

**Using edTPA Official Scoring
Data to Inform Program
Improvement and Identify
Candidate Support Needs**

Elisa Palmer
Illinois State University

Ways to Break Down edTPA Data

❖ Composite Scores

❖ Task Scores

❖ Rubric Scores

Use of Composite Scores

- ❖ Pass rate of candidates
- ❖ Prediction of retake needs
- ❖ Snapshot of program effectiveness

Use of Task Scores

- ❖ Determine candidate's overall areas of strength and challenge
 - ❖ Can be used to determine which task to retake
 - ❖ Can be used to advise a candidate as to future professional development needs

- ❖ Determine general areas of need for teacher candidate support

- ❖ Identify professional development areas for faculty and staff

Sample Candidate Profile

Rubric 1	Rubric 2	Rubric 3	Rubric 4	Rubric 5	Rubric 6	Rubric 7	Rubric 8	Rubric 9	Rubric 10	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15	Composite Score
2	3	2	3	3	3	1	1	1	2	3	2	2	3	3	34

Task 1 = 13

Task 2 = 8

Task 3 = 13

Sample Candidate Profiles

Rubric 1	Rubric 2	Rubric 3	Rubric 4	Rubric 5	Rubric 6	Rubric 7	Rubric 8	Rubric 9	Rubric 10	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15	Composite Score
3	3	3	3	3	5	4	5	5	4	2	2	2	2	2	48

Task 1 = 15

Task 2 = 23

Task 3 = 10

Rubric 1	Rubric 2	Rubric 3	Rubric 4	Rubric 5	Rubric 6	Rubric 7	Rubric 8	Rubric 9	Rubric 10	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15	Composite Score
3.5	3.5	3	3	3.5	3	2	3	3.5	3.5	3.5	3.5	2.5	2.5	3.5	47

