

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Two Piedmont Avenue

Atlanta, Georgia

September 10, 2015

The Georgia Professional Standards Commission (PSC) met on Thursday, September 10, 2015, at 12:30 p.m.

Members Present

Dr. Jim Barrett
Lauren Eckman
Phil Jacobs
Scott Justus
Henry Kelly

Dr. Sandy Leslie
Kamila Luigs
Valerie Mateen
Carol Rivera
Teri Schneider

David Smith
Sheryl Stalvey
Susan Thayer
Dr. Martha Venn
Dr. Lawrence Walters

Members Absent

Bettina Polite Tate
Christy McGill

Terrie Ponder

I. WORK SESSION

- Kelly Henson welcomed Teri Schneider to the Commission. Teri is an Advanced Placement (AP) Environmental Science and Pre-AP Biology teacher at Peachtree ridge high School in Gwinnett County. She is certified as a Georgia Master Teacher and is an AP Environmental Science Exam grader for College Board/ETS and has presented at the AP National Conference in 2014 and 2015. At Peachtree Ridge High School she is involved with the school's SACS accredited STEM program, is the gifted testing coordinator and is the assistant coach for the seven time state champion competition cheer team. She earned her bachelor's degree from Anderson University. She has two children, one grandchild and resides in Suwanee.
- Kelly welcomed Diane Bailey, Vice President for Teacher Licensure and Certification, ETS and Clyde Reese, Principal Research Project Manager at the Center for Foundational and Validity Research.
- Kelly Henson and Kami Luigs welcomed back former Commissioner Pam Walker, thanked her for her service and presented her with her picture. Pam was a Commissioner from 2010 – 2015 and Chair of the Ethics Committee beginning in July 2012. She was also a State Teacher of the Year. She applied her knowledge of teachers and teaching and her vast experience to the ethics cases that we considered. Pam understands what reasonable ethical expectations are for teachers and leaders and she utilized this understanding to help us fairly decide thousands of cases. Pam was thoughtful, thorough and dedicated to our work.
- Kelly received a request from a Commissioner that our notes be more inclusive i.e. such as stating the reasons a Commissioner gave for voting as he/she did and the content of discussions on cases. The following was researched: a) Kelly looked at other states' minutes. Many gave less information than we give; and b) Kelly spoke to Rebecca Mick and Tanis Miller. They both said that we are already exceeding what is required by law. Kelly's thoughts were that this would not be a change we would want to make for the following reasons: a) The minutes would be subject to the interpretation of the person taking the notes; b) There is no compelling reason to do it. If Commissioners receive questions outside of our meeting they should direct those to PSC staff; c) potentially place Commissioners at risk

relative to litigation based on what was placed in the notes. For these reasons the minutes will remain the same.

- Chair Report – Chair Luigs spoke briefly about Kelly Henson’s performance review. She received glowing feedback from staff. The executive committee met and commented on Kelly’s ability to listen to different stakeholders. A letter was sent to the Governor with the results.

Dr. Marti Venn presented Bright Spot – In our mother rule 505-3-.01, the PSC encourages partnerships between higher education and school districts. A bright spot presented this morning shows evidence of that work. Georgia Regents University has launched a partnership with 29 schools in Richmond County to prepare teachers in classroom settings for K-12. Their work recently received some nice press (article was given to Commissioners). Along with Richmond County, Georgia Regents University has partnerships with Columbia, Burke, Jefferson, Warren and McDuffie counties to foster similar programs. These partnerships are a win-win for the districts, college students and kids.

- Anne Marie Fenton presented rule for adoption. Commissioners will be asked to adopt all rules that were initiated on July 9th with an effective date of October 15, 2015. No comments were received during the public comment period.

Discussion (Certification)

505-2-.05 PROFESSIONAL CERTIFICATE

AMEND to clarify experience requirements for renewal of the Performance-Based Professional certificate. Makes it so that Proficient/Exemplary TKES ratings used for renewal of a PRT may have been earned on any GA certificate.

505-2-.07 LEAD PROFESSIONAL CERTIFICATE

AMEND to clarify that any pre-requisite certificates must be valid, renewable, and professional in order to qualify for the Lead Professional certificate and to update the name of the Teacher Support and Coaching endorsement.

505-2-.23 CERTIFICATE OF ELIGIBILITY

AMEND to clarify the requirements for reissuance of a Certificate of Eligibility that is not converted to a full certificate prior to its expiration date.

505-2-.25 EXPERIENCE REQUIREMENTS

AMEND to further define acceptable P-12 settings for educator experience.

505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS

AMEND to clarify the assessment requirements for Permit holders converting to Induction or Professional certificates. Clarifies that foreign language Permit holders must pass GACE (if available) for conversion to Induction or Professional.

505-2-.31 GaPSC-ACCEPTED ACCREDITATION: VALIDATION OF NON-ACCREDITED DEGREES

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AMEND with the new name of “GaPSC-ACCEPTED ACCREDITATION FOR CERTIFICATION PURPOSES” to define acceptable accreditation for P-12 educational settings.

505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES

AMEND to clarify the effective dates of different types of certificates and licenses.

