



2013 GaPSC Annual Certification and Program Officials Drive-In Conference

Agenda

- 8:30 – 9:00 a.m.** **Registration** **Outside Room 211 A, B & C**
- 9:00 – 9:45** **General Session** **Room 211 A, B & C**
Keynote Speaker: Mr. Kelly Henson, GaPSC Executive Secretary
Professional Learning Reform and the Impact of Race to the Top
- 9:55 – 4:00 p.m.** **Breakout Sessions**

Conference Strands: A. Certification, B. Assessment, and C. Program Design & Evaluation

| Time | Room 211 A, B & C | Room 112 | Room 212 | Room 238 |
|-----------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------|
| Breakout 1 9:55 – 10:45 | Extended Session (9:55 – 11:40) | C1: Welcome to Georgia: Navigating the Approval Process <i>For Out-of-State Program Providers only</i> | A1: ExpressLane and CRECS: Taking the High Road <i>(repeated)</i> | C4: Establishing Collaborative Partnerships |
| Transition | B1: edTPA Policies & Implementation <i>(repeated)</i> | | | |
| Breakout 2 10:55 – 11:45 | <i>This session will end at 11:40</i> | | | |

| Time | Room 211 B & C | Room 211A | Room 212 | Room 238 |
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| Transition | | | | |
| Breakout 3 11:55 – 12:45 | Lunch B: Tiered Certification <i>Lunch B will begin at 12:00</i> | Extended Session (12:00 – 1:40) | | A1: ExpressLane and CRECS: Taking the High Road |
| Transition | | | | |
| Breakout 4 12:50 – 1:40 | A3: How Tiered Certification will Impact the Certification Structure | | B1: edTPA Policies & Implementation | C2: Preparation Program Effectiveness Measures <i>(repeated)</i> |
| Transition | | | | |
| Breakout 5 1:50 – 2:40 | B2: GACE Eligibility & TPMS (including MyPSC) | A2: The Pre-service Certificate – Background Checks and other Ethics Issues | A4: Certification Upgrades: The Here and Now | C3: Teaching and Assessing Ethics <i>(repeated)</i> |
| Transition | | | | |
| Breakout 6 2:50 – 3:40 | B3: Strategies to Help Prepare Candidates for the GACE | | C2: Preparation Program Effectiveness Measures | C3: Teaching and Assessing Ethics |

Session Descriptions

Strand A: Certification

| Tag | Title | Description |
|-----|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A1 | ExpressLane and CRECS: Taking the High Road <i>(repeated)</i> | <p>This session will provide program/certification officials with guidance for utilizing the ExpressLane portal for submitting certification documents for first time Georgia program completers applying for initial Clear Renewable certification. A live demonstration of the ExpressLane upload process for CREC cases will be included along with best practices and procedures.</p> <p>Suggested Audience: Certification Officials responsible for submitting certification documents to the GaPSC.</p> <p><u>Presenters</u> Breakout #1- GaPSC Staff: Kristie Face and Windy Fortenberry Breakout #3 - GaPSC Staff: Cynthia Benator and Jeff Jones</p> |
| A2 | The Pre-service Certificate – Background Checks and other Ethics Issues <i>(repeated)</i> | <p>This session will provide an update on the Pre-Service Certificate planned for students enrolled in teacher education programs. There are a number of issues that will be addressed in this session, to include the methods available for obtaining FBI criminal background checks and Georgia Criminal Information Center (GCIC) criminal background checks. Also addressed will be changes made to the PSC Ethics database which will allow program providers to concentrate ethics instruction on areas especially challenging for new teachers.</p> <p>Suggested Audience: Certification Officials, Program Coordinators, and Program Faculty</p> <p><u>Presenter</u> GaPSC Staff: John Grant</p> |
| A3 | How Tiered Certification will Impact the Certification Structure | <p>Georgia’s system of tiered teacher certification is envisioned as a means of improving student learning by recognizing the unique developmental needs of teachers at every career stage and by encouraging and supporting educators as they progress within their desired career path. The focus of this session will be the impact that converting Georgia’s current certification structure to a Tiered structure will have on certification.</p> <p>Suggested Audience: Certification Officials</p> <p><u>Presenters</u> GaPSC Staff: Kelli Young and Rose Wilson</p> |
| A4 | Certification Upgrades: The Here and Now | <p>The goal of this session is to increase the attendees’ knowledge and understanding of the upgrade process, provide tips to make the application process smoother, and reinforce the collaborative bond between the GaPSC, institutions of higher education and local units of administration.</p> <p>Suggested Audience: Certification Officials</p> <p><u>Presenters</u> GaPSC Staff: Ashley Sanders and Sherry Smith</p> |
| | Lunch A and Lunch B: Tiered Certification | <p>During lunch sessions, Dr. David M. Hill, Director of the GaPSC Educator Preparation and Certification Division, will provide an update on plans for re-structuring the Georgia educator certification structure.</p> |

