



**2014 edTPA Fall Technical Assistance Event  
Supporting Candidates, Faculty, and P-12**

**December 3, 2014**

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**7:30 a.m. – 8:30 a.m.                      Check In                      Pre-Function Area**

**8:30 a.m. – 11:20 a.m.                      General Session                      211 A, B, C**

**Greetings – 8:30 a.m. – 8:40 a.m.**

Anne Marie Fenton, Program Director, Assessment  
Georgia Professional Standards Commission (GaPSC)

**Keynote Address – 8:40 a.m. - 9:40 a.m.**

***Speaker Introduction:***

Laveda Pullens, Evaluation and Assessment Specialist, University System of Georgia

***Speaker:***

Lori Piowlski, Department of Elementary and Early Childhood Education  
Minnesota State University, Mankato, and edTPA National Consultant

***Presentation Title:***

The 3 edTPA Superheroes for Teacher Candidates

***Session Description:***

Effective teacher preparation in the 21st century must begin by revealing the three edTPA superheroes. Learn about the structures, supports, and success/celebrations essential to teacher candidate development and employment.

**Candidate Experiences – 9:40 a.m. - 10:10 a.m.**

Kaitlynn Cantrell, Early Childhood Education Major, Shorter University  
Samantha Casper, Early Childhood Education Major, Columbus State University

**10:10 a.m. – 10:20 a.m.                      Break**

**10:20 a.m. – 11:20 p.m.                      General Session**

**Featured Presentation – 10:20 a.m.-11:20 a.m.**

***Presenter:***

Pam B. Cole, Associate Dean, and Interim Chair, Department of Elementary and  
Early Childhood Education, Bagwell College of Education  
Kennesaw State University, and GaPSC edTPA Regional Consultant

**edTPA Technical Assistance Event**  
**Page Two**

***Presentation Title:***

Program Redesign: Threading the Needle for Successful edTPA Implementation

***Presentation Description:***

A team of faculty will detail their journey through a major program redesign. They will discuss the tools and supports they used to redesign their program, share samples of key assignments and assessments that illustrate ways in which edTPA has been threaded through their program. Attention will be given to planning for culturally responsive practices, impact on student achievement, and candidate support.

***Panel:***

Patti Bullock, Interim Assistant Chair of Elementary and Early Childhood Education, and  
Associate Professor of Mathematics Education, Kennesaw State University

Sohyun An, Assistant Professor of Social Studies Education and Clinical Liaison  
Kennesaw State University

Marrielle Myers, Assistant Professor of Mathematics Education  
Kennesaw State University

Stacy Delacruz, Program Coordinator and Assistant Professor of Reading Education  
Kennesaw State University

Neporcha Cone, Assistant Professor of Science Education  
Kennesaw State University

**11:20 a.m. – 12:20 p.m.            Luncheon**

**Luncheon Program – 11:40 a.m. -12:20 p.m.**

***Speaker Introductions:***

Julie Beck, Race To The Top Education Specialist, GaPSC

***Virtual Greetings from:***

Andrea Whittaker, Director, Teacher Performance Assessment  
Stanford University School of Education

***Featured Speaker:***

Felicia Moss Mayfield, Director of Field Services and K-12 University Partnerships  
School of Education, Clark Atlanta University

***Presentation Title:***

The Clark Atlanta University Experience with EdTPA—A Collaborative Effort

***Presentation Description:***

The implementation of EdTPA provides schools and colleges of education with a unique opportunity to strengthen their assessments and to bring faculty together in conversation around issues of programmatic changes. At the same time, as any other external mandate, the EdTPA is met typically with resistance when it is first introduced to faculty, as it is often seen as infringement on their academic freedom. This session will discuss Tuckman's stages of group development as a theoretical framework for understanding faculty's move from caution to implementation.