505-2-.34 ADD A FIELD

AMEND to allow for issuance of a Supplemental Induction certificate in the fields of Early Childhood Education and Special Education General Curriculum/Early Childhood Education, in accordance with a change in Rule 505-2-.04 INDUCTION CERTIFICATE that has already been adopted.

505-2-.36 RENEWAL REQUIREMENTS

AMEND to establish that PLUs and CEUs awarded on or after 1/1/16 will not be acceptable for renewal credit, to clarify the requirements for acceptable PLUs, and to clarify the date after which educators must be employed or have Georgia experience in order to renew their certificates.

505-2-.44 RETIRED EDUCATOR CERTIFICATE – new rule

ADOPT this new rule to create a new certificate type. This certificate will allow retired educators to qualify as top priority substitute teachers without having to fulfill renewal requirements (such as college credit or retesting).

505-2-.91 COMPUTER SCIENCE – new rule

ADOPT this new rule to create a new certificate field.

505-2-.148 SPEECH AND LANGUAGE PATHOLOGY

AMEND to adjust the numbering in section (5)(a)2.

505-2-.179 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT

AMEND to change the base certificate requirements in accordance with a change in program admission requirements.

505-2-.182 TEACHER SUPPORT AND COACHING ENDORSEMENT

AMEND to eliminate the option for a Supplemental Induction (SI) endorsement. The option for the SI is being removed because educators who hold Induction certificates may not be admitted to GaPSC-approved Teacher Support and Coaching Endorsement programs (See GaPSC Educator Preparation Rule 505-3-.105 TEACHER SUPPORT AND COACHING [TSC] ENDORSEMENT).

505-2-.184 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT – new rule

ADOPT this new rule to create an endorsement that will allow qualified foreign language teachers to teach Early Childhood Education in dual immersion schools.

Educator Preparation:

505-3-.48 FOREIGN LANGUAGE EDUCATION PROGRAM

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REPEAL and that a new rule with same number and the same title be ADOPTED. The new rule is intended reflect changes in the standards published by the American Council on the Teacher of Foreign Languages.

505-3.56 SPECIAL EDUCATION GENERAL CURRICULUM EARLY CHILDHOOD EDUCATION PROGRAM (P-5)

REPEAL and that a new rule with the same number and the same title be ADOPTED. The new rule involves the adoption of the standards by the Council for Exceptional Children 2012.

505-3-.61 AUTISM EDUCATION ENDORSEMENT PROGRAM – NEW RULE

ADOPT this new rule to prepare both general education and special educators to work with students with Autism. This endorsement does not qualify general education teachers to be the teacher of record for special education students.

505-3-.93 K-5 SCIENCE ENSORSEMENT PROGRAM

REPEAL and a new rule with the same number and the same title be ADOPTED. Program standards have been updated to align with A Framework for K-12 Science Education (2012).

We are providing an opportunity for Q&A on the rules that will be presenting to you today for adoption. What questions do you have?

- Anne Marie Fenton presented 14 Certification Rules and 5 Educator Preparation Rules that will come before you for initiation in October.

Kelli Young previewed the Certification Rules. Angie Gant previewed 4 of the Educator Preparation Rules. Julie Beck previewed the GaTAPP Educator Preparation Rule.

Certification:

505-2-.01 GEORGIA EDUCATOR CERTIFICATION

It is proposed that GaPSC Rule 505-2-.01 GEORGIA EDUCATOR CERTIFICATION, dated July 1, 2014, be AMENDED to expand the definition of certificated personnel, and to clarify which public school personnel are required to hold GaPSC certification or licensure.

505-2-.02 CLASSIFICATION

It is proposed that GaPSC Rule 505-2-.02 CLASSIFICATION, dated April 15, 2015, be AMENDED to accommodate the new Retired Educator certificate, proposed to go into effect on October 15, 2015; and to establish a procedure for assigning leader levels to Georgia educators who earned certification through interstate reciprocity prior to January 15, 2016 and subsequently earn Educational Leadership certification based on a degree that was held at the time of initial Georgia certification under the requirements of Rule 505-2-.153 EDUCATIONAL LEADERSHIP, proposed to go into effect on January 15, 2016.

505-2-.03 PRE-SERVICE TEACHING CERTIFICATE

It is proposed that Rule 505-2-.03 PRE-SERVICE TEACHING CERTIFICATE, dated July 1, 2015, be AMENDED to clarify that a Pre-Service certificate is not required for candidates who already hold a teaching certificate.

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505-2-.04 INDUCTION CERTIFICATE

It is proposed that GaPSC Rule 505-2-.04 INDUCTION CERTIFICATE, dated June 15, 2015, be AMENDED to clarify that an applicant who completed student teaching in Georgia may not qualify for an Induction Pathway 3 certificate even if they become certified in another state; to outline a content testing exemption for GaTAPP candidates qualifying for Induction Pathway 4 certificates; and to clarify that enrollment in an educator preparation program is not required for issuance of an Induction Pathway 4 certificate; and to remove redundant information.

