & Certification Rules: GaPSC Expectations
Transition					
9:30 – 10:20	A2 - Rm. 238 Pre-Service Certification 101	B2 - Rm. 212 Assessment Quality-- Validity and Reliability	C2 - Rm. 237 Using edTPA to Inform Induction (R)	D2 - Rm. 112 Teacher Leadership and Georgia's Involvement in Teach to Lead	EdL2 - Rm. 211 UPPI Initiative: A National Research-Based Initiative Focused on Development of Leadership Preparation Models in Seven States
Transition					
10:30 – 11:20	A3 - Rm. 237 Clarification of Certification Rules and In-depth Q & A (R)	B3 - Rm. 212 Educator Preparation Rules Updates (R)	C3 - Rm. 238 Utilizing Evidence-Based Best Practices	D3 - Rm. 112 Traditional Program Management System (TPMS)– Updates & Connections	EdL3 - Rm. 211 We Need “School Ready” Principals: P-12 Panel Representatives Discuss Their Expectations of Leadership Preparation Programs
Transition					
11:30 – 12:30	Lunch: Remarks from GaPSC Executive Secretary, Mr. Kelly Henson				
Transition					
12:40 – 1:30	A4 - Rm. 238 Clarification of Certification Rules and In-depth Q & A (R)	B4 - Rm. 112 The New Program Approval Annual Report (PAAR)	C4 - Rm. 212 Professional Learning for Certificate Renewal	D4 – Rm. 237 Orientation for New EPP Administrators	EdL4 - Rm. 211 Building Capacity for Successful PASL Implementation to Guide Leader Development and Program Effectiveness
Transition					
1:40 – 2:30	A5 - Rm. 237 Certification Application Process & Procedures (R)	B5 - Rm. 212 Educator Preparation Rules Updates (R)	C5 - Rm. 238 Induction & Professional GACE Pass Rates	D5 – Rm. 112 Making Connections for Non-Traditional EPPs	EdL5 - Rm. 211 Educational Leadership Preparation Selected Topics: Table Presentations
Transition					
2:40 – 3:30	GaPSC Panel Q & A - Rm. 211				Educational Leadership Q & A Rm. 212

(R) indicates a session is repeated

Session Descriptions

Tag	Title	Description
A1 & A5	Certification Application Process and Procedures	<p>Please join GaPSC Certification staff as they discuss best practices for submitting candidate documentation for certification. Topics discussed will include the online application, TPMS, and ExpressLane.</p> <p>Presenters: Ashley Sanders and Trey Dunn, GaPSC Certification Evaluators</p> <p>Suggested audience: Certification Officials and anyone involved in the application process for program completers</p>
A2	Pre-Service Certification 101	<p>A must attend session for new Certification Officials! GaPSC staff will discuss Pre-Service certification requirements, application procedures and best practices, as well as background check issues. Certification Officials should come prepared to discuss any issues faced when assisting candidates for Pre-Service Certification.</p> <p>Presenters: Thu Nash, GaPSC Certification Evaluator and Enjolia Farrington, GaPSC Program Approval Education Specialist</p> <p>Suggested audience: Certification Officials and anyone involved in the Pre-Service application process</p>
A3 & A4	Clarification of Certification Rules and In-depth Q & A	<p>Certification rules have you feeling confused and scratching your head? Don't run for the hills just yet, instead run to this session with your burning certification questions! GaPSC certification rule experts will breakdown and clarify the rules that cause the most confusion in the field and will devote the majority of the time to answering your questions. You will leave this session with a new fondness for certification rules, or at least a better understanding of them.</p> <p>Presenters: Kelli Young, GaPSC Division Director, Certification; Windy Fortenberry, GaPSC Assistant Division Director, Certification; Rose Wilson, GaPSC Certification Program Director</p> <p>Suggested audience: Certification Officials and anyone interested in learning more about certification rules</p>
B1	Best Practices in Clinical Preparation	<p>This session will be facilitated by two experts from the field who will examine this issue through the lens of both a small institution and a much larger institution.</p> <p>Presenters: Dr. Cathy Moore, Dean, Georgia Gwinnett College and Dr. Amy Heath, University of Georgia</p> <p>Suggested Audience: EPP Heads, Associate Deans, Field Placement Coordinators</p>
B2	Assessment Quality--Validity and Reliability	<p>Participants will review approaches to assist faculty in examining the validity (i.e., relevant, authentic, meaningful, and fair) of EPP-developed performance assessments and ensuring that data collected from multiple raters are reliable. This will be an introductory session to validity and reliability for EPPs that desire to begin the process of strengthening their quality assurance system.</p> <p>Presenters: Leigh Funk, Associate Dean, Kennesaw State University and Angie Gant, GaPSC Director of Program Approval</p> <p>Suggested Audience: EPP Heads, Directors, Associate Deans, Assessment Directors, and Accreditation Coordinators</p>
B3 & B5	Educator Preparation Rules Updates	<p>Changes to the GaPSC Educator Preparation Rule 505-3-.01 became effective October 15, 2016. GaPSC staff will provide a brief overview of the changes to the rule (as well as the implementation timeline) and be prepared to answer questions regarding strategic implementation.</p> <p>Presenters: Penney McRoy, GaPSC Educator Preparation Division Director; Angie Gant,</p>

