

Powerful Partnerships

“GaPSC-approved educator preparation providers shall establish and maintain collaborative relationships with P-12 schools which are **formalized as partnerships** and **focused on continuous school improvement and student achievement** through the **preparation of candidates** and **professional development of P-20 educators**.” *GaPSC Educator Preparation Rule 505-3-.01, (e) 4. (i).*

Formalized as Partnerships

A formalized and sustainable partnership requires a written agreement developed and implemented collaboratively by respective educator preparation providers (EPPs) and P-12 schools/school districts that establishes a focused mission and vision; delineates the interdependent roles, responsibilities, and expectations of all partners; creates a flexible structure for ongoing governance, reflection, and collaboration; and utilizes dedicated and shared resources to support the work.

Preparation of Candidates

All stakeholders in all educational environments mutually benefit from the partnership agreement; stakeholders also agree upon joint responsibilities for the preparation and induction of educator candidates. Partnerships serve as an expansion of the postsecondary environment and enrich the professional knowledge and skills of the pre-service educator.

Professional Development of P-20 Educators

Partnership stakeholders collaboratively identify and work together to meet the professional development needs of both EPP and P-12 educators, including clinical educators supervising candidates.

Focused on Continuous School Improvement and Student Achievement

Participants use data to respond to the needs of all learners, to improve the school as part of the local community, and to systematically evaluate the effectiveness of the partnership work in determining next steps.

Therefore...

A formalized and sustainable partnership:

- Requires a written agreement
- Establishes a focused mission and vision
- Delineates roles, responsibilities, and expectations
- Creates a flexible structure for ongoing governance, reflection, and collaboration
- Utilizes dedicated and shared resources to support the work
- Mutually benefits all stakeholders
- Serves as an expansion of the postsecondary environment
- Enriches the professional knowledge and skills of the pre-service educator

Partnership stakeholders agree on joint responsibilities for the preparation of candidates and induction of professional educators. They collaboratively work together to meet the professional development needs of both EPP and P-12 educators. Participants use data to respond to the needs of all learners, to improve the school as part of the local community, and to systematically evaluate the effectiveness of the partnership work in determining next steps.