505-2-.20 SUBSTITUTE TEACHING

It is proposed that GaPSC Rule 505-2-.20 SUBSTITUTE TEACHING, dated July 1, 2014, be AMENDED to add the Retired Educator Certificate, proposed to go into effect on October 15, 2015, to the highest priority group for substitute teaching.

505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM

It is proposed that GaPSC Rule 505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM, dated January 15, 2015, be AMENDED to clarify the requirements for cooperating teachers of out-of-state program candidates who complete clinical practice requirements in Georgia.

505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES

It is proposed that GaPSC Rule 505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES, dated October 15, 2015, be AMENDED to add the validity period of the new Retired Educator Certificate, proposed to go into effect on October 15, 2015.

505-2-.33 CERTIFICATE UPGRADE

It is proposed that GaPSC Rule 505-2-.33 CERTIFICATE UPGRADE, dated April 15, 2015, be AMENDED to clarify the requirements for degrees to qualify for a grandfathering period and to establish a new procedure for evaluating advanced degrees started by out-of-state educators prior to becoming certified in Georgia through reciprocity.

505-2-.36 RENEWAL REQUIREMENTS (2017 version)

It is proposed that GaPSC Rule 505-2-.36 RENEWAL REQUIREMENTS, dated July 1, 2017, be AMENDED to add Continuing Education Units as an option for renewal coursework earned by educators who are not employed; to clarify the renewal requirements for educators employed by Georgia private schools; and to clarify the renewal requirements for educators who are not employed at the time of renewal but have been employed within the five years prior to the renewal date.

505-2-.43 ANNUAL PERFORMANCE EVALUATION

It is proposed that Rule 505-2-.43 ANNUAL PERFORMANCE EVALUATION, dated July 1, 2014, be AMENDED to clarify the requirements to remediate unsatisfactory performance ratings and the restrictions on certificate issuance to educators who have earned 2 unsatisfactory performance ratings; and to make a change to the requirements for remediating an unsatisfactory performance rating with a subsequent satisfactory rating.

505-2-.102 READING SPECIALIST

It is proposed that GaPSC Rule 505-2-.102 READING SPECIALIST, dated July 1, 2014, be AMENDED to allow for issuance of an Induction certificate in this field.

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505-2-.153 EDUCATIONAL LEADERSHIP CERTIFICATE

It is proposed that GaPSC Rule 505-2-.153 EDUCATIONAL LEADERSHIP CERTIFICATE, dated July 3, 2014, be RESCINDED and that a new rule with the same name and number be INITIATED to establish certification requirements under the new Educational Leadership preparation and certification structure established by GaPSC Rules 505-3-.76 and 505-3-.77, which became effective on April 15, 2015.

505-2-.162 COACHING ENDORSEMENT

It is proposed that GaPSC Rule 505-2-.162 COACHING ENDORSEMENT, dated July 1, 2014, be AMENDED to eliminate the option for a Supplemental Induction (SI) endorsement. The option for the SI is being removed because educators who hold Induction certificates may not be admitted to GaPSC-approved Coaching Endorsement programs (See GaPSC Educator Preparation Rule [505-3-.85 COACHING ENDORSEMENT PROGRAM](#)).

505-2-.181 TEACHER LEADER ENDORSEMENT

It is proposed that GaPSC Rule 505-2-.181 TEACHER LEADER ENDORSEMENT, dated July 1, 2014, be AMENDED to eliminate the option for a Supplemental Induction (SI) endorsement. The option for the SI is being removed because educators who hold Induction certificates may not be admitted to GaPSC-approved Teacher Leader Endorsement programs (See GaPSC Educator Preparation Rule [505-3-.104 TEACHER LEADER ENDORSEMENT PROGRAM](#)).

Educator Preparation:

505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS

It is proposed that GaPSC Rule 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS, dated October 15, 2014, be REPEALED and a new rule with the same name and number INITIATED.

505-3-.02 EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION

It is proposed that GaPSC Rule 505-3-.02 EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION, dated July 3, 2014, be REPEALED and a new rule with the same name and number INITIATED.

505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM

It is proposed that GaPSC Rule 505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM, be AMENDED.

505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM

It is proposed that GaPSC Rule 505-3-.60 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM be AMENDED.

505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP)

It is proposed that GaPSC Rule 505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP), dated July 3, 2014, be REPEALED and a new rule with the same name and number INITIATED.

II. CALL TO ORDER

Chair Luigs called the meeting to order at 12:30 p.m. and led the Pledge of Allegiance to the U.S. flag and a moment of silence.

III. ADOPTION OF AGENDA

Chair Luigs called for approval of the agenda.

MOTION: (Phil Jacobs / Scott Justus) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Luigs called for approval of the minutes from the August 3, 2015, Commission meeting.

PSC ACTION: Approved

V. VISITORS

Chair Dr. Luigs welcomed the visitors.

- Leonard Williams, Professional Association of Georgia Educators
- Diane Bailey, Educational Testing Service
- Clyde Reese, Educational Testing Service
- Elaine Wood
- Linda Fortson, Warren Fortson Law Office
- Kris Brown, Orr, Brown & Phillips
- Jody Grogan, Georgia Association of Educational Leaders (GAEL)
- Pam Walker, Former Commissioner

VI. COMMITTEE REPORTS

A. Educator Preparation Standing Committee

Committee Chair, Dr. Marti Venn, presented the report of the Educator Preparation Standing Committee.