Session Descriptions

Strand B: Assessment

| Tag | Title | Description |
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| B1 | edTPA Policies and Implementation <i>(repeated)</i> | <p>Designed by teachers and teacher educators, the edTPA addresses teaching behaviors that focus on student learning. Educator Preparation Providers (EPPs) can use the educative value of edTPA data to support candidates, inform EPP growth and renewal, and guide individualized induction programs with P-12 partners. This session will focus on policy and implementation to help EPPs effectively and fully implement the edTPA by 2015-2016, so that candidates can be successful. EPP panelists will share their strategies and activities; state and national resources will also be shared.</p> <p>Suggested Audience: edTPA Coordinators, program faculty, and others who are involved in edTPA.</p> <p><u>Presenters</u> GaPSC Staff: Julie Beck, Anne Marie Fenton, and Phyllis Payne Pam B. Cole, Associate Dean, Kennesaw State University Carla Lynn Tanguay, Clinical Instructor and ECE BSED Coordinator, Georgia State University Kaye Thomas, Interim Assistant Dean and Director of Field Placement, Mercer University Pam Wetherington, edTPA Coordinator and Instructor, Early Childhood Education, Columbus State University</p> |
| B2 | GACE Eligibility & TPMS (including MyPSC) | <p>All candidates in every Educator Preparation Provider (EPP) program must be included in the GaPSC's Traditional Program Management System (TPMS) beginning 2013-2014. In addition, all GACE registrants must first have a MyPSC account, whether or not the EPP grants eligibility to test for a candidate's field. This session will walk participants through MyPSC, TPMS, and granting GACE eligibility. Opportunities will be provided for input and questions.</p> <p>Suggested Audience: Assessment Directors, Certification Officials, and Department Heads.</p> <p><u>Presenters</u> GaPSC Staff: Jackson Alley and Windy Fortenberry</p> |
| B3 | Strategies to Help Prepare Candidates for the GACE | <p>Georgia continues to strengthen its testing program by working to ensure the GACE is sufficiently rigorous to assure educators meet high standards of knowledge and skills, while maximizing authenticity. With the transition to Educational Testing Service (ETS), the GACE program now provides expanded structures of support to faculty and their candidates. This session will address specific strategies and resources that faculty and their candidates can employ to enhance GACE performance. Opportunities for input will be provided.</p> <p>Suggested Audience: Department Heads, Program Faculty, and those who help candidates prepare for the GACE.</p> <p><u>Presenters</u> GaPSC Staff: Anne Marie Fenton Rick Cullors, Client Relations Director, Educational Testing Service (ETS) – <i>via Skype</i></p> |

Session Descriptions

Strand C: Program Design and Evaluation

| Tag | Title | Description |
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| C1 | Welcome to Georgia: Navigating the Approval Process for Educational Leadership and Supporting Georgia Educators | <p>This session will provide an overview of the GaPSC program approval process for Educational Leadership and provide information concerning supporting Georgia educators. Attendees will be introduced to the Georgia developmental program approval process, timelines, and annual reporting.</p> <p>Suggested Audience: This session is targeted to out-of-state educator preparation providers (EPPs) seeking GaPSC approval to offer programs leading to Georgia certification in the field of Educational Leadership, to out-of-state EPPs admitting to teacher education programs candidates who will complete field experiences and/or student teaching in Georgia, and to out-of-state institutions offering advanced degree programs to Georgia educators. An out-of-state institution is defined as one that is administratively based in a state within the United States other than Georgia.</p> <p><u>Presenters</u> GaPSC Staff: Bobbi Ford and Hilda Tompkins</p> |
| C2 | Preparation Program Effectiveness Measures <i>(repeated)</i> | <p>The Preparation Program Effectiveness Measures session will provide the “nuts and bolts” on the data to be collected and how the data will be used to rate programs in one of four performance levels. Participants will receive details regarding each of the nine measures to be used for assessing teacher preparation programs and the seven corresponding measures for assessing leader preparation programs, and criteria for each of the four performance levels. Additionally, participants will gain an understanding of how the data will be collected and from what sources, and plans and timelines for compiling, analyzing, and reporting the data to various audiences. Ample time will be allowed for questions.</p> <p>Suggested Audience: Directors, Deans, Associate Deans, Program Coordinators, Assessment Directors, and Faculty</p> <p><u>Presenters</u> GaPSC Staff: Penney McRoy</p> |
| C3 | Teaching and Assessing Ethics | <p>In accordance with Educator Preparation Rule 505-3-.01, effective fall 2013, Georgia PSC approved education program providers shall ensure and assess candidates are able to demonstrate knowledge and dispositions reflective of the standards and requirements delineated in the Georgia Code of Ethics for Educators. This session will examine best practices in the teaching and assessing of Ethics. GaPSC Staff will discuss Resources for Ethics Education including its relation to Social Media, and the correlation between dispositions and ethical behavior, along with information about the planned statewide educator ethics assessment. In addition, faculty from Georgia State University will share how ethics is integrated within preparation programs through the use of modules and other assessments.</p> <p>Suggested Audience: Program Coordinators, Faculty, and Assessment Directors.</p> <p><u>Presenters</u> GaPSC Staff: Anne Marie Fenton, Paquita Morgan, and Paul Shaw Carla Tanguay and Janet Burns, Georgia State University</p> |

Session Descriptions

Strand C: Program Design and Evaluation (continued)

| Tag | Title | Description |
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| C4 | Establishing Collaborative Partnerships | <p>In accordance with Educator Preparation Rule 505-3-.01, Georgia PSC approved education program providers shall establish and maintain formalized partnerships with P-12 schools. These partnerships should be reciprocal in nature and focused on continuous school improvement and student achievement through the preparation of candidates and professional development of educators. This session will take a peek at how some providers in Georgia are breaking the mold by engaging in collaborative and innovative relationships with P-12 partners.</p> <p>Suggested Audience: Deans/Administrators, Field Directors, and Program Coordinators.</p> <p><u>Presenters</u> GaPSC Staff: Margey McQuilkin Deborah Thomas, Georgia Southern University</p> |