Task 1 = 16.5

Task 2 = 15

Task 3 = 15.5

Use of edTPA Rubric Scores #1

- ❖ Use proficiency rate to target supports in programs and unit

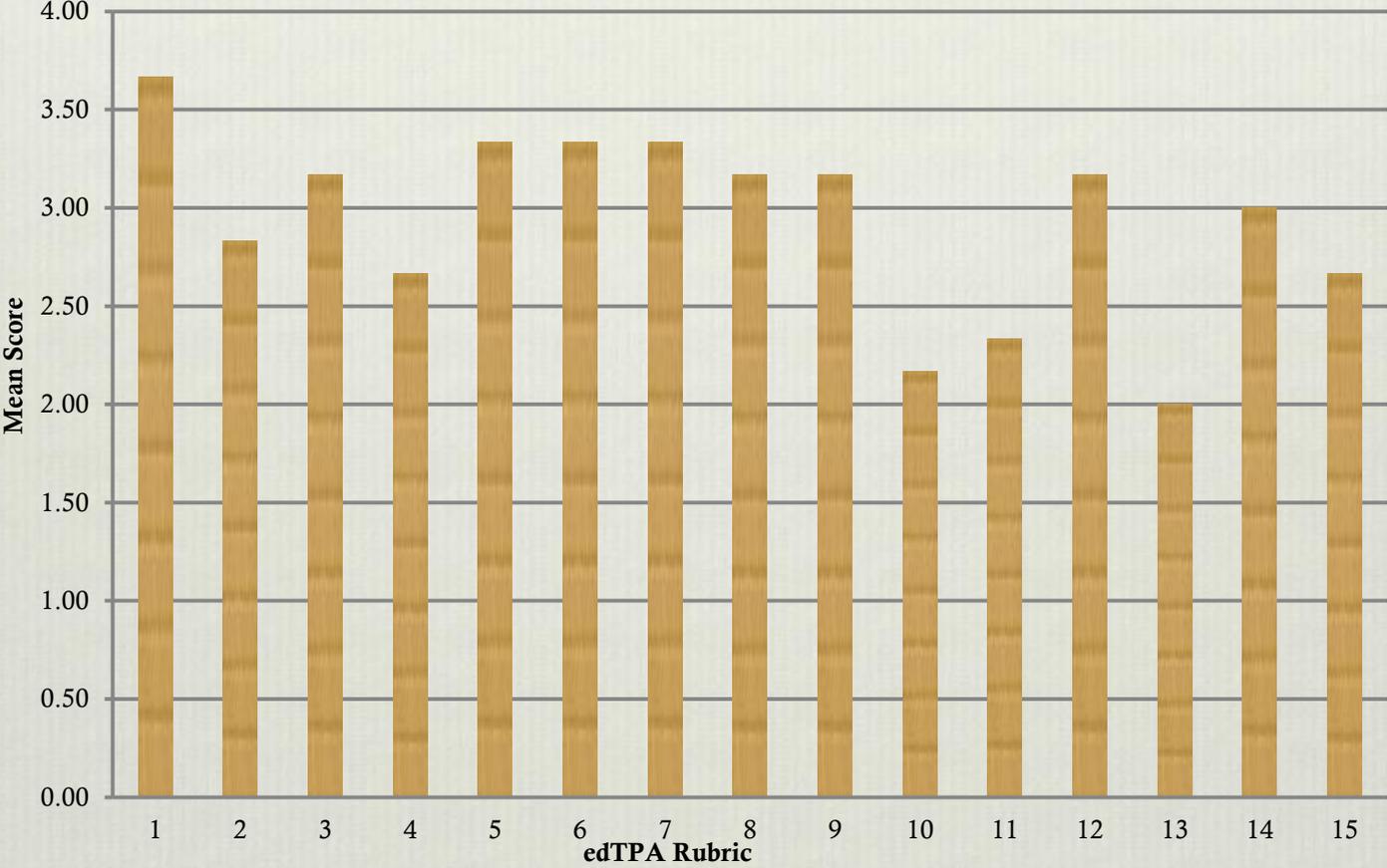
edTPA Rubric Blueprint

Task name: Rubric Title

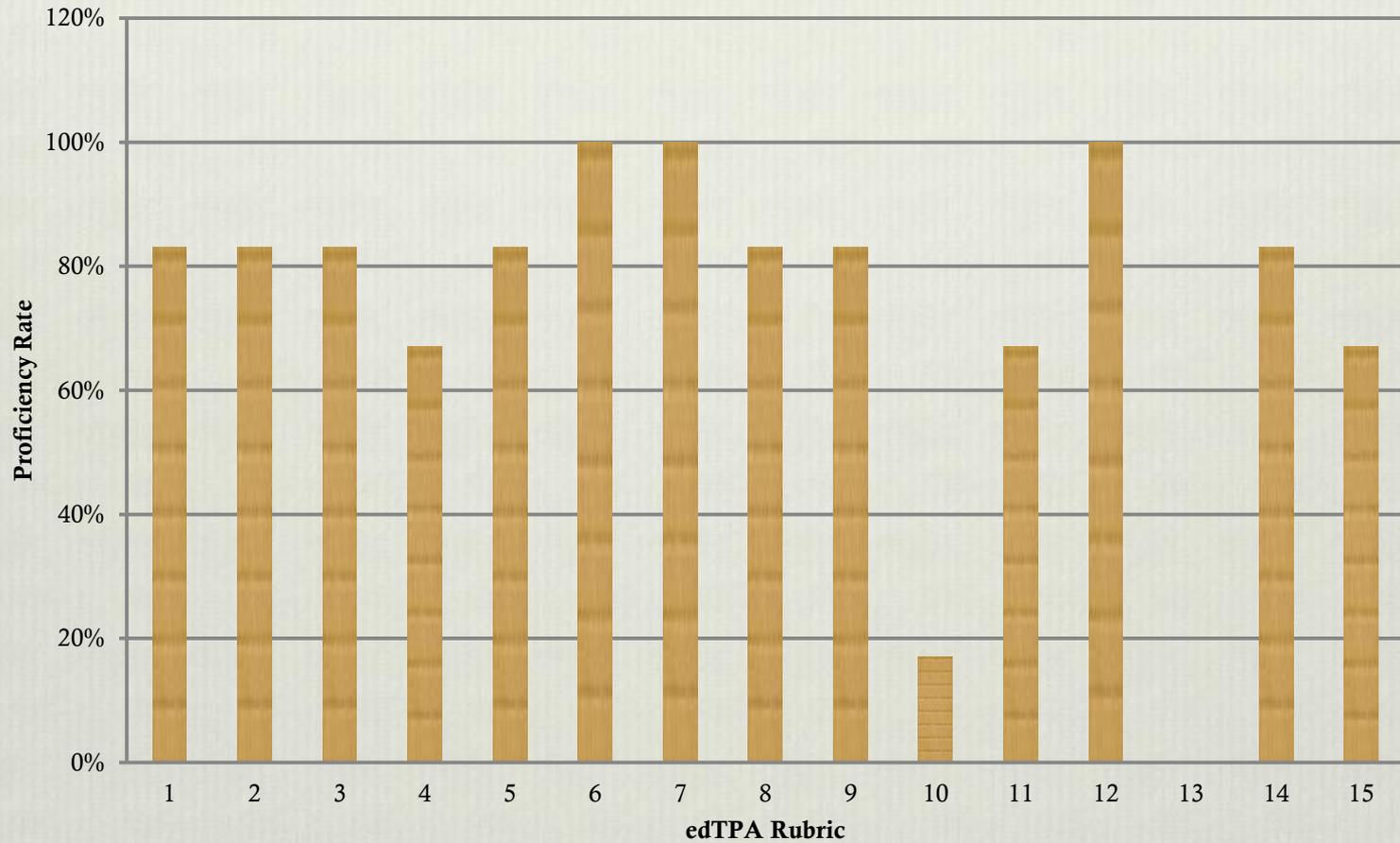
Guiding Question

Level 1	Level 2	Level 3	Level 4	Level 5
Struggling candidate, not ready to teach	Some skill but needs more practice to be teacher-of-record	Acceptable level to begin teaching	Solid foundation of knowledge and skills	Stellar candidate

Mean edTPA Score by Rubric



2013-14 edTPA Proficiency Rate by Rubric



Outcomes

- ❖ Professional development modules that target areas of challenge
- ❖ Strategic backwards mapping of edTPA-related terms and activities in the curriculum
- ❖ Revision of clinical reflections and assignments
- ❖ Effective use of limited program resources

Use of edTPA Rubric Scores #2

- ❖ Compare candidate rubric performance to feedback about edTPA experience

Teacher Candidate Exit Survey

- ❖ Candidates were asked to rate their perceptions of the difficulty of various aspects of completing the edTPA portfolio

1	2	3	4	5
Very Easy	Easy	Neutral	Difficult	Very Difficult

Sample Task Statements

- ❖ Identifying students' personal/cultural/community assets.
- ❖ Designing assessments to monitor student learning throughout the learning segment.
- ❖ Getting video permission slips signed and returned.
- ❖ Selecting and trimming desired video clip(s).
- ❖ Justifying your proposed instructional changes with research.
- ❖ Explaining how students were to use feedback to improve their learning.