	EPP	September 2015 Detailed Approval Recommendations
1	Capella University	Incremental progress is evident in the Progress Report submitted June 1, 2015, addressing the Area for Improvement for Standard 3 (element c) resulting from the Fall 2014 GaPSC Focused Review of the two Georgia Performance-based Educational Leadership Programs. The Committee recommends the area for improvement remain. The Committee recommends the submission of a Progress Report by May 2, 2016, showing alignment of the program assessments which evaluate candidates' knowledge,

EPP		September 2015 Detailed Approval Recommendations	
		skills, and dispositions prior to being admitted to clinical practice, to state and national standards. The Progress Report should also provide evidence of implementation of the plan to monitor Georgia candidates' knowledge, skills, and dispositions each quarter.	
2	Central Savannah River Area (CSRA) RESA	The Committee recommends the Progress Report submitted March 25, 2015, is satisfactory in addressing the Area for Improvement for Standard 2 (element a) resulting from the Fall 2014 Continuing Approval Review. The Committee recommends the area for improvement be removed.	
3	Batch Deferral Requests for Continuing Approval Reviews	The Committee recommends granting requests for a one year deferral of the GaPSC Continuing Approval Review for the following Educator Preparation Providers: <ul style="list-style-type: none"> • Brenau University • Truett-McConnell College 	

MOTION: (David Smith / Sheryl Stalvey)

PSC ACTION: Approved

Abstention: Dr. Sandy Leslie

VII. STANDARD SETTING FOR COMPUTER SCIENCE GACE

Anne Marie Fenton presented the following:

There is a need for a new assessment in Georgia in the field of computer science. Today, you will be asked to set the passing standard for the Computer Science GACE. Georgia IHEs are not producing enough computer science graduates resulting in a negative economic impact on statewide business and industry. As the GaDOE strives to continue with a concentration on career readiness, it is imperative that computer science is a focus in that effort by preparing students to enter college with a desire to major in computer science. Beginning with the 2015-2016 school year, computer programming courses will be offered to satisfy core requirements in math, science and foreign language. A computer science pathway will be developed in the 2016-2017 school year. In order to accomplish this work, there must be educators qualified and certified to teach computer science courses. Currently, there are a limited number of educators certified in computer science. There is a computer science endorsement program offered by two institutions; however, these programs cannot prepare the number of educators needed in this field. Therefore, development of the computer science test is essential to meeting this critical need.

Clyde Reese, Principle Research Project Manager, ETS, gave a presentation with background information on the Computer Science GACE, as well as the recommendation of the standard setting committee.

MOTION: (Phil Jacobs / David Smith) For the Computer Science GACE two passing scores to be set at the following:

- Professional: at a value equal to the passing score recommended by the April 2015 Multistate Standard-setting Panel

- Induction: at a value equal to two conditional standard errors of measurement lower than the passing score recommended by the April 2015 Multistate Standard-setting Panel

PSC ACTION: Approved

VIII. COMMITTEE REPORTS (con't.)

B. Ethics and Professional Conduct --Recommendations and Actions on Cases

Vice Chair Scott Justus of the Educator Ethics Review Committee (EERC), gave a preliminary review of the Cases.

1. Vice Chair Scott Justus reported that the Committee reviewed 62 *Probable Cause* cases during its September 10, 2015, meeting and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
14-12-430	4	Deny
15-1-540	1	Deny
15-2-669	Other St.	Warning
15-2-705	Other Lic. Act	Deny
15-3-804	1	Reprimand
15-3-817	1, 4, 9	NPC
15-3-842	1	Reprimand
15-4-879	1, 4, 9, 10	NPC
15-4-887	1	NPC
15-4-895	1, 4	Reprimand
15-5-1060	1	Deny
15-5-1081	1, 5a2	Reprimand
15-5-1085	1	Reprimand
15-5-1089	1	Deny
15-6-1114	1	Reprimand
15-6-1162	Other Lic. Act	Deny
15-6-1164	9	Deny
15-6-1182	1, 7	NPC
15-6-1238	1,9	Deny
15-6-1279	5a7	Reprimand
15-7-37	1,4,9	Deny
15-7-40	1,4	Deny
15-7-41	1,4	Reprimand
15-7-43	1,4	Reprimand
15-7-44	1,4	Deny
15-7-45	1,4	Reprimand
15-7-63	1,4	Reprimand

