

# MINUTES

## PROFESSIONAL STANDARDS COMMISSION

200 Piedmont Avenue, SE, Room 404

Atlanta, Georgia

June 14, 2018

The Georgia Professional Standards Commission (PSC) met on Thursday, June 14, 2018.

### Members Present

Chris Erwin	Scott Justus	Sheryl Stalvey
Leon Grant, III	Kamila Luigs	Beth Townsend
Rodney Green	Diane McClearn	Dr. Martha Venn
Dr. Isiah Hill, Jr.	Dr. Jacqueline McDowell	Katrina Young
Scott Hollowell	Teri Schneider	

### Members Absent

Amanda Miliner	Christy Van Meter
Lauren Eckman	Danielle Bruce

## I. WORK SESSION

- Executive Secretary's Report
  - a) Kelly Henson welcomed Scott Hollowell to the Commission. Scott is Vice Chair of Fayette County Board of Education and Principal Financial Advisor of Hollowell Financial Group. He is a member of the Fayette Chamber of Commerce and has sat on the boards of directors for Advo-Kids CASA and Friends of the Tyrone Library. Scott earned a bachelor's degree in Communication from Ohio University and a master's degree from the University of Georgia.
  - b) Staff member from the Educator Preparation, Certification and Educator Ethics divisions attended the annual NASDTEC conference held in Minneapolis, Minnesota in June and gave presentations. Anne Marie Fenton was presented with the Distinguished Leadership Award.
  - c) Chris Erwin is a Republican candidate for District 28 of the Georgia House of Representatives. The primary election took place on May 22, 2018. The general election is being held on November 6, 2018. Chris Erwin (R) is unopposed in the Georgia House of Representatives District 28 general election.
  - d) Dr. Isiah Hill won his 6<sup>th</sup> State Championship in Track and Field.
  - e) Katrina Young was elected as President of the Georgia School Board Association in Savannah at their annual summer conference.
  - f) Amanda Miliner was MC at the Miss Georgia pageant held in Columbus, Georgia. She is a former Miss Georgia.
- Standard Setting for three GACE Service Fields - Anne Marie reviewed GACE data for three service field assessment (Media Specialist, School Counselor, and School Psychologist). The following recommendation to adjust the passing standard was provided: To change the passing scores for the Media Specialist, School Counselor, and School Psychologist assessments in a manner that is consistent with all teaching field content assessments.
  - a) Beginning with score reports dated on or after September 1, 2019, the Induction passing score (235 GACE scale) will be equal to minus 1 CSEM below the Recommended Study Value (RSV) established by the Georgia standard setting committees.
  - b) The Professional passing score (250 GACE scale) will remain the RSV.

- GACE Computer Science Standard Setting - Anne Marie reviewed the recommendations from an expert panel of Georgia educators who reviewed the GACE Computer Science assessment and confirmed that the recommendation from the multistate standard setting was appropriate for beginning Georgia computer science teachers. The following recommendation to establish the passing standard for this assessment was provided: To formally establish the following passing scores for the Computer Science assessment (test code 555), beginning with the October 2018 launch of the test: the Professional passing score (250 GACE scale), which equals the Recommended Study Value (RSV) of 47 raw score points, and the Induction passing score (220 GACE scale), which equals the RSV minus 2 CSEM (39 raw score points), until score reports are issued dated on or after September 1, 2019, when the induction passing scores for all teaching field content assessments are raised. Beginning with score reports dated on or after September 1, 2019, the Induction passing score (235 GACE scale) will equal the RSV minus 1 CSEM (43 raw score points).
- Anne Marie introduced the preview of rules to come before the Commission for their consideration to initiate on July 12, 2018. Kelli Young previewed the Certification Rules and Penney McRoy previewed of the Educator Preparation rules, as follows:

Educator Preparation Rules:

505-3-.23 ECONOMICS EDUCATION PROGRAM  
505-3-.25 GEOGRAPHY EDUCATION PROGRAM  
505-3-.26 HISTORY EDUCATION PROGRAM  
505-3-.28 POLITICAL SCIENCE EDUCATION PROGRAM  
505-3-.88 CULINARY ARTS ENDORSEMENT PROGRAM

Certification Rules:

505-2-.10 PERMIT  
505-2-.15 ADJUNCT LICENSE  
505-2-.16 EDUCATIONAL INTERPRETER LICENSE  
505-2-.19 SUPPORT PERSONNEL LICENSE  
505-2-.24 SPECIAL GEORGIA REQUIREMENTS

New Rule: Dramatic Writing

New Rule: Military Certificate

- Teacher Leader Task Force – The Teacher Leader Task Force is comprised of a variety of principals, teacher leaders, central office personnel and teacher leader providers. This task force is under the direction of Penney McRoy and is being facilitated by Paquita Morgan and Bobbi Ford in collaboration with the DOE and GLISI. The goal of the task force is to create a belief statement to provide direction for teacher leadership in Georgia as well as create a Teacher Leadership Toolkit to support the advancement of teacher leadership. A Teacher Leadership Advisory Committee is also being formed to provide direction in the state of Georgia for teachers who desire to be leaders in their schools. This work continues with Georgia becoming a partner with the Center for Teacher Quality to provide research and take advantage of resources for teacher leadership.
- HB 790 Update – Paul Shaw and Rebecca Mick met with Judge Malahi on June 13, 2018. It was determined that the law was not meant to force the Agency to send any case to OSAH within 30 days (it is not trying to change how PSC and State attorney General’s Office handles cases). The law is meant to give the petitioner the opportunity to go to OSAH directly to request a hearing after 30 days.

- a) When hearing is requested, must be submitted to OSAH and AG offices within 30 days.
  - b) Penalty up to \$1000 can be issued for each violation. Not meant for Agency, but a tool for judges in contempt of court scenarios.
  - c) Impact on GaPSC-increases our work load since there are other matters every month that have legally mandated time line requirements that do not go away despite this law's mandated 30 day deadline being added to list.
  - d) Impact-May want to utilize our resources more judiciously by not sanctioning minor infractions such as grabbing a student, misuse of sick leave, and use of profanity.
  - e) Impact- AG's office will have less time to negotiate a reduced sanction. Sometimes educators request a hearing simply to negotiate and have no intention of participating in a hearing. Will probably create a larger backlog of cases going to ALJ hearing
  - f) Impact-May want to change slight wording and request rule change by asking educator if they want to accept or reject sanction recommended rather than requesting hearing. This won't need to be done unless the interpretation of the law becomes stricter.
  - g) In 2017, approximately 51% of the cases, where you all recommended a sanction against an applicant or certificate holder, ended up asking for a hearing.
- Chair Report – Chair Luigs called upon Enjolia Farrington to discuss the Future Educator Signing Day event that held in Henry County. Approximately 45 students committed to begin their journeys to become educators. Last year they had approximately 18 students pledge so there was a significant increase. Their families attended the event and the media was there as well.

## **II. CALL TO ORDER**

Chair Luigs called the meeting to order at 12:30 p.m. and led the Pledge of Allegiance to the U.S. flag and a moment of silence.

## **III. ADOPTION OF AGENDA**

Chair Luigs called for approval of the agenda.

**MOTION:** (Scott Justus / Teri Schneider) To approve the agenda.

**PSC ACTION:** Approved

## **IV. APPROVAL OF MINUTES**

Chair Luigs called for approval of the minutes from the May 10, 2018, Commission meeting.

**PSC ACTION:**

## **V. VISITORS**

Chair Luigs welcomed the visitors.