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		<p>GaPSC Educator Preparation Division, Director of Program Approval; and Julie Beck, GaPSC Educator Preparation Division, Director of Non-Traditional Preparation</p> <p>Suggested audience: EPP heads, program coordinators, assessment and field directors, and program faculty</p>
B4	The New Program Approval Annual Report (PAAR)	<p>PAAR, the annual reporting system that all EPP's must complete, will open for reporting in January 2017. GaPSC staff will provide an overview of the data that will be provided to EPP's, as well as the information EPP's will enter into PAAR.</p> <p>Presenters: Angie Gant, GaPSC Educator Preparation Division, Director of Program Approval; and Julie Beck, GaPSC Educator Preparation Division, Director of Non-Traditional Preparation</p> <p>Suggested Audience: EPP heads, Assessment Coordinators, and Program Coordinators</p>
C1 & C2	Using edTPA to Inform Induction	<p>Candidates complete programs with rich experiences and data to inform their practice, including those from edTPA. This interactive panel session will focus on how EPPs and their partners are using edTPA to inform Induction support, including strategies for developing Professional Learning Plans (PLPs).</p> <p>Presenters: Anne Marie Fenton, GaPSC Director, Rules Management and Educator Assessment; Julia Houston, edTPA Coordinator, School of Education, Shorter University; Norma Harper, Dean, School of Education, Shorter University; Judi Wilson, Associate Dean, College of Education, Augusta University; Michele Sherman, Associate Superintendent, Columbia County Schools</p> <p>Suggested Audience: EPP Faculty, edTPA Coordinators, P-12 HR, P-12 Professional Learning Coordinators</p>
C3	Utilizing Evidence-Based Best Practices	<p>Participants will focus on a process for reviewing and improving programs to incorporate evidence-based practices. Innovation Configurations (ICs) are being used in the areas of Universal Design for Learning (UDL), Positive Behavior Intervention and Support (PBIS), Response to Intervention (RTI), reading, math, educational leadership, and collaboration/co-teaching. The three pilot EPPs in the Georgia-CEEDAR initiative will share their experiences integrating identified evidence based practices.</p> <p>Presenters: Megan Adams, Assistant Professor of Reading Education, Department of Secondary and Middle Grades Education, Kennesaw State University; Carla Tanguay, Associate to the Dean for Clinical Practice, Georgia State University; Gregory Blalock, Associate Professor and Program Coordinator for the Ed.S. Program in Special Education, Columbus State University; and Enjolia Farrington, GaPSC Program Approval Specialist</p> <p>Suggested Audience: EPP Heads, Directors, Associate Deans, Field Placement Coordinators</p>
C4	Professional Learning for Certificate Renewal	<p>In this session the PL Renewal Rule (505-2-36) which takes effect July, 2017 will be examined through the lens of Educator Preparation Providers. An overview of the rule will be provided as well as how P-12 and Educator Preparation Providers can support each other as they support educators and candidates through a mutually beneficial partnership.</p> <p>Presenters: Emily Poss, Certification Evaluator and Bobbi Ford, GaPSC Program Approval Specialist</p> <p>Suggested Audience: EPP Program Coordinators, Faculty, Assessment Directors/Coordinators; HR Personnel</p>