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
15-7-69	1,4	Reprimand
15-7-71	1	NPC
15-7-77	1	Reprimand
15-7-126	1, 4, 9, 10	Reprimand
13-7-41	1, 10	Reprimand
13-12-377	10	Suspension - 5 days
14-4-752	10,11	Reprimand
14-5-897	1, 10	Suspension - 2 years
14-7-22	2,5,7,10	Suspension - 2 years
14-7-69	2,10	Suspension - 20 days
14-11-383	1	Reprimand
14-11-418	4	NPC
14-12-448	3,10	Suspension - 1 year
14-12-491	3,10	Suspension - 1 year
14-12-494	2, 10	Suspension - 20 days
15-2-706	1, 9, 10	Suspension - 20 days
15-3-732	2, 10	Suspension - 1 year
15-3-759	3,10	Suspension - 1 year
15-3-765	1,2, 10	NPC
15-3-813	1, 4, 9, 10	Reprimand
15-3-825	2, 10	Revoke
15-3-835	6, 10	Suspension - 90 days
15-4-885	1, 4, 9, 10	Suspension - 10 days
15-4-918	1	NPC
15-4-927	1, 4, 9, 10	Suspension - 5 days
15-5-965	2, 10	Revoke
15-5-1007	1, 4, 9, 10	Reprimand
15-5-1027	9,10	Suspension - 1 year
15-5-1036	9,10	Suspension - 90 days
15-5-1087	1, 4, 9, 10	Warning
15-6-1116	4, 9	Suspension - 20 days
15-6-1123	1,10	NPC
15-6-1175	1	Warning
15-6-1181	1,4,9	Reprimand
15-6-1239	1,9,10	Suspension - 2 years

2. Vice Chair Scott Justus reported that the Educator Ethics Review Committee reviewed 1 *Petitions Issue* and brought the following recommendation on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
15-5-987	Revocation June 2013	Deny

3. Vice Chair Scott Justus reported that the Educator Ethics Review Committee reviewed 7 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
14-7-8	Reprimand	Accept
14-9-229	Reprimand	Accept
14-10-349	Reprimand	Accept
14-10-350	Reprimand	Accept
14-12-496	Reprimand	Accept
15-1-544	Suspension - 20 days	Accept
15-3-824	Suspension - 5 days	Accept

4. Vice Chair Scott Justus reported that the Educator Ethics Review Committee reviewed 38 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
11-8-132	NPC	Accept
11-8-133	NPC	Accept
11-8-160	Warning	Accept
11-8-163	Suspension - 5 days	Accept
11-8-181	NPC	Accept
11-8-207	Suspension - 60 days	Accept
11-8-216	Suspension - 1 year	Accept
11-9-357	NPC	Accept
11-9-358	NPC	Accept
11-9-368	Suspension - 2 years	Accept
11-9-385	Suspension - 1 year	Accept
11-9-388	NPC	Accept
11-9-389	NPC	Accept
11-9-410	NPC	Accept
11-9-420	NPC	Accept
12-4-1144	Suspension - 3 days	Accept
12-7-75	NPC	Accept
12-7-183	Suspension - 60 days	Accept

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
12-11-543	Suspension - 125 days	Accept
13-1-658	NPC	Accept
13-2-778	Revocation	Accept
13-3-880	Reprimand	Accept
13-6-1226	Suspension - 2 years	Reject
13-7-36	Suspension - 2 years	Accept
13-8-97	Suspension - 1 year	Accept
13-10-276	Suspension - 115 days	Accept
13-10-287	Suspension - 90 days	Accept
13-11-354	Reprimand	Accept
14-3-674	Suspension - 75 days	Accept
14-3-699	NPC	Accept
14-3-720	Reprimand	Reject
14-5-823	Suspension - 1 year	Reject
14-6-1058	Suspension - 20 days	Accept
14-9-217	NPC	Accept
14-9-232	Reprimand	Accept
14-9-274	Reprimand	Accept
14-12-485	Suspension - 5 days	Accept
15-6-1113	Reprimand	Accept

5. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACT</u>	<u>MOTION / SECOND</u>	<u>EERC RECOMMENDATION</u>
PCE 15-1-583	PSC could not serve educator with notice of investigation	-	Hold New App
PCE 15-4-902	Applicant failed to provide requested documents (contact attempted on 7/22/15, 8/12/15, 5/18/15)	H. Kelly / C. Rivera	Hold New App
PCE 15-4-933	Applicant failed to provide requested documents (contact attempted on 5/11/15, 7/22/15, 8/18/15)	H. Kelly / C. Rivera	Hold New App

<u>CASE</u>	<u>FINDINGS OF FACT</u>	<u>MOTION / SECOND</u>	<u>EERC RECOMMENDATION</u>
PCE 15-5-1033	Educator deceased	H. Kelly / V. Mateen	Admin Closure

6. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 145 new complaints received during the months of July and September 2015.