- Leonard Williams, Professional Association of Georgia
- Deja Velasquez, Office of Planning and

## Educators

- Bettina Davies, Cauthorn Nohr & Owen
- Cindi Chance, Georgia Association of Colleges for Teacher Education

## Budget

- Don Splinter, Georgia Association of Educational Leaders (GAEL)
- Topeeza Tillman, Georgia Association of Educators (GAE) - Retired

**VI. COMMITTEE REPORTS****A. Ethics and Professional Conduct --Recommendations and Actions on Cases**

Chair Scott Justus of the Educator Ethics Review Committee (EERC), gave a preliminary review of the Cases.

1. Chair Justus reported that the Committee reviewed 85 **Probable Cause** cases during June 14, 2018, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
17-8-202	1,5a7	Deny
18-2-1097	1, 5a2, 5a7	Deny
18-2-1113	1,4	Reprimand
18-3-1272	1,5a7	Deny
18-4-1397	1, 5a7	Reprimand
15-3-821	2, 10 (2017 Code)	NPC
15-9-396	4, 10 (2017 Code)	NPC
16-1-735	2, 10 (2017 Code)	Suspension 10 days
16-1-836	2, 9, 10 (2017 Code)	Suspension 1 year
16-4-1199	2,4,9,10 (2017 code)	Suspension 1 year
17-2-998	1,4,5a7,9,10 (2017 code)	Revoke
17-3-1137	1, 5a7 (2017 Code)	Revoke
17-3-1163	1,4,5a7,9,10 (2017 code)	Revoke
17-4-1257	4, 10 (2017)	Suspension 90 days
17-4-1339	1,5a7,9, 10 (2017 Code)	Revoke
17-4-1344	1,4,5a7,9,10 (2017 Code)	Revoke
17-5-1477	4,5a7,9,10 (2017 code)	Revoke
17-6-1637	1,4, 5A7,9,10 (2017 CODE)	Revoke
17-6-1652	1,4,5a7,9,10 (2107)	NPC
17-6-1675	1, 5a7	Revoke
17-6-1685	5a7, 9, 10 (2017 code)	Revoke
17-6-1720	5a7, 9	Revoke
17-6-1725	1, 5a7	Revoke
17-6-1746	4, 10 (2017)	Reprimand
17-6-1775	1,4,5a7,9,10 (2017)	Revoke
17-6-1783	1,4,5a7,9,10 (2017 Code)	Suspension 20 days
17-6-1787	4,5a7,9,10	Suspension 20 days

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
17-7-77	2, 10, 5a7 (2017 Code)	Revoke
17-8-170	1,4,5a7,9,10 (2017 code)	Revoke
17-8-255	1,4,5a7,9,10	Suspension 20 days
17-9-358	1, 4, 9 (2017)	Suspension 20 days
17-9-422	5a7,9,10 (2017)	NPC
17-10-503	5a2	NPC
17-10-526	1, 2, 10 (2017)	Suspension 10 days
17-11-596	1, 10 (2017)	Revoke
17-12-760	1,10 (2017)	NPC
17-12-864	2, 10, 5a7 (2017 Code)	Suspension 20 days
17-12-867	1,4, 5a2,5a7,9,10 (2017 code)	Revoke
18-1-934	2,10,5a7 (2017 Code)	NPC
18-2-1033	4,5,9	Suspension 5 days
18-2-1041	4, 10 (2017) and 4, 5, 7, 10 (2018)	Suspension 2 years
18-2-1062	2, 9	Suspension 1 year
18-2-1086	9,10	NPC
18-2-1101	1,4,8,9	Suspension 20 days
18-3-1114	3,4,9, 5a7 (2018 Code)	Suspension 2 years
18-3-1119	4, 9	Suspension 20 days
18-3-1120	3, 9 (2018 Code)	Suspension 1 year
18-3-1132	2, 9	Suspension 90 days
18-3-1138	2,4,10 (2017 code)	Revoke
18-3-1139	2, 10, 5a7 (2017 code)	Suspension 2 years
18-3-1141	2, 9	Suspension 2 years
18-3-1142	1, 2, 10, 5a7 (2017)	Suspension 1 year
18-3-1148	10,11 (2017 code)	Suspension 20 days
18-3-1157	5,10 (2017 code)	Reprimand
18-3-1160	7, 9	Suspension 10 days
18-3-1165	2, 4, 9	Suspension 90 days
18-3-1174	2, 10, 5a7 (2017 Code)	Suspension 1 year
18-3-1175	2, 4, 10, 5a7 (2017 code)	Revoke
18-3-1182	9	Suspension 90 days
18-3-1186	1, 3, 4, 8, 9	Suspension 1 year
18-3-1193	2, 5a7, 9	Revoke
18-3-1195	2,4,10 (2017 code)	NPC
18-3-1196	3, 4, 9, 5a7	NPC
18-3-1198	2, 5a7, 9	Suspension 20 days
18-3-1199	3, 9	Suspension 1 year
18-3-1201	2,4,10 (2017 code)	NPC
18-3-1212	1,4,5a7,8,9	NPC
18-3-1229	2,4,10 (2017 code)	NPC