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C5	Induction and Professional GACE Pass Rates	<p>This panel session will include an examination of GACE Induction and Professional pass rate data and how Georgia EPPs are using these data to prepare candidates for increases in the passing standard.</p> <p>Presenters: Anne Marie Fenton, GaPSC Director, Rules Management and Educator Assessment; Matt Wishart, Client Relations, Educational Testing Service; Bonnie Anderson Director of Assessment & Interim Director of Admissions and Certification Instructor, College of Education, Albany State University; Sallie Miller, Associate Dean for Assessment and Accreditation and Professor, College of Education and Health Professions, Columbus State University; Jan Burcham, Department Chair, Teacher Education, Fletcher Distinguished Chair in Teacher Education, Columbus State University; Amy Bagby, Co-Assessment Director, Covenant College</p> <p>Suggested Audience: EPP Program Chairs, Faculty, and Assessment Directors/Coordinators</p>
D1	Out of State EPPs	<p>Designed for out-of-state EPP representatives, this session will unpack the policies and procedures for out-of-state EPPs that have candidates enrolled in field experience/ clinical practice in Georgia schools. Topics will include the process for entering candidates into GaPSC's data system, pre-service certificates, assessment requirements, structures of support for EPPs and candidates, and helpful resources.</p> <p>Presenters: Angie Gant, GaPSC Educator Preparation Division, Director of Program Approval; Chuck McCampbell, GaPSC Chief Information Officer</p> <p>Suggested Audience: Out-of-state EPP representatives</p>
D2	Teacher Leadership and Georgia's Involvement in Teach to Lead	<p>In this session, participants will become familiar with <i>Teach to Lead</i>, an initiative of the U.S. Department of Education which seeks to promote opportunities for teachers to serve as leaders who serve as experts in instructional practice, develop education policy, advocate for the profession, conduct action research, and spur systemic initiatives to improvement student learning outcomes. Research supports Teacher leadership being critical to school improvement. Teacher leadership empowers teachers to own their practice as teachers and in owning the practice, teacher emerge as expert practitioners, lead professionals, instructional coaches and teacher leaders.</p> <p>Presenters: Paquita Morgan, GaPSC Program Approval Specialist; Michele Dodge, Professor, Reinhardt University; Elaine Tinholt, Field Placement Coordinator, Covenant College</p> <p>Suggested Audience: P-12 Leaders, EPPs which offer Teacher Leadership programs, Cooperating teachers, Supervising faculty</p>
D3	Traditional Program Management System (TPMS) – Updates and Connections	<p>The Traditional Program Management System (TPMS) serves as the primary data entry portal for colleges and universities. Recent rule changes require more frequent updates on candidate progression through programs and new data entry fields. In this session, attendees will gain an understanding of new data requirements, the importance of frequent updates, and implications for certification.</p> <p>Presenters: Chuck McCampbell, GaPSC Chief Information Officer; Jackson Alley, GaPSC Database Administrator; and Jeff Jones GaPSC Certification Program Director – Outreach and Training</p> <p>Suggested Audience: Certification Officials, Program Coordinators, Title II Coordinators, Data-Entry Specialists</p>
D4	Orientation for New EPP Administrators	<p>In this informational session for new EPP administrators (deans, associate deans, directors, etc.), participants will receive an overview of the mission of the GaPSC and program approval processes and protocols, including a general overview of the role of the Education Specialist, the program approval process for developmental, first continuing and continuing approval reviews, the new Contact Management System (CMS) and the fundamentals of reporting,</p>