7. VOLUNTARY SURRENDER

The Educator Ethics Review Committee recommended approval of the Voluntary Surrender/Voluntary Denial listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
15-3-822	2, 10	Voluntary Surrender	Accept
15-5-983	2, 5, 10	Voluntary Surrender	Accept
15-5-1010	2, 10	Voluntary Surrender	Accept

8. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of the 106 Extensions - Preliminary Investigative Determinations consisting of the following:

15-7-26	15-7-145	15-8-191	15-8-208	15-8-305	15-9-325	15-9-340	15-9-368
15-7-27	15-7-146	15-8-192	15-8-215	15-8-306	15-9-326	15-9-341	15-9-369
15-7-28	15-7-147	15-8-193	15-8-216	15-8-307	15-9-327	15-9-342	15-9-370
15-7-29	15-7-148	15-8-194	15-8-217	15-8-308	15-9-328	15-9-343	15-9-371
15-7-30	15-7-149	15-8-195	15-8-218	15-8-309	15-9-329	15-9-344	15-9-372
15-7-31	15-7-150	15-8-196	15-8-225	15-8-310	15-9-330	15-9-359	15-9-373
15-7-32	15-7-151	15-8-199	15-8-297	15-8-312	15-9-332	15-9-360	15-9-374
15-7-33	15-7-152	15-8-200	15-8-298	15-8-313	15-9-333	15-9-361	15-9-375
15-7-34	15-7-153	15-8-201	15-8-299	15-/8-314	15-9-334	15-9-362	
15-7-35	15-7-154	15-8-203	15-8-300	15-8-315	15-9-335	15-9-363	
15-7-138	15-7-155	15-8-204	15-8-301	15-8-316	15-9-336	15-9-364	
15-7-139	15-7-156	15-8-205	15-8-302	15-8-317	15-9-337	15-9-365	
15-7-143	15-7-157	15-8-206	15-8-303	15-8-318	15-9-338	15-9-366	
15-7-144	15-7-158	15-8-207	15-8-304	15-9-324	15-9-339	15-9-367	

9. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 326 cases:

WRITTEN COMPLAINT EXTENSIONS							
11-9-337	14-3-635	14-9-191	15-1-515	15-3-814	15-5-956	15-5-1053	15-6-1189
11-9-343	14-3-654	14-9-194	15-1-529	15-3-820	15-5-957	15-5-1054	15-6-1191
11-9-392	14-3-697	14-9-218	15-1-530	15-3-821	15-5-958	15-5-1057	15-6-1192
11-9-398	14-3-698	14-9-219	15-1-543	15-3-823	15-5-959	15-5-1058	15-6-1235
11-9-399	14-4-723	14-9-238	15-1-548	15-3-827	15-5-960	15-5-1066	15-6-1241
11-9-402	14-4-744	14-9-245	15-1-549	15-3-828	15-5-961	15-5-1070	15-6-1243
11-9-455	14-4-757	14-9-253	15-1-550	15-3-834	15-5-962	15-5-1071	15-6-1244
11-9-456	14-4-762	14-9-255	15-1-558	15-3-836	15-5-969	15-5-1074	15-6-1250
11-9-457	14-4-772	14-9-268	15-1-562	15-3-837	15-5-970	15-5-1075	15-6-1252
11-9-458	14-5-819	14-9-270	15-1-565	15-3-840	15-5-971	15-5-1088	15-6-1253
11-12-702	14-5-826	14-9-271	15-1-565	15-3-844	15-5-972	15-6-1090	15-6-1256
12-6-1289	14-5-863	14-9-272	15-1-583	15-3-849	15-5-973	15-6-1093	15-6-1257
12-7-111	14-5-905	14-10-286	15-2-611	15-4-851	15-5-980	15-6-1094	15-6-1258
13-3-838	14-6-938	14-10-300	15-2-661	15-4-852	15-5-981	15-6-1095	15-6-1259
13-3-869	14-6-940	14-10-305	15-2-670	15-4-853	15-5-982	15-6-1099	15-6-1260
13-3-878	14-6-942	14-10-307	15-2-690	15-4-855	15-5-984	15-6-1100	15-6-1261
13-3-891	14-6-944	14-10-317	15-2-698	15-4-856	15-5-985	15-6-1101	15-6-1262
13-4-983	14-6-950	14-10-321	15-2-711	15-4-857	15-5-986	15-6-1102	15-6-1264
13-4-1016	14-6-964	14-10-340	15-3-719	15-4-859	15-5-989	15-6-1104	15-6-1265
13-5-1032	14-6-971	14-10-341	15-3-720	15-4-860	15-5-996	15-6-1105	15-6-1266
13-5-1043	14-6-973	14-10-353	15-3-721	15-4-864	15-5-997	15-6-1107	15-6-1267
13-5-1049	14-6-981	14-10-359	15-3-728	15-4-870	15-5-998	15-6-1108	15-6-1268
13-5-1076	14-6-1036	14-10-361	15-3-733	15-4-873	15-5-1003	15-6-1111	15-6-1270
13-6-1176	14-6-1037	14-10-368	15-3-734	15-4-877	15-5-1009	15-6-1119	15-6-1272
13-6-1199	14-7-14	14-11-370	15-3-735	15-4-884	15-5-1011	15-6-1120	15-6-1273
13-6-1207	14-7-54	14-11-382	15-3-737	15-4-886	15-5-1013	15-6-1125	15-6-1274
13-6-1231	14-7-66	14-11-386	15-3-741	15-4-892	15-5-1015	15-6-1126	15-6-1275
13-8-56	14-7-68	14-11-392	15-3-749	15-4-899	15-5-1016	15-6-1129	15-6-1276
13-10-239	14-7-107	14-11-396	15-3-757	15-4-900	15-5-1017	15-6-1133	15-6-1277
13-11-327	14-7-123	14-11-405	15-3-761	15-4-902	15-5-1026	15-6-1138	15-6-1278
13-12-373	14-7-135	14-12-427	15-3-764	15-4-904	15-5-1029	15-6-1149	15-6-1280
13-12-379	14-8-136	14-12-436	15-3-767	15-4-905	15-5-1031	15-6-1160	15-6-1281
13-12-423	14-8-149	14-12-439	15-3-769	15-4-930	15-5-1034	15-6-1165	15-6-1282
13-12-424	14-8-149	14-12-469	15-3-773	15-4-931	15-5-1035	15-6-1166	15-6-1283
14-1-444	14-8-151	14-12-474	15-3-774	15-4-933	15-5-1044	15-6-1167	15-6-1284
14-2-516	14-8-156	14-12-492	15-3-785	15-4-942	15-5-1045	15-6-1170	15-6-1285
14-3-581	14-8-157	14-12-493	15-3-800	15-4-947	15-5-1046	15-6-1171	15-6-1286
14-3-583	14-8-169	14-12-498	15-3-803	15-5-952	15-5-1047	15-6-1172	15-6-1287
14-3-593	14-8-179	15-1-510	15-3-809	15-5-953	15-5-1048	15-6-1173	
14-3-595	14-9-187	15-1-511	15-3-810	15-5-954	15-5-1049	15-6-1180	
14-3-633	14-9-189	15-1-514	15-3-811	15-5-955	15-5-1049	15-6-1185	