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
18-3-1230	4, 5, 6, 10 (2017 code)	Suspension 1 year
18-3-1232	2, 9	Suspension 20 days
18-3-1264	4, 5a7, 8,9	Revoke
18-4-1290	4, 9 (2017)	Suspension 90 days
18-4-1292	5, 9	Suspension 1 year
18-4-1294	1,9	NPC
18-4-1308	2,10 (2017 code)	NPC
18-4-1310	2,10 (2017 code)	NPC
18-4-1321	2, 9 (2017 Code)	Suspension 90 days
18-4-1329	1, 9, 10	Suspension 1 year
18-4-1330	1, 4, 8, 9	NPC
18-4-1338	1, 4, 5a7, 8,9	NPC
18-4-1364	2, 9	Suspension 1 year
18-4-1372	2, 4, 5a7, 9	Suspension 2 years
18-4-1379	9	Suspension 90 days
18-4-1384	2, 5a7, 9	Revoke
18-4-1385	1, 2, 4, 5a7, 9	Revoke

2. Chair Justus reported that the Educator Ethics Review Committee reviewed 1 *Petitions Issue* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
17-12-797	Denial	<b>Grant</b>

3. Chair Justus reported that the Educator Ethics Review Committee reviewed 12 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
17-1-875	Suspension 5 days	Accept
17-1-916	Revocation	Accept
17-12-758	Suspension 90 days	Accept
17-12-811	Revocation	Accept
18-1-909	Reprimand	Accept
18-1-964	Suspension 20 days	Accept
18-2-1090	Suspension 2 years	Accept
18-2-1099	Reprimand	Accept
18-2-1107	Reprimand	Accept
18-2-1218	Reprimand	Accept
18-3-1223	Reprimand	Accept

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<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
18-3-1274	Reprimand	Accept

4. Chair Justus reported that the Educator Ethics Review Committee reviewed 40 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
15-3-733	Suspension 81 days	Accept
15-6-1095	Suspension 3 days	Accept
15-7-35	Suspension 2 years	Accept
16-1-738	Suspension 188 days	Accept
16-8-224	Suspension 15 days	Accept
16-8-231	NPC	Accept
16-9-461	NPC	Accept
16-9-465	NPC	Accept
16-9-490	Reprimand	Accept
17-1-959	Reprimand	Accept
17-2-970	NPC	Accept
17-2-1048	NPC	Accept
17-2-1053	Suspension 2 years	Accept
17-3-1142	Suspension 1 year	Accept
17-3-1167	Reprimand	Accept
17-3-1225	Reprimand	Accept
17-4-1260	Suspension 20 days	Accept
17-4-1267	Suspension 20 days	Accept
17-4-1331	NPC	Accept
17-5-1380	Suspension 30 days	Accept