**edTPA Technical Assistance Event**  
**Page Three**

**12:20 p.m. – 12:50 p.m.            Home Office Connection**

**12:50 p.m. – 1:45 p.m.            Concurrent Sessions #1**

**Concurrent Session 1A: Room 211-B**

***Session Title:***

Jump Start Faculty and PDS in edTPA Practice

***Session Description:***

Join in the conversation of how faculty and departments can delve into the analysis, back mapping, problem solving, and PDS engagement to integrate and model the edTPA through program restructuring.

***Presenter:***

Lori Piowlski, Department of Elementary and Early Childhood Education  
Minnesota State University, Mankato; and edTPA National Consultant

**Concurrent Session 1B: Room 211-A (Repeated)**

***Session Title:***

All Hands on Deck: Engaging Faculty, Candidates, and P-12 Partners

***Session Description:***

Faculty members representing private, public, and non-traditional units (EPPs) will provide examples for how they have engaged and supported their faculty, candidates, and P-12 partners in order for successful edTPA implementation to occur.

***Faculty:***

Kristy Brown, Coordinator, edTPA & Assistant Professor, Early Childhood Education  
Shorter University

Marsha Francis, Coordinator, edTPA & Instructor, Early Childhood Education  
Spelman College

Lois Myers, Professional Development Coordinator, Early Childhood Education  
University of North Georgia

Pat Parsons, Coordinator, edTPA & Director, Field Experiences  
Georgia Southern University

***Facilitator:***

Pam Wetherington, edTPA Coordinator, and Instructor, Early Childhood Education  
Columbus State University, and GaPSC edTPA Regional Consultant

**Concurrent Session 1C: Room 211-C**

***Session Title:***

Stories from the Field

***Session Description:***

Appropriate for all participants, this session will focus on the experiences of two providers of non-traditional programs in preparation and implementation of edTPA. One candidate ready to submit a portfolio will share his experiences with the preparation and process. Stories of submission with scoring results already back will be shared by another candidate and/or her GaTAPP Provider.

**edTPA Technical Assistance Event**  
**Page Four**

***Presenters:***

Pam Wacter, GaTAPP Coordinator/Coach/Supervisor, Middle Georgia RESA  
Sherry Bandy, Professional Learning and GaTAPP Coordinator, Northwest Georgia RESA

**Concurrent Session 1D: Room 238 A & B (Repeated)**

***Session Title:***

Academic Language 101

***Session Description:***

Academic language refers to the oral, written, auditory, and visual language proficiency required to learn effectively in schools. It is the language used in classroom lessons, textbooks, tests, and assignments. Academic language includes vocabulary, grammar, punctuation, syntax, and discipline-specific terminology. Academic language fluency signals college readiness and enables students to speak and write persuasively. This session will help participants understand the demands of academic language for both teachers and students. Learn to apply understanding of the demands of academic language to classroom practice.

***Presenter:***

Julie Beck, Education Specialist, Race To The Top, GaPSC

**Concurrent Session 1E: Room 234 (Repeated)**

***Session Title:***

Candidate Registration and Submission

***Session Description:***

Experience what the candidates experience with the edTPA registration and submission process of the Pearson portfolio system. Discussion will include steps on uploading artifacts and commentaries, submission requirements, scoring submission codes, and more.

***Presenter:***

Jerry Bush, Senior Educational Consultant, Evaluation Systems Group of Pearson (ES)

**Concurrent Session 1F: Room 237 (Repeated)**

***Session Title:***

What's All the Fuss About?: edTPA for Beginners

***Session Description:***

Beginning in Fall 2015, traditionally prepared teacher candidates will be required to earn a passing score on the edTPA before they can become eligible for an induction teaching certificate in Georgia; non-traditionally prepared candidates must earn a passing score prior to program completion. Across the state, Educator Program Providers (EPP's) are diligently examining their curriculum and program frameworks to ensure that their candidates are prepared to complete the assessment successfully. But what *is* the edTPA and what are the implications for EPP's and the school systems in which the teacher candidates will complete their edTPA portfolios? This session is designed for those who are new or relatively new to the edTPA and want to learn more about the whys and hows of this high-stakes assessment.