10. **APPLICATIONS FOR CERTIFICATION REPORT**

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 64

cases reflected on the *Applications for Certification Report*.

11. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 9 cases now closed without an appeal for a hearing before an Administrative Law Judge. The report also advised that there were 3 cases closed without an appeal for a review hearing before the Commission.

12. FINAL DECISIONS

The Commission reviewed the Final Decision below and recommended the following:

<u>CASE</u>	<u>ORIGINAL SANCTION</u>	<u>ALJ SANCTION</u>	<u>EERC RECOMMENDATION</u>
14-1-331	Reprimand	Reprimand	Accept

Chair Luigs called for approval of the Educator Ethics Review Committee report as presented by Scott Justus excluding cases 15-6-1181, 15-3-842, 15-5-1085, 15-6-239, 15-6-1175, 14-7-22, 15-3-835, 15-6-1116, 13-11-354 and 15-7-17.

PSC ACTION: Approved

Abstention: Lauren Eckman – 15-4-885, Dr. Jim Barrett- 15-3-822, Teri Schneider– all cases, Susan Thayer – 15-5-1027, 15-5-1036, Valerie Mateen 14-6-1058, 14-9-274, Kami Luigs – 11-8-132, 11-8-160, 11-8-181, 11-8-207, 11-8-216, 11-9-357, 11-9-358, 11-9-368, 11-9-385, 11-9-388, 11-9-389, 11-9-410, 11-9-420, 13-6-1226, 14-7-69, 15-3-759, 15-3-825, 15-6-1193, 15-6-1194, 15-6-1195, 15-6-1196, 15-6-1197, 15-6-1198, 15-6-1199, 15-6-1200, 15-6-1201, 15-7-157.

Preliminary Investigation Process

Commissioner Jim Barrett made a request to receive copies of all Preliminary Investigative Determinations cases to determine his vote.

MOTION: (Phil Jacobs / Scott Justus) If a Commissioner has questions/concerns regarding the process of preliminary investigations, their request should be submitted in writing to the Executive Secretary.

PSC ACTION: Approved

Opposed: Dr. Jim Barrett
Abstention: Teri Schneider

Probable Cause Case # 15-6-1181

MOTION: (Lauren Eckman / Carol Rivera) To reject the EERC’s recommendation for a Reprimand and issue a No Probable Cause.

PSC ACTION: Approved

Abstention: Teri Schneider

Probable Cause Case # 15-3-842

MOTION: (Valerie Mateen / Scott Justus) To accept the EERC’s recommendation for a Reprimand.

PSC ACTION: Approved

Abstention: Teri Schneider

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Probable Cause Case # 15-5-1085

MOTION: (Henry Kelly / Dr. Sandy Leslie) To accept the EERC's recommendation for a Reprimand.

OPPOSED: Valerie Mateen, Carol Rivera, Lauren Eckman, Phil Jacobs, Dr. Marti Venn, Susan Thayer

PSC ACTION: Approved

Abstention: Teri Schneider

Probable Cause Case # 15-6-1239

MOTION: (Valerie Mateen / Carol Rivera) To accept the EERC's recommendation for a 2 Year Suspension.

PSC ACTION: Approved

Abstention: Teri Schneider

Probable Cause Case # 15-6-1175

MOTION: (Dr. Jim Barrett / Phil Jacobs) To accept the EERC's recommendation for a Warning.

OPPOSED: Scott Justus, Valerie Mateen, Carol Rivera, Lauren Eckman, Dr. Jim Barrett

PSC ACTION: Approved

Abstention: Teri Schneider

Probable Cause Case # 14-7-22

MOTION: (Phil Jacobs / Dr. Jim Barrett) To reject the EERC's recommendation for a 2 Year Suspension and issue a Revocation.