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
17-5-1385	Suspension 5 days	Accept
17-5-1450	Reprimand	Accept
17-5-1459	NPC	Accept
17-6-1530	Suspension 20 days	Accept
17-6-1573	NPC	Accept
17-6-1605	Suspension 25 days	Accept
17-6-1688	Suspension 10 days	Accept
17-6-1786	NPC	Accept
17-8-210	Suspension 15 days	Accept
17-9-390	Suspension 90 days	Accept
17-9-391	Suspension 10 days	Accept
17-9-448	Suspension 10 days	Accept
17-10-520	Reprimand	Accept
17-10-573	Warning	Accept
17-11-678	Suspension 30 days	Accept
17-12-800	NPC	Accept
17-12-828	Suspension 3 days	Accept
17-12-838	Reprimand	Accept
18-1-907	Suspension 90 days	Accept
18-1-965	Suspension 90 days	Accept

##### 5. **OTHER BUSINESS**

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
NCO 17-9-357	Reconsider NCO from April 2018 meeting	Reject

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
15-5-957	Unable to Obtain Service	Hold New App.
15-10-532	Unable to Obtain Service	Hold New App.
17-5-1396	No info received from applicant	Hold New App.
17-5-1645	No info received from applicant	Hold New App.
17-6-1647	No info received from applicant	Hold New App.
17-8-234	No info received from applicant	Hold New App.
17-8-245	No info received from applicant	Hold New App.
17-8-248	No info received from applicant	Hold New App.
17-10-539	No info received from applicant	Hold New App.
17-11-706	No info received from applicant	Hold New App.
17-11-717	No info received from applicant	Hold New App.
17-11-720	No info received from applicant	Hold New App.
17-11-737	No info received from applicant	Hold New App.
17-12-783	Unable to Obtain Service	Hold New App.
17-12-839	No info received from applicant	Hold New App.
17-12-852	No info received from applicant	Hold New App.
17-12-860	No info received from applicant	Hold New App.
18-2-1065	No info received from applicant	Hold New App.
17-9-443	AG request to expand investigation/charges	Expand Investigation
18-2-1023	Expand current investigation	Expand Investigation

6. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 130 new complaints received during the months of May and June 2018.

#### 7. VOLUNTARY SURRENDER

The Educator Ethics Review Committee recommended approval of the Voluntary Surrender listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of

an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
18-5-1555	1, 2, 9	VS	Accept

### 8. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of the 107 Extensions - Preliminary Investigative Determinations consisting of the following:

18-5-1496	18-5-1510	18-6-1597	18-6-1611	18-6-1625	18-6-1639	18-6-1653	18-6-1667
18-5-1497	18-5-1511	18-6-1598	18-6-1612	18-6-1626	18-6-1640	18-6-1654	18-6-1668
18-5-1498	18-5-1512	18-6-1599	18-6-1613	18-6-1627	18-6-1641	18-6-1655	18-6-1669
18-5-1499	18-5-1513	18-6-1600	18-6-1614	18-6-1628	18-6-1642	18-6-1656	18-6-1670
18-5-1500	18-5-1514	18-6-1601	18-6-1615	18-6-1629	18-6-1643	18-6-1657	18-6-1671
18-5-1501	18-5-1515	18-6-1602	18-6-1616	18-6-1630	18-6-1644	18-6-1658	18-6-1672
18-5-1502	18-5-1516	18-6-1603	18-6-1617	18-6-1631	18-6-1645	18-6-1659	18-6-1673
18-5-1503	18-5-1517	18-6-1604	18-6-1618	18-6-1632	18-6-1646	18-6-1660	18-6-1674
18-5-1504	18-5-1518	18-6-1605	18-6-1619	18-6-1633	18-6-1647	18-6-1661	18-6-1675
18-5-1505	18-5-1519	18-6-1606	18-6-1620	18-6-1634	18-6-1648	18-6-1662	
18-5-1506	18-5-1520	18-6-1607	18-6-1621	18-6-1635	18-6-1649	18-6-1663	
18-5-1507	18-5-1521	18-6-1608	18-6-1622	18-6-1636	18-6-1650	18-6-1664	
18-5-1508	18-6-1595	18-6-1609	18-6-1623	18-6-1637	18-6-1651	18-6-1665	
18-5-1509	18-6-1596	18-6-1610	18-6-1624	18-6-1638	18-6-1652	18-6-1666	

