

MG P-20 Afternoon (12:30-2:30) Agenda for October 19, 2018

Attendees

Emily Bryant
Ericka Clark
Kristin Doss
Claire Garrett
Janet Greer
Shannon Mitchell
Paquita Morgan
Letasha Pope
Kathy Reese

The meeting began with Claire Garrett encouraging the group to review the Georgia Professional Standards Commission Mother Rule 505-3-.01.

➤ **GaPSC Rules Tied to Field Placement**

The group then decided on big picture items from the Mother Rule (505-3-.01) to include on the one pager for P-12 districts.

Brainstorm of topics/items for One-pager

1. Appropriate placement and field experience (grade bands)
 - Birth-K
 - Early Childhood Pre K-5
 - Middle Grades 4-8
 - P-12 Certification
 - Secondary (Content Areas) 6-12
2. Mutually Beneficial Partnerships/Relationships
 - Parapro to Teacher
 - M.A.T. Programs
3. Mentor Teacher interchanged with the name Cooperating/Supervisors in addition to Higher Education Supervisor providing support to initial teacher preparation candidates
4. Guidance Document to the Mother Rule (505-30.01) (need to include link to this document)
The Guidance document is on the GaPSC Site under Educator Preparation tab and under Resources for Program Providers
5. Common Acronyms need to be defined and spelled out

➤ **High School Education Pathways**

1. The group then had a healthy discussion about the profession of teaching, and how we can promote teaching as a positive career choice. Claire Garrett proposed a public service initiative of a project known as GREAT = Giving Respect to Educators As Treasures to encourage the credibility of the profession of teaching and to show the public the value of teachers.

2. The group investigated ways which Middle Georgia can create pathways for those interested in education as a profession. Exploring PAGE Future Georgia Educators Day and other opportunities to encourage the profession and recruit.

➤ **Induction and New Teacher Progress**

The group talked about induction and new teacher progress. Claire mentioned the idea that partners work together on the PLP. This led to the discussion of the need for effective mentors. Kristin Doss (Mercer) provided some exemplars taking place in some districts where mentors are paid, such as DeKalb County Schools. Janet Greer talked about the implications and consequences of TEMs (Teacher Effectiveness Measures).