



**2015 edTPA Fall Technical Assistance Conference
Supporting Candidates, Faculty, and P-12**

October 22, 2015

7:30 a.m. – 8:30 a.m.	Check In	Pre-Function Area
8:30 a.m. – 11:20 a.m.	General Session	211 A, B, C

Greetings – 8:30 a.m.-8:40 a.m.

Anne Marie Fenton, Director, Assessment
Georgia Professional Standards Commission (GaPSC)

Voices of Program Completers: Impact on Inservice Experiences – 8:40 a.m.-9:10 a.m.

Megan Smith, 4th Grade Teacher, Wauka Mountain Multiple Intelligences Academy –
Hall County Schools

Featured Presentation – 9:10 a.m.-10:20 a.m.

Presenter Introductions:

Laveda Pullens, Evaluation and Assessment Specialist, University System of Georgia

Presenters:

Kristy Brown, Associate Professor, School of Education, Shorter University
Pam Wetherington, edTPA, and Instructor, Early Childhood Education,
Columbus State University

Presentation Title:

Rubric Level Progressions: Lessons Learned and Evidence Needed for Success

Presentation Description:

Led by two of SCALE's National Academy members, representing Georgia EPPs. This interactive, lessons-learned session focuses on unpacking the constructs and progression of rubrics that candidates find most difficult, as well as what evidence candidates need to submit. Participants will have opportunities to discuss and apply these lessons learned to their specific content areas.

10:20 a.m. – 10:30 p.m. Break

Panel Presentation – 10:30 a.m.-11:20 a.m.

Presentation Title:

edTPA Retakes: A Panel Discussion

Facilitator:

Pam Cole, Associate Dean, Kennesaw State University and edTPA National Academy
Consultant

edTPA Technical Assistance Event
Page Two

Panelists:

Mary Ariail, Associate to the Dean for Clinical Practice, Georgia State University
Marsha Francis, edTPA Coordinator, Instructor, Early Childhood Education,
Education Studies Program, Spelman College
Judi Wilson, Associate Professor, Augusta University

11:20 a.m. – 12:20 p.m. Luncheon

Luncheon Program – 11:40 a.m.-12:20 p.m.

Featured Speaker (Virtual):

Andrea Whittaker, Director, Teacher Performance Assessment,
Stanford University School of Education

12:20 p.m. – 12:45 p.m. Home Office Connection

12:45 p.m. – 1:45 p.m. Concurrent Sessions #1

Concurrent Session 1A: Room 211-A

Session Title:

Planning for Ongoing Faculty Professional Development: What an EdTPA Coordinator Needs to Know about Faculty Concerns and Implementation

Session Description:

Responsible for coordinating faculty professional development across diverse programs and/or with faculty of varying knowledge and expertise related to edTPA? Come find out how to gather data on faculty concerns and level of edTPA involvement so that you can plan with their needs in mind.

Presenters:

Joyce Many, Associate Dean, Georgia State University
Judi Wilson, Associate Professor, Augusta University
Karen Kurz, Assistant Dean, Berry College
Carla Tanguay, BSE ECE Program and edTPA Coordinator, Georgia State University
Mary Ariail, Associate to the Dean for Clinical Practice, Georgia State University
Tamra Ogletree, Coordinator of Field Supervision, University of West Georgia

Concurrent Session 1B: Room 211-B

Session Title:

How Facilitating Clinical Experiences Impacts Host Teachers and What This Means for edTPA Candidates

Session Description:

This session will examine the results of a qualitative study on how the facilitation of clinical experiences impacts host teachers. The session will also take a deep look at how these impacts can affect the quality of field placements, collaboration in the classroom, and the successful completion of edTPA Tasks.

edTPA Technical Assistance Event
Page Three

Presenters:

Kelly Land, edTPA Coordinator, Assistant Professor of Education, Piedmont College
Susan Turpin, Director of Clinical Experiences and Outreach, Piedmont College

Concurrent Session 1C: Room 211–C

Session Title:

Consequential? Yikes! Organization and time management can be the key to a passing score on edTPA

Session Description:

Teacher candidates who are well-organized from start to finish have been successful in obtaining a passing score on the edTPA. This session will share specific tips to assist students in a strategic approach to completing all required tasks on the edTPA on time - polished and ready for review.

Presenters:

Billi Bromer, Coordinator of Teacher Education, Brenau University-Augusta

Concurrent Session 1D: Room 237 (repeated)

Session Title:

Candidate Registration and Submission

Session Description:

Experience what the candidates experience with the edTPA registration and submission process of the Pearson portfolio system. Discussion will include steps on uploading artifacts and commentaries, submission requirements, scoring submission codes, and more.

Presenter:

Jerry Bush, Senior Educational Consultant, Evaluation Systems group of Pearson (ES)

Concurrent Session 1E: Room 238 A

Session Title:

Android Tablets: An Easy, Cost Effective Recording Solution

Session Description:

Tablets are a surprisingly efficient, cost-effective, and user friendly solution for edTPA video recording. With a \$200 tablet, you can record, trim, and upload your videos - all without using a desktop or other software.