### 9. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 206 cases:

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
14-6-981	17-6-1523	17-7-156	17-8-296	17-11-721	17-12-886	18-2-1047	18-3-1210
15-3-761	17-6-1667	17-8-167	17-8-298	17-11-725	18-1-892	18-2-1051	18-3-1211
15-5-982	17-6-1671	17-8-168	17-8-301	17-11-730	18-1-927	18-2-1054	18-3-1214
15-5-1003	17-6-1683	17-8-175	17-8-303	17-11-731	18-1-939	18-2-1063	18-3-1215
15-6-1093	17-6-1684	17-8-183	17-8-307	17-12-749	18-1-942	18-2-1077	18-3-1217
15-6-1129	17-6-1700	17-8-184	17-8-340	17-12-757	18-1-952	18-2-1089	18-3-1220
15-6-1203	17-6-1704	17-8-187	17-8-343	17-12-759	18-1-953	18-2-1100	18-3-1222
15-7-18	17-6-1705	17-8-196	17-8-344	17-12-772	18-1-957	18-2-1105	18-3-1243
15-11-599	17-6-1707	17-8-197	17-8-345	17-12-775	18-1-958	18-2-1109	18-3-1244
15-12-682	17-6-1708	17-8-203	17-9-366	17-12-833	18-1-959	18-3-1116	18-3-1246
16-1-730	17-6-1713	17-8-208	17-9-369	17-12-842	18-1-961	18-3-1122	18-3-1253
16-1-732	17-6-1721	17-8-214	17-9-426	17-12-843	18-1-962	18-3-1124	18-3-1254
16-2-859	17-6-1727	17-8-221	17-9-428	17-12-844	18-1-963	18-3-1129	18-3-1256
16-2-919	17-6-1732	17-8-257	17-9-437	17-12-846	18-1-967	18-3-1131	18-3-1257
16-4-1211	17-7-81	17-8-264	17-10-472	17-12-847	18-1-969	18-3-1136	18-3-1259

<b>WRITTEN COMPLAINT EXTENSIONS</b>							
16-8-152	17-7-104	17-8-275	17-10-489	17-12-850	18-1-970	18-3-1140	18-3-1260
16-10-559	17-7-107	17-8-278	17-10-545	17-12-851	18-2-977	18-3-1153	18-3-1261
17-4-1261	17-7-109	17-8-279	17-10-555	17-12-857	18-2-978	18-3-1166	18-3-1262
17-4-1263	17-7-110	17-8-280	17-10-604	17-12-858	18-2-979	18-3-1171	18-3-1266
17-5-1394	17-7-113	17-8-281	17-11-613	17-12-861	18-2-980	18-3-1180	18-3-1269
17-5-1395	17-7-114	17-8-284	17-11-623	17-12-868	18-2-988	18-3-1185	18-3-1270
17-5-1451	17-7-130	17-8-285	17-11-630	17-12-871	18-2-1007	18-3-1202	18-4-1380
17-5-1454	17-7-136	17-8-288	17-11-650	17-12-872	18-2-1023	18-3-1203	18-8-985
17-5-1458	17-7-148	17-8-290	17-11-707	17-12-874	18-2-1026	18-3-1204	18-8-1079
17-5-1478	17-7-154	17-8-292	17-11-712	17-12-875	18-2-1028	18-3-1207	
17-6-1517	17-7-155	17-8-295	17-11-716	17-12-885	18-2-1032	18-3-1209	

#### 10. **APPLICATIONS FOR CERTIFICATION REPORT**

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 15 cases reflected on the *Applications for Certification Report*.