- ❖ Supporting your responses with evidence from analysis of student learning and/or student work sample(s).

Comparing Survey Results to edTPA Rubric Scores

- ❖ We correlated the individual task statements with relevant edTPA rubric.
- ❖ We then compared the teacher candidates' perception of the task's difficulty with their proficiency on the corresponding rubric.
- ❖ Found “discrepancies” between candidates' reported perceptions and rubric scores in Rubrics 10-15.

Use of edTPA Rubric Scores #3

- ❖ Use edTPA rubric scores to advise teacher candidates as to future professional development needs
- ❖ Discuss with teacher candidates how they can use the edTPA score feedback in interviews and other discussions about their professional performance

Sample Candidate Profiles

Rubric 1	Rubric 2	Rubric 3	Rubric 4	Rubric 5	Rubric 6	Rubric 7	Rubric 8	Rubric 9	Rubric 10	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15	Composite Score
3	3	3	3	3	5	4	5	5	4	2	2	2	2	2	48

Rubric 1	Rubric 2	Rubric 3	Rubric 4	Rubric 5	Rubric 6	Rubric 7	Rubric 8	Rubric 9	Rubric 10	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15	Composite Score
3.5	3.5	3	3	3.5	3	2	3	3.5	3.5	3.5	3.5	2.5	2.5	3.5	47

Use of edTPA Rubric

Scores #4

- ❖ Identify possible task(s) to retake

- ❖ Use rubric scores to determine professional development or support needs during retake process

Rubric 1	Rubric 2	Rubric 3	Rubric 4	Rubric 5	Rubric 6	Rubric 7	Rubric 8	Rubric 9	Rubric 10	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15	Composite Score
2	3	2	3	3	3	1	1	1	2	3	2	2	3	3	34

Questions?

❖ Contact Information...

Elisa Palmer

elpalme@ilstu.edu