***Presenter:***

Mary Ariail, Associate Chair, Department of Middle and Secondary Education  
Georgia State University, and GaPSC edTPA Regional Consultant

**1:45 p.m. – 1:55 p.m.**

**Break**

**edTPA Technical Assistance Event**  
**Page Five**

**1:55 p.m. – 2:50 p.m.                      Concurrent Sessions #2**

**Concurrent Session 2A:    Room 211 – B (Virtual Presentation)**

***Session Title:***

Using edTPA Official Scoring Data to Inform Program Improvement and Identify Candidate Support Needs

***Session Description:***

This presentation will describe the use of edTPA portfolio scores for program improvement as well as how scores can be used to identify the areas of support needed by candidates.

***Presenter (virtually):***

Elisa Palmer, edTPA Coordinator, College of Education, Illinois State University

**Concurrent Session 2B:    Room 211 – A**

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Lois Myers, Professional Development Coordinator, Early Childhood Education  
University of North Georgia

Pat Parsons, Coordinator, edTPA & Director, Field Experiences  
Georgia Southern University

***Facilitator:***

Pam Wetherington, edTPA Coordinator, and Instructor, Early Childhood Education  
Columbus State University

**Concurrent Session 2C:    Room 211 – C**

***Session Title:***

Idea Swap: A Round Table Discussion Featuring Innovative edTPA Practices EPP  
Representatives from Across the State

***Session Description:***

This session will be a collaborative state initiative that provides attendees an opportunity to learn from other providers about strategies and materials they have developed to facilitate edTPA implementation. Topics will include discussions around various aspects of Tasks 1-4 (e.g., academic language, candidate support, context of learning, and planning). Each table will feature lead discussants who will share ideas they have developed. Attendees will rotate tables and need not "bring" documents--though they are encouraged to do so. Table leaders will have documents to share and ample opportunity to discuss approaches to implementing edTPA will be provided.

**edTPA Technical Assistance Event**  
**Page Six**

***Presenters:***

Pam B. Cole, Associate Dean, and Interim Chair

Department of Elementary and Early Childhood Education, Kennesaw State University  
and GaPSC edTPA Regional Consultant

Charlease Kelly-Jackson, Assistant Professor of Science Education

Elementary and Early Childhood Education, Kennesaw State University

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**edTPA Technical Assistance Event**  
**Page Seven**

***Presenter:***

Mary Ariail, Associate Chair, Department of Middle and Secondary Education  
Georgia State University, and GaPSC edTPA Regional Consultant

**2:50 p.m. - 3:00 p.m.                      Break**

**3:00 p.m. – 4:00 p.m.                      Concurrent Sessions #3**

***Session Title:*** Working Toward Effective Implementation by 2015-2016

***Session Description:*** Please join the edTPA Regional Consultant assigned to your area (see program chart) for a focused discussion. This session is appropriate for **all** participants.

***Session Facilitators and Room Assignments:***

**Concurrent Session 3A: Room 211-A**

Pam B. Cole, Associate Dean, and Interim Chair, Department of Elementary and  
Early Childhood Education, Kennesaw State University, and GaPSC edTPA  
Regional Consultant

**Concurrent Session 3B: Room 211-B**

Mary Ariail, Associate Chair, Department of Middle and Secondary Education  
Georgia State University, and GaPSC edTPA Regional Consultant

**Concurrent Session 3C: Room 211-C**

Pam Wetherington, Coordinator, edTPA, and Instructor, Early Childhood Education  
Columbus State University, and GaPSC edTPA Regional Consultant

**Concurrent Session 3D: Room 238 A&B**

Kaye Thomas, Interim Assistant Dean/Director of Field Placement  
Mercer University, and GaPSC edTPA Regional Consultant

**Thank You for Coming!**  
**Please complete the electronic evaluation that will be sent to your  
email address.**