#### 11. **FINAL DECISIONS BY OPERATION OF LAW**

The Commission reviewed the report, which advised of 1 case now closed without an appeal for a hearing before an Administrative Law Judge. The report also advised that there were 3 cases closed without an appeal for a review hearing before the Commission.

#### 12. **FINAL DECISIONS RENDERED BY AN ADMINISTRATIVE LAW JUDGE**

The Educator Ethics Review Committee recommended to accept the Final Decisions report.

<b><u>CASE</u></b>	<b><u>ORIGINAL SANCTION</u></b>	<b><u>ALJ SANCTION</u></b>	<b><u>EERC RECOMMENDATION</u></b>
16-6-1521	Revoke	Suspension 1 year	Accept
16-7-36	Revoke	Revoke	Accept

Chair Luigs called for approval of the Educator Ethics Review Committee report as presented by Chair Justus excluding case # 17-6-1746.

**PSC ACTION:** Approved

Abstention: Scott Hollowell-All Cases, Sheryl Stalvey-18-4-1290, 18-4-1292, 18-5-1497, 18-5-1498, Kami Luigs-18-5-1427, 18-5-1428, 18-5-1438, 18-5-1502, 18-5-1530, 16-9-465, 17-3-1142, 17-3-1225, 15-9-396, 18-3-1165, 17-4-1344, 18-3-1212, 18-3-1195, 18-3-1201, 18-3-1229, 15-10-532, Teri Schneider-18-3-1196, 18-5-1433, 18-5-1529, Scott Justus, 18-3-1120, Katrina Young-17-2-970, 18-2-1101, 18-4-1372, Christy Van Meter-17-6-1605, 18-3-1196, 18-3-1141, 18-5-1426, 18-5-1447

#### **Probable Cause Case # 17-6-1746**

**MOTION:** (Scott Justus / Chris Erwin) To accept the EERC's recommendation of a Reprimand.

**PSC ACTION:** Approved

Opposed: Sheryl Stalvey

#### **B. Educator Preparation Standing Committee**

Committee Chair, Dr. Marti Venn, presented the report of the Educator Preparation Standing Committee.

	<b>EPP</b>	<b>June 2018 Detailed Approval Recommendations</b>
1.	Georgia State University	The Committee recommends Developmental Approval for the Special Education Physical and Health Disabilities Endorsement
2.	Savannah State University	The Committee recommends Developmental Approval of the Middle Grades Education: Language Arts, Mathematics, Science and Social Science (4-8; Baccalaureate)
3.	University of North Georgia	The Committee recommends Developmental Approval of the Autism Endorsement Program.
4.	Muscogee County School District	The Committee recommends Continuing Approval with Conditions for the Educator Preparation Provider, and the Teacher Support and Coaching Endorsement program reviewed during the Spring 2018 Continuing and Developmental Approval Review. The Committee also recommends Developmental Approval for the Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) (certification-only), reviewed during the Spring 2018 Continuing and Developmental Approval Review. Additionally, the Committee recommends the submission of a Progress Report by January 7, 2019, addressing all Areas for Improvement and Not Met standards cited during the Spring 2018 Continuing and Developmental Approval Review.
5.	Middle Georgia RESA	<p>The Committee recommends Continuing Approval of the Educator Preparation Provider and the following Educator Preparation Programs...</p> <ul style="list-style-type: none"> <li>• Georgia Teacher Academy for Preparation and Pedagogy – GaTAPP</li> <li>• Gifted In-Field Endorsement</li> <li>• Reading Endorsement</li> <li>• Online Teaching Endorsement</li> <li>• K-5 Math Endorsement</li> <li>• K-5 Science Endorsement</li> <li>• ESOL Endorsement</li> <li>• Coaching Endorsement</li> <li>• Teacher Leader Endorsement</li> <li>• Teacher Support and Coaching Endorsement</li> <li>• Special Education Transition Specialist Endorsement</li> <li>• Special Education Transition Specialist Endorsement</li> </ul> <p>Additionally, the Committee recommends a Progress Report due May 1, 2019, addressing all Areas for Improvement cited during the Spring 2018 Continuing Approval Review.</p>
6.	Brewton-Parker College	The Committee recommends while incremental progress is evident in addressing the Stipulations and Areas for Improvement from the Spring 2017 Continuing Approval Review, the Stipulations and Areas for Improvement remain. The Committee recommends the submission of a Progress Report February 4, 2019, addressing the Stipulations and Areas for Improvement cited during the Spring 2017 Continuing Approval Review. The Progress Report shall contain a status update on all plans for implementation documented in the

