



## GA Regional Partnerships: School Districts, Institutions, and RESAs

*Establishing and maintaining powerful partnerships that are focused on continuous school improvement and student learning and growth.*

### Agenda

**January 30, 2015 - Dalton State**

**Institutions:** Berry, Covenant, Dalton State, Georgia Highlands, Reinhardt, Shorter, University of West Georgia

**Districts:** Bartow, Calhoun City, Cherokee, Dade, Fannin, Floyd, Haralson, Rome City, Trion, Walker, Whitfield

**Government Agencies:** GaDOE, NW RESA, PSC and USG

- 8:15** Registration check-in/Coffee provided by Dalton State
- 8:30** Welcome from Dalton State
- 8:35** Welcome on behalf of the P-20 team, PSC Rule 505.3.01/Purpose of partnerships  
*Paquita Morgan, PSC*
- 8:45** Norms, Learning Targets, Review handouts, *Dr. Laveda Pullens*
- Celebrating What is Right in Northwest Georgia!  
*Dr. Karen Wyler, GaDOE*
- 9:00 – 11:20** *Facilitators will rotate every 30 minutes.*

**Roundtable 1: Preparing Teacher Candidates for Success on the Statewide Effectiveness System TKES; Intern Keys Validation Study (Dr. Laveda Pullens and Dr. Karen Wyler)**

**Roundtable 2: Providing Effective Support for Pre-service Candidates (Dalton State)**

**Roundtable 3: Roles and Responsibilities of P-20 stakeholders (Dr. James Ritter, PSC)**

<b>10:00-10:15</b>	<b>Networking (bring business cards and wear name tags)</b>
<b>10:45-11:10</b>	<b>Revisit learning targets and closing comments</b>  <b>Identify next steps; onsite evaluation via Survey Monkey link</b>  <b>Speak briefly to the establishment of a regional planning team (if interested provide contact information and position on index card)</b>  <b>Dr. Karen Wyler</b>
<b>11:10-12:00</b>	<b>Requested P-20 team time</b>

### **SESSION NORMS**

**A: Appreciate one another's expertise**

**E: Engage fully in all learning experiences**

**I: Invest in your own learning**

**O: Open your mind to new way of thinking**

**U: Unite in purpose—improving student achievement!**

***Learning Forward***