IN FAVOR OF: Scott Justus, Phil Jacobs, David Smith, Dr. Sandy Leslie, Dr. Jim Barrett, Dr. Marti Venn

OPPOSED: Valerie Mateen, Carol Rivera, Lauren Eckman, Dr. Larry Walters, Sheryl Stalvey, Susan Thayer

Chair Luigs was called on to vote as there was a tie. Chair Luigs voted for a Revocation.

PSC ACTION: Approved

Abstention: Teri Schneider, Henry Kelly

Probable Cause Case # 15-3-835

MOTION: (Valerie Mateen / Lauren Eckman) To reject the EERC's recommendation for a 90 Day Suspension and issue a 1 Year Suspension.

PSC ACTION: Approved

Abstention: Teri Schneider, Henry Kelly

Probable Cause Case # 15-6-1116

MOTION: (Valerie Mateen / David Smith) To accept the EERC's recommendation for a 20 Day Suspension.

OPPOSED: Jim Barrett, Scott Justus

PSC ACTION: Approved

Abstention: Teri Schneider, Henry Kelly

Negotiated Consent Order Case # 13-11-354

MOTION: (Phil Jacobs / David Smith) To accept the EERC's recommendation to Accept the Reprimand.

PSC ACTION: Approved

Abstention: Teri Schneider, Henry Kelly

Preliminary Investigative Determinations Case # 15-7-17

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MOTION: (Dr. Jim Barrett / Valerie Mateen) To accept the EERC's recommendation to remand the case.

OPPOSED: Dr. Jim Barrett

PSC ACTION: Approved

Abstention: Teri Schneider, Henry Kelly

IX. PREVIEW OF GEORGIA ETHICS ASSESSMENT FOR EDUCATIONAL LEADERSHIP STANDARD SETTINGS

Anne Marie Fenton presented the following:

We all know the importance of ethical leadership in our schools, and, as you know, we are working with ETS to develop a Georgia Ethics for Educational Leadership Assessment, closely aligned with the assessment for teachers yet customized for leaders. The assessment, eventually offered at two levels – Program Entry (Test 370) and Program Exit (Test 380), includes the critical role of the leader in fostering professionalism and building a positive school culture and also focuses on the unique ethical challenges educational leaders face.

Although it will not be required until July 1, 2016, the Georgia Ethics for Educational Leadership Assessment - Program Entry (Test 370) will be available to EPPs and their candidates on September 30, 2015. It is our hope that EPPs will encourage their educational leadership candidates to take the assessment. Data from the assessment will be made available to EPPs to guide their programs and preparation.

Timeline:

September 30, 2015: The Georgia Ethics for Educational Leadership Assessment– Program Entry (Test 370) becomes available for EPP optional use. We encourage EPPs to strongly encourage their educational leadership candidates to take it for their benefit.

July 1, 2016: All candidates admitted to any GaPSC-approved Educational Leadership program (current program or the new tiered model) on or after July 1, 2016, must have completed (do not have to pass) the Georgia Ethics for Educational Leadership Assessment – Program Entry (Test 370) prior to becoming enrolled and actively taking coursework in that program. A candidate who completes this program entry requirement (Test 370) for Tier I, does not have to complete Test 370 for Tier II.

All candidates completing any GaPSC-approved Educational Leadership program (current program or the new tiered model) on or after July 1, 2016, must attempt the Georgia Ethics for Educational Leadership – Program Exit (Test 380) prior to completion and must pass the assessment to earn certification in the field of Educational Leadership. A candidate who passes the Program Exit (Test 380) for Tier I certification, does not have to pass Test 380 for Tier II certification.

We will bring the standard setting decision to you in November. Clyde Reese, ETS, will present the standard setting process for the Georgia Ethics for Educational Leadership.

X. RULES

Anne Marie Fenton presented the rules for adoption. These rules were initiated on July 9, 2015. No public comment was received.

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MOTION: (Phil Jacobs / Sheryl Stalvey) To (1) amend the current rules in Chapter 505-2 Certification, effective October 15, 2015, as follows: 505-2-.05, 505-2-.07, 505-2-.23, 505-2-.25, 505-2-.26, 505-2-.31, 505-2-.32, 505-2-.34, 505-2-.36, 505-2-.148, 505-2-.179, and 505-2-.182; (2) adopt the current rules in Chapter 505-2 Certification, effective October 15, 2015, as follows: 505-2-.44, 505-2-.91, and 505-2-.184; (3) repeal the current rules in Chapter 505-3- Educator Preparation, effective October 15, 2015, as follows: 505-3-.48, 505-3-.56, and 505-3-.93; (4) adopt the current rules in Chapter 505-3- Educator Preparation, effective October 15, 2015, as follows: 505-3-.48, 505-3-.56, 505-3-.61, and 505-3-.93.

PSC ACTION: Approved

Abstention: Henry Kelly, Teri Schneider

XI. ADJOURNMENT

Chair Luigs called for the meeting to be adjourned at 2:40 pm.

PSC ACTION: Approved