	EPP	June 2018 Detailed Approval Recommendations
		March 31, 2018, Progress Report, including summaries and analyses of data collected.
7.	Forsyth County	The Committee recommends the Progress Report submitted April 12, 2018, is satisfactory in addressing the Area for Improvement for Standard 2 (component 1), resulting from the Spring 2018 Developmental Approval Review. The Committee recommends the Area for Improvement be removed.
8.	Piedmont College	The Committee recommends the Progress Report submitted April 4, 2018, is satisfactory in addressing the Area for Improvement for Standard 2 (element a), resulting from the Spring 2016 Developmental Approval Review. The Committee recommends the Area for Improvement be removed. The Committee recommends cancelling the February 28, 2019, Progress Report due to the proximity of the Fall 2019 Continuing Approval Review.
9.	Young Harris College	The Committee recommends the Progress Report submitted March 23, 2018, is satisfactory in addressing the Area for Improvement for Standard 4 (element a & d), resulting from the Fall 2015 Initial Performance Approval Review. The Committee recommends the Area for Improvement be removed.
10.	Clayton State University	The Committee recommends granting the request for a one year deferral of the GaPSC Continuing Approval Reviews.
11.	Kennesaw State University	The Committee recommends granting the request for a one year deferral of the GaPSC/CAEP Continuing Approval Reviews.
12.	Tier II Certification Appeal	The Committee recommends tabling the decision to grant or deny the appeal until September 13, 2018.

Chair Luigs called for approval of the Educator Preparation / Certification Report as presented by Chair Dr. Marti Venn.

**PSC ACTION:** Approved

Abstention: Scott Hollowell from entire report

## **VII. COMPUTER SCIENCE STANDARD SETTING**

Anne Marie Fenton asked if there were any questions regarding the Computer Science Standard Setting and presented the motion.

**MOTION:** (Dr. Jacqueline McDowell / Katrina Young): To formally establish the following passing scores for the Computer Science assessment (test code 555), beginning with the October 2018 launch of the test:

- the Professional passing score (250 GACE scale), which equals the Recommended Study Value (RSV) of 47 raw score points, and
- the Induction passing score (220 GACE scale), which equals the RSV minus 2 CSEM (39 raw score points), until score reports are issued dated on or after September 1, 2019, when the induction passing scores for all teaching field content assessments are raised.
- Beginning with score reports dated on or after September 1, 2019, the Induction passing score (235 GACE scale) will equal the RSV minus 1 CSEM (43 raw score points).

**PSC ACTION:** Approved

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### **VIII. SERVICE FIELD STANDARD SETTING**

Anne Marie Fenton asked if there were any questions regarding the Service Field Standard Setting and presented the motion.

**MOTION:** (Teri Schneider / Sheryl Stalvey): We ask you to change the passing scores for the Media Specialist, School Counselor, and School Psychologist assessments in a manner that is consistent with all teaching field content assessments.

- Beginning with score reports dated on or after September 1, 2019, the Induction passing score (235 GACE scale) will be equal to minus 1 CSEM below the Recommended Study Value (RSV) established by the Georgia standard setting committees.
- The Professional passing score (250 GACE scale) will remain the RSV.

**PSC ACTION:** Approved

### **IX. ADJOURNMENT**

Chair Luigs called for the meeting to be adjourned at 1:17 p.m.

**PSC ACTION:** Approved