Presenter:

Daniel Rivera, Instructor, Instructional Resource Center, Georgia Southern University

Concurrent Session 1F: Room 238 B

Session Title:

Peer Video Coaching

Session Description:

Come learn about a newly implemented practice in which all candidates can utilize video technology to capture their interactions in the field, as well as the process for discussion of these video data in classes and edTPA support sessions. Through viewing and reflecting on video evidence from the field, candidates are becoming more aware of their practice, as they give and receive feedback from their classmates in a professional learning community.

edTPA Technical Assistance Event
Page Four

Presenter:

Marsha Francis, Coordinator, edTPA, Instructor, Early Childhood Education,
Education Studies Program, Spelman College

1:45 p.m. – 2:00 p.m. Break

2:00 p.m. – 3:00 p.m. Concurrent Sessions #2

Concurrent Session 2A: Room 211 – A

Session Title:

Preparing Teacher Candidates to Address Academic Language for the edTPA

Session Description:

The presenter, a teacher educator who has piloted edTPA in clinical settings for several years, will help participants better understand the components of academic language and demonstrate strategies (in language arts, science, math, and social studies) that will support the effective use of academic language in their candidates' learning activities.

Presenter:

Bryan Gillis, Associate Professor of English Education and Literacy,
Kennesaw State University

Current Session 2B: Room 211 – B

Session Title:

Engaging P-12 Partners

Session Description:

This panel and discussion presentation will focus on communication and engagement with P-12 partners. EPPs and their partners will share their strategies and successes, as well as how they addressed challenges.

Facilitator:

Karen Wyler, Teacher and Principal Induction, IHE Evaluation System Specialist,
Teacher and Leader Effectiveness, Office of School Improvement,
Georgia Department of Education

Panelist:

Vicki Luther, Chair, Early Childhood Special Education Program, Associate Professor,
Middle Georgia State University

Mr. Brian Sinyard, Teacher, Chattahoochee Elementary School, Gwinnett County Public
Schools

Carla Tanguay, Clinical Instructor & BSE Programs Coordinator, Georgia State University

Current Session 2C: Room 211 – C

Session Title:

Using edTPA Data for Program Design and Curriculum Mapping

edTPA Technical Assistance Event
Page Five

Session Description:

This interactive session will include an explanation of the Assessment Cycle and suggestions on how to use data from edTPA official scores to identify strengths and weaknesses in teacher preparation programs. Presenters will share effective strategies for addressing areas of concern and for ensuring candidate competence on all tasks.

Presenters:

Mary Ariail, Associate to the Dean for Clinical Practice, Georgia State University
Judith Emerson, Clinical Assistant Professor, Georgia State University
Kristy Brown, Associate Professor, School of Education, Shorter University
Carla Tanguay, Clinical Instructor & BSE Programs Coordinator, Georgia State University

Concurrent Session 2D: Room 238 A

Session Title:

Support Candidates for edTPA through Curriculum Alignment and Embedded Assignments

Session Description:

With the current focus on implementing the assessment of readiness to teach, edTPA, it is crucial that the candidates from the secondary mathematics education program develop both, “conceptual understanding, procedural fluency, and mathematical reasoning and/or problem solving skills as well as to communicate precisely”, as well the abilities to help students achieve the key understanding/skills of mathematics. Therefore, this session will propose an alternative approach in supporting the candidates based on a modified and aligned curriculum to embed tasks that are targeting the required national evaluation competencies.

Presenter:

Mihaela Mundy, Assistant Professor of Mathematics, Savannah State University

Concurrent Session 2E: Room 238 B

Session Title:

edTPA and GaTAPP

Session Description:

This session, designed for Georgia’s Non-Traditional Providers, will focus on edTPA rubric progressions, research-based best practices for candidates, and instructional feedback. There will be time allotted for questions and sharing.

Presenter:

Julie Beck, Director, GaTAPP, GaPSC
Michelle Thompson, Professional Learning Facilitator,
DeKalb County Teacher Academy for Preparation and Pedagogy (DCSD TAPP)

Concurrent Session 2F: Room 234

Session Title:

The Use of edTPA Exemplars and Field Experience Module in Live Text

Session Description:

Over the past year, Armstrong has developed a seamless portal for edTPA and Internship II on Live Text. The Field Experience Module (FEM) contains all edTPA exemplars, templates and pdfs and Internship notebook requirements. This added support is available to all students, content mentors, and university supervisors.

edTPA Technical Assistance Event
Page Six

Presenters:

Kathleen Fabrikant, Associate Professor of Education, Armstrong State University
Megan E. Morris, Live Text Administrator, Armstrong State University
June Erskine, Director of Field Placements, Armstrong State University

Concurrent Session 2G: Room 237 (repeated)

Session Title:

Candidate Registration and Submission

Session Description:

Experience what the candidates experience with the edTPA registration and submission process of the Pearson portfolio system. Discussion will include steps on uploading artifacts and commentaries, submission requirements, scoring submission codes, and more.

Presenter:

Jerry Bush, Senior Educational Consultant, Evaluation Systems group of Pearson (ES)

3:00 p.m. – 3:10 p.m. Break

3:10 p.m. – 4:00 p.m. Concurrent Sessions #3

Session Title: Working Toward Effective Implementation

Session Description: Please join these edTPA regional discussions (see program chart for your room) for a focused discussion. This session is appropriate for **all** participants.

Session Facilitators and Room Assignments:

Concurrent Session 3A: Room 211-A

Pam Wetherington, edTPA, and Instructor, Early Childhood Education,
Columbus State University

Concurrent Session 3B: Room 211-B

Pam Cole, Associate Dean, Kennesaw State University and edTPA National Academy
Consultant

Concurrent Session 3C: Room 211-C

Mary Ariail, Associate to the Dean for Clinical Practice, Georgia State University

Concurrent Session 3D: Room 238-A

Kristy Brown, Associate Professor, School of Education, Shorter University

Thank You for Coming!
**Please complete the electronic evaluation that will be sent to your
email address.**