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		<p>including PRS, PAAR, and TPMS. Ample time will be provided for Q&A.</p> <p>Presenters: Paquita Morgan and Enjolia Farrington, GaPSC Program Approval Specialists</p> <p>Suggested Audience: EPP leaders in their first three years in a leadership role, or new to the state (deans, associate deans, directors, and program coordinators)</p>
D5	<p>Making Connections for Non-Traditional EPPs</p>	<p>This interactive session will discuss topics concerning Non-Traditional Educator Preparation Providers (EPPs) and the Non-Traditional preparation programs (GaTAPP and Endorsements). Learn how current Georgia Initiatives in education connect. Participants will leave with an idea of what is needed to better communicate those connections to school/district partners.</p> <p>Presenter: Julie Beck, GaPSC Director of Non-Traditional Preparation</p> <p>Suggested Audience: Non-Traditional EPP Program Coordinators and Professional Learning Directors</p>
EdL1	<p>Tiered Educational Leadership Preparation & Certification Rules: GaPSC Expectations</p>	<p>Presenters will give an overview of policy expectations of program providers in implementation of Tiered I and II educational leadership programs. In addition, a review of the leadership certification structure that changed in January 2016 will be done so participants have the most up-to-date information to give their candidates. This session is designed to address all questions related to leadership preparation and certification rules.</p> <p>Presenters: David Hill & John Jacobs, GaPSC</p> <p>Suggested Audience: Educational Leadership Deans, Chairs, Faculty and P-12 Leaders</p>
EdL2	<p>UPPI Initiative: A National Research-Based Initiative Focused on Development of Leadership Preparation Models in Seven States</p>	<p>The Wallace Foundation has funded a five-year initiative with seven program providers who will redesign preparation programs around the research work Wallace has funded over the past 16 years. Learn about this work and how it fits with Georgia reforms in educational leadership. Presenters will also discuss work on the Quality Measures process and the opportunity other EPPs will have to engage with this work.</p> <p>Presenters: Albany State University faculty and Partner Districts</p> <p>Suggested Audience: Educational Leadership Deans, Chairs, Faculty and P-12 Leaders</p>
EdL3	<p>We Need “School Ready” Principals: P-12 Panel Representatives Discuss Their Expectations of Leadership Preparation Programs</p>	<p>Research suggests that many of the reasons teachers leave schools and the profession are under the control of building leaders. Panel participants in this session will respond to questions regarding the expectations classroom teachers and district officials have about principal knowledge, skills, and dispositions. Session participants will be asked to consider how well their programs prepare “school ready” leaders.</p> <p>Presenters: Three teachers and two district representatives; moderated by David Hill, GaPSC</p> <p>Suggested Audience: Educational Leadership Deans, Chairs, Faculty and P-12 Leaders</p>
EdL4	<p>Building Capacity for Successful Performance Assessment for School Leaders (PASL) Implementation to Guide Leader Development and Program Effectiveness</p>	<p>Beginning July 1, 2017, Tier II Educational Leadership candidates must attempt the Performance Assessment for School Leaders (PASL) prior to program completion and must pass for certification. This interactive discussion session will focus on how EPPs are building capacity for successful implementation of PASL, as well as available resources.</p> <p>Presenters: Anne Marie Fenton, GaPSC Director, Rules Management and Educator Assessment; Sheila Morse, Educational Leadership Consultant, ETS; and Karen Bryant, Clinical Assistant Professor, University of Georgia & GELFA President</p> <p>Suggested Audience: Educational Leadership Deans, Chairs, Faculty and P-12 Leaders</p>

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EdL5	Educational Leadership Preparation Selected Topics: Table Presentations Addressing Clinical Practice, Partnerships, GA Leader Standard 3, and GA Leader Standard 4	<p>Participants will have a chance to participate at two of four tables during the session. At each table the facilitator will present a best practice on the topic from their institution; participants will have a chance to ask questions as well as discuss similar best practices at other EPPs. Topics have been chosen to address important changes in standards as well as discussion of challenges related to clinical practice and partnerships.</p> <p>Presenters: Selected EPPs and GaPSC Staff</p> <p>Suggested Audience: Educational Leadership Deans, Chairs, Faculty and P-12 Leaders</p>
	GaPSC Panel Q & A	<p>This is an excellent opportunity to participate in a panel discussion with all of your GaPSC favorites! Panelists from educator preparation, certification, and ethics will be present to discuss hot topics and answer your burning questions. Come prepared with questions and post new questions as you attend sessions throughout the conference.</p> <p>Presenters: GaPSC Staff—Kelly Henson, Chuck McCampbell, Kelli Young, Penney McRoy, Paul Shaw, and Anne Marie Fenton</p> <p>Suggested Audience: All conference attendees except those who will participate in the Educational Leadership Strand</p>
	Educational Leadership Q & A	<p>Leadership Questions and Answer Session will be separate from the conference Q & A session. During the day at the end of each session, participant questions and comments will be collected, categorized, and used in the Q & A session to develop a map for future statewide meetings and other types of follow-up.</p> <p>Presenters: GaPSC Staff—David Hill and Angie Gant</p> <p>Suggested Audience: All Educational Leadership Strand attendees</p>